

General Education Course Coding Form

INSTRUCTIONS

- Your responses must be typed and all sections completed. Do not submit this application unless your course meets all of the approval criteria (1000 and 2000 courses only, single code only, no prerequisites, etc.). Contact the Curriculum Committee Coordinator if you have any questions.
- Attach a syllabus that includes a list of the following:
 - Measurable student learning outcomes
 - Note: The GenEd learning outcomes should be stated separately from the course learning outcomes on the course syllabus
 - Outcome Assessment (including descriptions of reading and writing activities, projects, presentations, testing, etc.)
 - Course requirements (such as attendance, assignments, etc.)
- Have your proposal reviewed by the appropriate department and school/college committee.
- Submit your proposal to the Office of Academic Affairs. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.

FORM INFORMATION

Select one: New Course Revised Course

1. Department: WOMN
2. Program: WOMN
3. Course Information: WOMN / 2010 / Feminist and Gender Theory
(1000 & 2000 only) Prefix Number Title

If the course is a **topics** or **issues course**, the last digit in the number should designate its code according to the following guidelines:

A Topics or Issues course coded 2300 designates no code.

<u>Code</u>	<u>Title</u>	<u>Code</u>	<u>Title</u>	<u>Code</u>	<u>Title</u>
2301	Critical Thinking	2304	Humanities	2307	Arts Appreciation
2302	Communications	2305	Values	2308	Scientific Understanding
2303	Historical Consciousness	2306	Cultural Understanding	2309	Mathematics

Note: All sections under a course number that received a general education code have the same code.

4. General Education Code requested. Critical Thinking (List only one code)
5. Does this course have a prerequisite? Yes No
(General Education Courses should not have prerequisites.)

6. Indicate how each of the General Education Learning Outcome criteria for your code (page 3 and 4) are reflected in the learning outcomes of the course.

1. Student learns a systematic approach to thinking:

Students systematically apply feminist and gender theories in order to interpret events and address a range of problems produced by sexist, racist, classist, heterosexist, ageist, and ableist thinking.

2. Student learns how to examine arguments by identifying, analyzing, and evaluating claims and the evidence offered in support of these claims:

Students learn about and critique definitions of feminism and gender. Students are encouraged to see feminist and gender theories as subject to analysis, clarification, revision, evaluation, and amplification.

3. Student learns about inquiry process (not just content):

Students learn how feminist and gender theories provide frameworks for interpreting, reinterpreting, and understanding a wide range of disciplines, questions, and ideas.

4. Student learns through active participation:

Students engage in class discussions, participate in group projects, and produce original written work.

7. Student Achievement of Gen. Ed. Learning Outcomes are Assessed Within:
(Check all that apply)

- Exams Papers Portfolios Class Exercises
 Other _____

8. Endorsements & Approvals:

Please have the Chair of the Department/Committee, Dean of each School/College and other programs that may be affected by this proposal, review prior to submission to the Office of Academic Affairs.

Anne McElhoney
Petitioner

4/8/08
Date

Anne McElhoney
Chair of the Department/Committee

4/8/08
Date

Janis Lopez
Dean of College/School

4/8/08
Date

J. J. All
Chair of the Curriculum Committee

15 April 2008
Date

GENERAL EDUCATION LEARNING OUTCOMES

CRITICAL THINKING: A systematic method of examining and evaluating arguments.

Learning Outcome Criteria for a Course or Experience:

- Student learns a systematic approach to thinking
- Student learns how to examine arguments by identifying, analyzing, and evaluating claims and the evidence offered in support of these claims
- Student learns about inquiry process, not content
- Student learns through active participation

COMMUNICATIONS: Writing and speaking, which are clear, concise and accurate when conveyed to a broad audience.

Learning Outcome Criteria for a Course or Experience:

- Student learns a systematic approach to written or oral communications in English
- Student learns how to utilize, practice, and improve these components of literacy

HISTORICAL CONSCIOUSNESS: Recognition of causes, relationships and sequences within seemingly random social and historical events.

Learning Outcome Criteria for a Course or Experience:

- Student learns to imbue facts within their human contexts
- Student learns to examine multiple causality in events
- Student learns about establishing a sense of sequence
- Student learns to utilize historical evidence

HUMANITIES: Analysis of the themes of human experiences through the legacy of great works and ideas.

Learning Outcome Criteria for a Course or Experience:

- Student learns to utilize original works or texts instead of secondary interpretations
- Student learns about multiple perspectives on themes of the human condition

VALUES: Critical reflection on the attitudes and beliefs relevant to individual and social choices and actions.

Learning Outcome Criteria for a Course or Experience:

- Student learns a wide range of normative standards for ethical choices
- Student is able to articulate and critique the attitudes and beliefs that underlie ethical choices

CULTURAL UNDERSTANDING: Examination and comparison of international and/or diverse cultures

Learning Outcome Criteria for a Course or Experience:

- Student learns about global or international perspectives, or learns about comparative study of different cultures within one's own society
- Student learns to reflect on his/her own culture in light of another culture
- Student learns about difference and similarity among cultures.

ARTS APPRECIATION: Recognition of artistic expressions gained through analysis, reflection or practical experience.

Learning Outcome Criteria for a Course or Experience:

- Student learns the languages and the formal qualities of the varied forms of the arts
- Student learns through active observation, participation and response
- Student learns about the creative process

SCIENTIFIC UNDERSTANDING: Analysis of concepts of a scientific discipline and its methods, limitations, and impact in the modern world.

Learning Outcome Criteria for a Course or Experience:

- Student learns how theories are formed, tested and validated
- Student learns to discriminate between conclusions developed from the application of scientific and of nonscientific reasoning
- Student learns how to differentiate between observation and inferences, and between accidental discovery and the scientific method.

MATHEMATICS: Recognition of the value and beauty of mathematics as well as the ability to appraise and use quantitative data.

Learning Outcome Criteria for a Course or Experience:

- Student learns to explore, conjecture and reason logically
- Student learns a variety of mathematical methods effectively to solve non routine problem
- Student learns to judge the role of mathematical reasoning in real-life situations
- Student learns to communicate mathematically.