

New Course Proposal Form

Directions:

- A. Complete this form.
- B. Attach a syllabus or course guidelines that includes
 - a. list of measurable student learning outcomes
 - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
 - c. list of course requirements such as attendance, assignments, etc
- C. Have your proposal reviewed by the appropriate department and school/college committee.
- D. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

Form information:

1. Department/Program: Multicultural Studies

2. Course Information: MULC / 4900 / Independent Research Project
Prefix Number Title

0 credit hours / MULC 2010 and 2 courses each in categories 1 and 2
(see below)
Credit Hours Prerequisites

3. Catalog Description for the catalog:

An independent project required of all students earning the Certificate in Multicultural Studies. Students who wish to earn the Certificate in Multicultural Studies must submit an independent research project. Students must propose a research project relevant to multicultural issues in the United States by the end of the fourth week of the semester they wish to receive the certificate, and upon approval, complete the project, and present it to the Multicultural Studies committee no later than two weeks before the end of the semester. The format and content of the project is flexible. In addition, students must submit a 500-word self-reflective learning statement related to the project.

4. May students repeat this course for credit? If so, are there limits?

No. This course may count only once toward the Certificate in Diversity and Identity in the US.

5. What is the rationale for adding this course?

- a. How does it support the philosophy and enhance the curriculum of your department?

The MULC 4900: Independent Research Project would be consistent with the overall objectives of Multicultural Studies, as stated below:

Multicultural Studies provides a complement to a student's overall educational experience by encompassing a wide range of perspectives on the cultural experience in the United States. By exploring the varying identities and communities that form the United States, students will gain a better understanding of both other cultures and their own. The courses will provide students with the background and tools necessary for effective and responsible citizenship in our multicultural society.

MULC 4900 requires students to evaluate and integrate their knowledge and experiences of diversity in the United States by completing a research project and a self-reflective learning statement. Thus, the course provides a capstone experience for the students, encouraging a deeper understanding of multiculturalism in the United States.

b. How does it relate to the overall University curriculum?

The MULC 4900 course enhances the University's commitment to diversity and intercultural understanding by its very nature: requiring students to complete a project on one or more diversity issues in the United States along with a statement of the learning experience. In addition, the project requires students to assemble knowledge from various courses from all over the curriculum into a coherent whole, and in doing so highlights the commitment to critical thinking.

6. Should this new course be considered for General Education coding? No

If yes, attach the Application for General Education Coding Form.

7. Staffing requirements:

a. Qualifications necessary for instructor:

No formal instructor will be needed for this course. The project will be evaluated by the Multicultural Studies committee, including faculty holding advanced degrees in various disciplines and staff with diverse educational and professional backgrounds.

b. What staffing changes, if any, will be necessary to offer this additional course?

None.

8. When will this course be initiated? Fall 2008. How often will it be taught? The course will be taught every semester. What sites are likely to offer this course? WEBG and perhaps other sites in the future.

9. Does this course affect degree requirements in your, or any other, department/program's major, emphasis, minor, or certificate. No.

If yes, please attach corrected catalog copy for approval.

10. List any existing University course(s), undergraduate or graduate, which are similar in title and /or subject matter and explain how this course differs from them.

This course is somewhat similar to the ENGL 4900 course in which students must submit original work related to their specified emphasis. However, MULC 4900 differs in content and evaluation. Students must submit a project and a self-reflective learning statement. The format of the project is flexible (see attached information) and the content must focus on one or more issues of diversity in the United States. Evaluation of the project and self-reflective learning statement will be completed by the entire Multicultural Studies Committee.

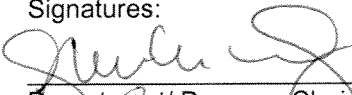
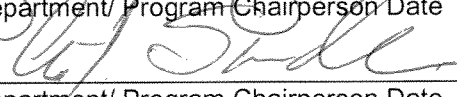
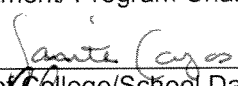
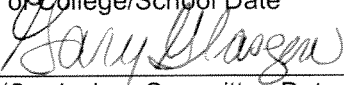
11. Are University resources adequate to support this course? (library holdings, space, specialized, equipment, etc.) Yes If not, what additions are necessary?

12. What course(s), if any, will be dropped to make room for this course? None.

13. What entities (department, college/school) have reviewed and approved this proposal?

The Multicultural Studies Committee has reviewed and approved this proposal.

