

New/Revised Course Proposal Form

Instructions:

- Prepare your proposal according to the following outline.
 - Attach a proposed syllabus and/or course guidelines that include a list of measurable student learning outcomes and how they will be assessed.
 - Have your proposal reviewed by the appropriate department and school/college committee.
 - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
-

Form information:

1. Department: International Languages and Cultures

2. Program: Arts and Sciences

3. Course Information: New Revised

JAPN 1101 / Workshop
Prefix Number Title

1-2 / Concurrent enrollment in JAPN 1100
Credit Hours Prerequisites

4. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

This workshop is intended for listening and speaking practice, vocabulary building, and grammar review. Students will be exposed to appropriate video and software programs, as well as Internet resources.

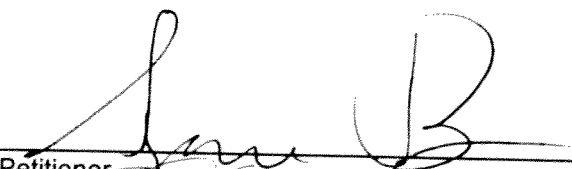
5. May students repeat this course for credit? Yes No
If there are limits, please explain? May be repeated once for credit with permission of department chair.

6. What is the Rationale for the new/revised course? This course will:

- Improve Japanese language skills by adding more practice and contact time.
- Avoid confusion at registration where students have difficulty enrolling in the workshop, because it is the same number as the 3-credit course.
- Bring Japanese curriculum in line with other languages in the department.
- Facilitate the acquisition of the Japanese minor without leaving campus.

7. Should this new course be considered for General Education coding? Yes No
 If yes, attach the Application for General Education Coding Form.
8. Staffing requirements:
- a. Qualifications necessary for instructor: TA or adjunct with Masters. _____
- b. What staffing changes, if any, will be necessary to offer this additional course?
 None.
9. When will this course be initiated? Spring 2010 How often will it be taught?
Every semester What campus(es) are likely to offer this course? WEBG or any
10. Does this course affect degree requirements in your, or any other department/program's major, emphasis, minor or certificate? Yes No
 If yes, please attach corrected catalog copy for approval, with the Deans of that School/College's approval.
11. List any existing University course(s), which are similar in title and/or subject matter and explain how this course differs. ILC 1101, FREN 1101, GRMN 1101, SPAN 1101
 Different language. _____
12. Are University resources adequate to support this course? (Library holdings, space, specialized, equipment, etc.) Yes No
 If not, what additions are necessary? _____
13. Will any course be dropped as a result of this new course? Yes No
 If so, please list what course(s).

Endorsements and Approvals:



 Petitioner

3/25/09

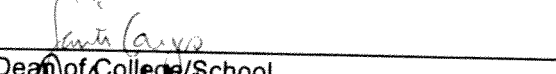
 Date



 Department/Program Chairperson

3/26/09

 Date



 Dean of College/School

4/12/09

 Date



 Chair/Curriculum Committee

21 Apr 2009

 Date

Course	JAPN 1101 Elementary Japanese: Level II - Workshop
Term	Spring 2009, Jan 12 th – May 8 th (Tue: 2:00PM – 2:50PM)
Instructor	Name: Akiyo Kimura Office: WEBH 345 Office Hours: Mon, Wed, Fri: 11:00AM – 12:00PM Tue, Thu 12:00PM – 1:00PM or by appointment Phone: (314)961-2660 ex. 7048 Email: akiyokimura18@webster.edu
Course Description	This workshop complements the 3-credit hour JAPN 1100 course and provides students with extra practice and explanations, as well as the opportunity to further explore the Japanese language and culture.
Learning Outcomes	<ul style="list-style-type: none"> • Students will develop grammar skills through an in depth review and practice of grammar and syntactical structures and attain a level of novice mid according to the ACTFL standards of proficiency. • Students will develop reading, writing and conversation skills through the use of authentic texts and oral and written analyses of these. They will be able to write short paragraphs using learned hiragana/katakana/kanji scripts. • Students will learn more about Japanese culture and how it is reflected in Japanese language.
Required Textbook	None

Expectations of Student	<p>Unexcused absences will not be accepted.</p> <p>Due to the fact that class meets once a week, only two absences are allowed. If a student needs to miss a class, he/she is responsible for notifying the instructor before class requesting class assignments. Attendance is a crucial element of the final grade.</p> <p>Participation in discussion and group work are also very important for the final grade. It is essential that students come to class prepared. Questions and suggestions about materials, or other topics related to the class will also constitute a form of participation.</p>
Evaluation Assessment	<p>The final grade will be Pass / Fail.</p> <p>In order to pass this course, students will need to achieve its objectives, which will be reflected through improvements shown in in-class assignments and homework, and the fulfillment of all requirements: good attendance, active participation, timely completion of in-class assignments, and homework.</p>
Webster University Plagiarism Policy Statement	<p>Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.</p>
Webster University Class Attendance Policy	<p>Webster University reserves the right to involuntarily drop enrolled students from classes that they do not attend during the first week of classes. Attendance requirements are set by the instructor and, as a general rule; students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The instructor may give ample warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p>
Recognition Credit Policy	<p>Students who enroll in their first international language course - other than beginning level I - at Webster University, and complete the course with a grade of B or better, may qualify for recognition credit. Up to 12 recognition credit hours may be earned.</p>

Note: This syllabus is subject to change to suit our needs as a class.
If any changes should occur, you will always be told in class or given a written description.