

New Course Proposal Form

Directions:

- A. Complete this form.
- B. Attach a syllabus or course guidelines that includes
 - a. list of measurable student learning outcomes
 - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
 - c. list of course requirements such as attendance, assignments, etc
- C. Have your proposal reviewed by the appropriate department and school/college committee.
- D. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

Form information:

1. Department/Program: BASS/Legal Studies
2. Course Information: LEGL/ 4604 / International Jurisprudence and Law
Prefix/ Number/ Title

____3__ / : none

Credit Hours Prerequisites

3. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

This course will study the historic background of international law, its formation and development; including the formation and enforcement of treaties; the role of the international courts; international human rights and the protection of individuals; conflicts in international law and, if time permits, the law of the sea and international terrorism laws. Site visits to international courts, tribunals and institutions are a significant part of the course and will occur during the Leiden portion of the course. Prerequisite: None

4. May students repeat this course for credit? If so, are there limits?

No.

5. What is the rationale for adding this course?

The Legal Studies Program normally teaches this course as a seminar, under LEGL 4600. However, because this course and other globalized legal studies courses are now taught as hybrid courses, teaching these types of courses during the same term, with the same course number (even though the courses have different topics and sections) is difficult for Online Distance Learning to administer without great confusion.

- a. How does it support the philosophy and enhance the curriculum of your department?

Legal Studies courses are taught by practicing attorneys, judges, paralegals, partners of large law firms, and prosecuting attorneys from various diverse backgrounds and experiences. These individuals bring to the classroom not only the substantive knowledge that legal studies students need but also real world experience. As a result, this course will be taught by such an individual.

Because the students will travel to Leiden, the Netherlands to witness international trials, speak to international judges and attorneys, this allows students to fully engage in the study of international law. This course will be taught utilizing a hybrid form. As a result, there are many activities that students will do prior to their departure to Leiden, the Netherlands, and activities are finalized upon the students' return. The knowledge and skills obtained from this course will equip students with the ability to understand the various issues of international law. Students will understand the role of the international courts as it deals with the interpretation and enforcement of treaties, human rights issues, international terrorism laws, etc. This knowledge will allow a student to work in a legal environment where international law is practiced or where the knowledge of international law is needed.

The mission of the Department of Behavioral and Social Sciences is to offer students an understanding of the richness, complexity and diversity of human behavior. Courses are designed to give students the ability to examine, interpret, and evaluate the diversity of the human experience, with an emphasis on understanding social and personal issues confronting peoples of the world. Because this course deals with international law and students spend time in Leiden, the center of international law, students are exposed to diverse groups of individuals. Additionally, students will understand how countries interact with one another and how the international courts deal with the various conflicts that may arise.

b. How does it relate to the overall University curriculum?

As part of an international university that includes many professional programs guided by contemporary practices, this course will allow students the opportunity to not only learn the substantive information but also understand how it is applied in the real world.

c. Should this new course be considered for General Education coding? No
If yes, attach the Application for General Education Coding Form.

7. Staffing requirements:

a. Qualifications necessary for instructor: Practicing attorney with knowledge of international law.

b. What staffing changes, if any, will be necessary to offer this additional course?
None. The Legal Studies Department has adequate professors and adjuncts to teach this course.

8. When will this course be initiated? Summer 2009. How often will it be taught? Every two years. What sites are likely to offer this course? Webster and Leiden

9. Does this course affect degree requirements in your, or any other, department/program's major, emphasis, minor, or certificate. No.
If yes, please attach corrected catalog copy for approval.

10. List any existing University course(s), undergraduate or graduate, which are similar in title and /or subject matter and explain how this course differs from them.

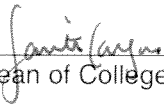
N/A

11. Are University resources adequate to support this course? (library holdings, space, specialized, equipment, etc.) Yes. If not, what additions are necessary?

12. What course(s), if any, will be dropped to make room for this course?
None

13. What entities (department, college/school) have reviewed and approved this proposal?
Department of Behavioral and Social Sciences, the College of Arts and Sciences.

Signatures:

_____ / _____	
Department/ Program Chairperson	Date
_____ / _____	
 Dean of College/School	2/12/09 Date
_____ / _____	
Chair/Curriculum Committee	Date

Rev. 2004

Course	LEGL 4604 INTERNATIONAL JURISPRUDENCE AND LAW
Term	Leiden, Summer 2009
Instructor	Julie A. Fix
E-mail address	jafix@aol.com
Catalog Description	This course is a hybrid course which will be taught for one month via On Line Course (OLC) contact and assignments and then will meet one week in Leiden, The Netherlands. In this course we will study the historic background of International Law, its formation and development; including the formation and enforcement of treaties; the role of the international courts; International Human Rights and the protection of individuals; conflicts in International Law and, if time permits, the Law of the Sea and International Terrorism Laws. Site visits to International Courts, Tribunals and Institutions are a significant part of this Course and will occur during the Leiden portion of the course.
Prerequisites	N/A
Course Level Learning Outcomes	<p>-To develop an understanding of basic International Law principles and the philosophy underlying International Law</p> <p>-To develop legal vocabulary involving International Law terms and concepts</p> <p>-To develop an understanding of political and historical background of the development of International Law and International legal philosophy</p> <p>-To develop legal writing skill on related topics.</p>
Required Text	Alan Boyle and Christine Chinkin, <u>The Making of International Law</u> , (2007) ISBN: 9780199213795
Grading	<p style="text-align: right;"><u>Percentages and Grades</u></p> <p style="text-align: center;">90-100 A</p> <p style="text-align: center;">80-89 B</p> <p style="text-align: center;">70-79 C</p> <p style="text-align: center;">60-69 D</p>

