

General Education Course Coding Form

Directions:

1. Complete this form. (Contact the Coordinator of General Education if you have any questions.)
2. Attach a syllabus or course guidelines that includes
 - a. a list of measurable student learning outcomes
 - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
 - c. list of course requirements such as attendance, assignments, etcHave your proposal reviewed by the appropriate department and school/college committee.
3. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

Form Information:

1. Department/Program: ENGL_____
2. Course Information: ___ENGL___ / ___1044___ / ___Topics in Literature___
(1000 & 2000 only) Prefix Number Title

Note: All sections under a course number that has received a gen ed code(s) have the same code(s).

If the course is a topics or issues course the last digit in the number should designate its code according to the following guidelines. Topics or issues course 2300 has no code, 2301 is coded for Critical Thinking, 2302 is coded for Communications, 2303 is coded for Historical Consciousness, 2304 is coded for Humanities, 2305 is coded for Values, 2306 is coded for Cultural understand, 2307 is coded for Arts Appreciation, 2308 is coded for Scientific Understanding, and 2309 is coded for Mathematics.

3. General Education Code requested ___4___ (List only one code)
4. Does this course have a prerequisite? ___No___ (General Education Courses should not have prerequisites)
5. Will this course be taught in an online format? ___No___
6. Indicate how the learning objectives on the attached syllabus meet the General Education Criteria (below) for the requested code.

The learning objectives for the course include an emphasis on learning to read, analyze, discuss, and write about primary texts, which meets the humanities learning outcome that "student learns to utilize original works or texts instead of secondary interpretations." Furthermore, the learning objectives indicated on the syllabus emphasize students' ability to explore themes related to the human condition through the study of literary texts, which meets the humanities general education learning outcome that "Student learns about multiple perspectives on themes of the human condition."

GENERAL EDUCATION LEARNING OUTCOME: CRITICAL THINKING

DEFINITION: A systematic method of examining and evaluating arguments.

LEARNING OUTCOME CRITERIA FOR A CRITICAL THINKING COURSE OR EXPERIENCE:

- Student learns a systematic approach to thinking
- Student learns how to examine arguments by identifying, analyzing, and evaluating claims and the evidence offered in support of these claims
- Student learns about inquiry process, not content
- Student learns through active participation

GENERAL EDUCATION LEARNING OUTCOME: COMMUNICATIONS

DEFINITION: Writing and speaking, which are clear, concise and accurate when, conveyed to a broad audience.

LEARNING OUTCOME CRITERIA FOR A COMMUNICATIONS COURSE OR EXPERIENCE:

- Student learns a systematic approach to written or oral communications in English
- Student learns how to utilize, practice, and improve these components of literacy

GENERAL EDUCATION LEARNING OUTCOME: HISTORICAL CONSCIOUSNESS

DEFINITION: Recognition of causes, relationships and sequences within seemingly random social and historical events.

LEARNING OUTCOME CRITERIA FOR A HISTORICAL CONSCIOUSNESS COURSE OR EXPERIENCE:

- Student learns to imbed facts within their human contexts
- Student learns to examine multiple causality in events
- Student learns about establishing a sense of sequence
- Student learns to utilize historical evidence

GENERAL EDUCATION LEARNING OUTCOME: HUMANITIES

DEFINITION: Analysis of the themes of human experiences through the legacy of great works and ideas.

LEARNING OUTCOME CRITERIA FOR A HUMANITIES COURSE OR EXPERIENCE:

- Student learns to utilize original works or texts instead of secondary interpretations
- Student learns about multiple perspectives on themes of the human condition

GENERAL EDUCATION LEARNING OUTCOME: VALUES

DEFINITION: Critical reflection on the attitudes and beliefs relevant to individual and social choices and actions.

LEARNING OUTCOME CRITERIA FOR A VALUES COURSE OR EXPERIENCE:

- Student learns a wide range of normative standards for ethical choices
- Student is able to articulate and critique the attitudes and beliefs that underlie ethical choices

GENERAL EDUCATION LEARNING OUTCOME: CULTURAL UNDERSTANDING

DEFINITION: Examination and comparison of international and/or diverse

cultures

LEARNING OUTCOME CRITERIA FOR A CULTURAL UNDERSTANDING COURSE OR EXPERIENCE

- Student learns about global or international perspectives, or learns about comparative study of different cultures within one's own society
- Student learns to reflect on his/her own culture in light of another culture
- Student learns about difference and similarity among cultures.

GENERAL EDUCATION LEARNING OUTCOME: ARTS APPRECIATION

DEFINITION: Recognition of artistic expressions gained through analysis, reflection or practical experience.

LEARNING OUTCOME CRITERIA FOR AN ARTS APPRECIATION COURSE OR EXPERIENCE.

- Student learns the languages and the formal qualities of the varied forms of the arts
- Student learns through active observation, participation and response
- Student learns about the creative process

GENERAL EDUCATION LEARNING OUTCOME: SCIENTIFIC UNDERSTANDING

DEFINITION: Analysis of concepts of a scientific discipline and its methods, limitations, and impact in the modern world.

LEARNING OUTCOME CRITERIA FOR A SCIENTIFIC UNDERSTANDING COURSE OR EXPERIENCE:

- Student learns how theories are formed, tested and validated
- Student learns To discriminate between conclusions developed from the application of scientific and of nonscientific reasoning
- Student learns how to differentiate between observation and inferences, and between accidental discovery and the scientific method.

GENERAL EDUCATION LEARNING OUTCOME: MATHEMATICS

DEFINITION: Recognition of the value and beauty of mathematics as well as the ability to appraise and use quantitative data.

LEARNING OUTCOME CRITERIA FOR A MATHEMATICS COURSE OR EXPERIENCE:

- Student learns to explore, conjecture and reason logically
- Student learns a variety of mathematical methods effectively to solve non routine problem
- Student learns to judge the role of mathematical reasoning in real-life situations
- Student learns to communicate mathematically.

Rev. 4/06