Signatures:

<u></u>	<u>12/6/07</u>	Multicultural Studies
Department/ Program Chairperson Date		
<u></u>	<u>12/7/07</u>	CIS
Department/ Program Chairperson Date		
<u></u>	<u>11/10/08</u>	
Dean of College/School Date		
<u></u>	<u>1/17/08</u>	
Chair/Curriculum Committee Date		

Rev. 2004

**MULC 4900:
Independent Research Project for the Certificate in Diversity and Identity in the U.S.
(0 Credit Hours)**

Course Syllabus

Course Description:

Each student who wishes to earn the Certificate in Diversity and Identity in the U.S. must enroll in MULC 4900 and submit an independent research project in order to fulfill the course requirements. In consultation with the chair(s) of the Multicultural Studies Committee, the student must propose a research project relevant to multicultural issues in the United States by the end of the fourth week of the semester he/she wishes to receive the certificate. Upon approval by the Multicultural Studies Committee, each student will complete his/her project, and present it to the Multicultural Studies committee no later than two weeks before the end of the semester. The format and content of the project is flexible, as outlined below. Finally, the student must submit a 500-word self-reflective learning statement related to the project.

Contact Advisor:

Chair(s) of the Multicultural Studies Committee will be available to meet with the student(s) as necessary.

Course Objectives:

The MULC 4900: Independent Research Project is consistent with the overall objectives of Multicultural Studies, as stated below:

Multicultural Studies provides a complement to a student's overall educational experience by encompassing a wide range of perspectives on the cultural experience in the United States. By exploring the varying identities and communities that form the United States, students will gain a better understanding of both other cultures and their own. The courses will provide students with the background and tools necessary for effective and responsible citizenship in our multicultural society.

MULC 4900 requires students to evaluate and integrate their knowledge and experiences of diversity in the United States by completing a research project and a self-reflective learning statement. Thus, the course provides a capstone experience for the students, encouraging a deeper understanding of multiculturalism in the United States.

Course Outcomes:

The project will encourage the integration of the student's educational experience of multiculturalism in the United States, thus serving as a capstone experience. It will also be used as a means of assessing the depth of knowledge and the skills the student developed through the relevant coursework. Finally, it will help the Multicultural Studies committee assess the quality and success of the certificate program.

Students completing a Certificate in Multicultural Studies will:

- Demonstrate awareness of the parallel, and often ignored, histories of diverse communities;
- Show knowledge of the overt and subtle forms of ethnocentrism inherent in the mainstream culture of the United States;
- Display understanding of common elements of oppression;
- Use tools for the analysis of unequal power distribution;
- Acquire skills in communicating, problem solving, and conflict resolution in diverse groups.

Grade Scale:

As a 0-credit-hour course, MULC 4900 will be graded on a pass/fail basis.

Course Requirements:

1. An original project pertaining to any diversity issue(s) in the United States. The project should reflect the depth of the student's understanding of multiculturalism and the student's own individual interests. The format of the project is open and students are encouraged to use their professional skills to develop an original and creative project. Possible formats include but are not limited to:
 - Website and presentation
 - Video and presentation
 - Poster presentation
 - PowerPoint presentation
 - Research paper/report and presentation
 - Art display and presentation

The project will be evaluated based on content (65%) and delivery (35%).

See attached handout of grading procedures.

2. A list of the courses taken in for the Certificate in Diversity and Identity in the U.S.
3. A reflective statement of approximately 500 words in which the student evaluates his or her development upon completing the Certificate in Multicultural Studies. In this statement, the student should describe what was gained in completing the certificate and how that new knowledge would impact his or her professional and/or personal life. The statement may include discussion of one or more experiences involving classroom discussions, readings, or in doing the project that significantly affected the student's perspective on multicultural issues. This is graded on a pass/fail basis.

Each student must complete his/her project, present it, and submit all pertinent materials to the Multicultural Studies committee no later than two weeks before the end of the semester.

Presentation Grading

Student Name: _____

Grade: Pass Fail

Students must pass at least three items in each of the following three categories in order to pass MULC 4900.

Content

1. Demonstrates awareness of the parallel, and often ignored, histories of diverse communities _____
2. Shows knowledge of the overt and subtle forms of ethnocentrism inherent in the mainstream culture of the United States _____
3. Displays understanding of common elements of oppression _____
4. Use tools for the analysis of unequal power distribution _____
5. Demonstrates skills in communicating, problem solving, and conflict resolution in diverse groups.

Organization

1. Clear introduction: _____
2. Body or report follows the introduction: _____
3. Major points were clearly presented: _____
4. The conclusion was strong: _____
5. The argument was understandable and made sense: _____

Clarity of Presentation

1. Voice (audible, fluent, well-paced): _____
2. Avoids disruptive gestures (i.e., hair-twirling, pen-clicking, etc): _____
3. Maintains eye contact: _____
4. Exhibits confidence and enthusiasm: _____
5. Makes use of website/video/PowerPoint/art display/paper: _____

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