

New Course Proposal Form

Directions:

- A. Complete this form.
- B. Attach a syllabus or course guidelines that includes
 - a. list of measurable student learning outcomes
 - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
 - c. list of course requirements such as attendance, assignments, etc
- C. Have your proposal reviewed by the appropriate department and school/college committee.
- D. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

Form information:

1. Department/Program: International Studies
2. Course Information: ISTL / 3550 /Advanced Topics in Asian Studies
Prefix/Number/Title

<u>3</u>	<u>ISTL 1000</u>
Credit Hours	Prerequisites
3. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

This course provides students with an opportunity to pursue advanced studies in Asian studies from an interdisciplinary perspective. This course is an elective for the Asia Emphasis of International Studies Major. Subject matter varies from semester to semester. Prerequisites: (1) ISTL 1000; (2) junior standing or permission of the instructor; and (3) prior approval by the International Studies Major advisor. May be repeated for a maximum of six credits if content differs.

4. May students repeat this course for credit? Yes If so, are there limits? A maximum of 6 credits if content differs
5. What is the rationale for adding this course?
 - a. How does it support the philosophy and enhance the curriculum of your department?

This course will utilize Asia-related interdisciplinary upper-level courses across the campus on a semester-by-semester basis to provide students majoring in International Studies with an emphasis in Asia with more opportunities to study advanced studies in Asian studies from interdisciplinary perspectives.

- b. How does it relate to the overall University curriculum?

Webster University

Course Syllabus

COURSE NUMBER: ISTL 3550	COURSE TITLE Advanced Topics in Asian Studies	TERM: Once per year
SITE: Webster University in St. Louis (Webster Groves)	INSTRUCTOR CONTACT INFORMATION:	CREDIT HOURS: 3

1. COURSE DESCRIPTION:

This course provides students with an opportunity to pursue advanced studies in Asian studies from an interdisciplinary perspective. This course is an elective for the Asia Emphasis of International Studies Major. Subject matter varies from semester to semester. Prerequisites: (1) ISTL 1000; (2) junior standing or permission of the instructor; and (3) prior approval by the International Studies Major advisor. May be repeated for a maximum of six credits if content differs.

2. LEARNING OUTCOMES

Course Objectives	Course Outcomes
Students comprehend Asia from the perspective of multiple disciplines and understand various dimensions of Asian countries individually, comparatively, and collectively.	<ol style="list-style-type: none"> 1. Attain and enhance a general awareness of Asia as a part of the global system. 2. Gain a consciousness of issues Asia faces and explain them with interdisciplinary approaches. 3. Understand Asian countries in geographical, historical, cultural, religious, political, and economic terms.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams. (Insert schedule below; the box will expand as you type.)

They will be detailed by instructors for their particular courses and examined/approved by the International Studies Major advisor to be in accordance with “Course Objectives” and “Course Outcomes” above.

4. RESOURCES:

Required Text(s): (Insert text information below; box will expand as you type.)

They will be detailed by instructors for their particular courses and examined/approved by the International Studies Major advisor to be in accordance with “Course Objectives” and “Course Outcomes” above.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

(Insert evaluation Criteria below; the boxes will automatically expand as you type.)

Assessments	Links to Course Outcomes	Percentage of Grade
<p>They will be detailed by instructors for their particular courses and examined/approved by the International Studies Major advisor to be in accordance with “Course Objectives” and “Course Outcomes” above. Some examples of measurable assessments of “Course Outcomes” above would be</p> <ol style="list-style-type: none"> 1. Weekly reports summarizing/evaluating major newspaper articles about domestic and foreign affairs of Asia and in-class discussions of them will assess students’ awareness of Asia; 2. Group presentation based on its research paper about Asia-related topics given by the instructor will assess students’ consciousness level and explanatory ability concerning issues Asia faces; and, 3. Essays and tests (or multiple-choice quizzes) will assess students’ understanding/knowledge of Asian geography, history, culture, religion, politics, and economies. 		

6. GRADING SCALE: (Insert grading scale criteria below; the box will automatically expand as you type.)

They will be detailed by instructors for their particular courses and examined/approved by the International Studies Major advisor to be in accordance with “Course Objectives” and “Course Outcomes” above.

Note: ALL PAPERS/PROJECTS MAY BE RETURNED VIA A SELF-ADDRESSED, STAMPED ENVELOPE. PAPERS ARE NOT AVAILABLE FOR PICK-UP IN THE SoE OFFICE.

ACADEMIC HONESTY POLICY

Students at Webster University are expected to practice academic honesty.

Avoiding Plagiarism

Plagiarism is intentionally claiming that another person's work is his/her own or implying that another person's work is his/her own (through inadequate or inaccurate citations of reference material.)

Students:

- Should not copy whole portions of text from another source as a major component of papers or projects.
- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the guidelines of the American Psychological Association Style Guide when referencing all research sources.

Consequences of Academic Dishonesty:

(Instructor may list specific consequences here)

For further information about the consequences of academic dishonesty please consult the Webster University Student Handbook.

ACCESSIBILITY/ACCOMMODATIONS POLICY

If you have a disability that may have some impact on your work in this class and for which you may require accommodations contact the Director of the Academic Resource Center, Dr. Pat McLeese, at (314) 968-7495.