	Below 59 F
Attendance	<p>Due to the subject matter of this course and in keeping with Webster University's policy, attendance is mandatory. If you cannot make a class, you should make every effort to notify the instructor prior to the class meeting. This class is of the nature that it will be difficult, if not impossible to learn the course content without attending class. Missing more than two classes will result in a letter grade of F. Constant late arrivals or early departures will affect the class participation/attendance portion of the grade. Please take careful note of the last day to withdraw from class. The instructor will not allow late withdrawals except in extreme emergencies.</p>
University Policy Statements	<p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the University of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided. If you have a disability that may have some impact on your work in this class and for which you may require accommodations and you have not registered with the Academic Resource Center, please contact Barbara Stewart, at (314) 968-7495.</p> <p>Disturbances</p> <p>Because every student is entitled to full participation in class without</p>

	<p>interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, or other electronic devices must be turned off, or switched to vibrate, when you enter the classroom. Disruption of class, whether by latecomers, noisy devices, or inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Assignments</p>	<p>Pre-Leiden Assignments:</p> <p>Pre-Leiden Assignments: (Additional articles and reading assignments will be posted on Blackboard)</p> <p>Week of May 31 (due on Blackboard June 5, 2009) –Read Chapters 1 & 2 of text: answer 10 study questions on Blackboard. –Assignment #1: 2-4 page paper – Select a currently active NGO that participates in treaty making and discuss its role, issues and challenges in the treaty process.</p> <p>Week of June 7 (due on Blackboard June 12) – Read Chapters 3 & 4 of text: answer 10 study questions on Blackboard. – Assignment #2: 2-4 page paper – Discuss the role and function of the UN and how the Vienna Convention model applies to the treaty making process.</p> <p>Week of June 14 (due on Blackboard June 19) – Read Chapters 5 & 6 of text: answer 10 study questions on Blackboard. – Assignment #3: 4-6 page paper– Discuss the role of the international courts (select one) on the development of International Law.</p> <p>Week of June 21 (due on Blackboard June 26) – Assignment #4: 4-6 page paper – select a treaty topic from the list on Blackboard. Draft key provisions of the treaty and discuss (after each provision) why the terms and conditions selected are critical to the treaty; the likelihood of acceptance of the terms by critical countries; the likelihood of compliance. Be sure to include enforcement provisions and terms.</p>

<p>Weekly Schedule</p> <p>Monday</p> <p>Tuesday</p> <p>Wednesday</p> <p>Thursday</p> <p>Friday</p>	<p><u>CLASS SCHEDULE</u> (Classes normally meet from 8:00 a.m. until 5:00 p.m. each day).</p> <p>In Leiden:</p> <p>Meet at Webster Leiden Lecture and in class assignment on treaty making/negotiations; lecture on development of International Law – history and philosophy of International Law (Graduate student presentations on site visits)</p> <p>Site visit</p> <p>Lecture: Role and Function of International Courts; Process of International Law Making</p> <p>Thursday: Site visit</p> <p>In class presentations on topics assigned (as set forth on Blackboard) All students will prepare a final paper due 8/15</p>
<p>Class Participation</p>	<p>Class participation consists of the following minimum requirements: Attendance at all classes for the entire class; completion of all written work on time; appropriate, voluntary, verbal input; contributing to a positive classroom environment in all respects; contributing to the complexity and originality of critical thinking reflected in class discussion; and demonstrating professional conduct. Fulfilling the minimum of the foregoing requirements earns a student 80% of the total points available for class participation. To earn more than 80% of the total points available, a student must exhibit outstanding accomplishment in the foregoing areas.</p> <p>TALKING IN CLASS OR FAILURE TO PARTICPATE IN CLASS DISCUSSIONS WILL RESULT IN THE STUDENT NOT RECEIVING THE FULL PARTICIPATION POINTS.</p>
<p>Student Expectation</p>	<p>Students should not expect an “A” grade for mediocre or less than stellar work. If an assignment is turned in late, the assignment will receive a grade that is one letter grade lower than it would have received had it</p>

	been timely.
Course Policies	Students are responsible for reading all assignments prior to class. This includes any handouts. The syllabus is to serve as a general guide as to how the class will be conducted. The instructor reserves the right to change the syllabus as the term progresses so as to accommodate special events, assignments, speakers, or other unexpected factors.
Missed Exams and Written Assignments	The instructor reserves the right to substitute oral examination for any written exam or written assignment.

Course	LEGL 5504 INTERNATIONAL JURISPRUDENCE AND LAW								
Term	Leiden, Summer 2009								
Instructor	Julie A. Fix								
E-mail address	jafix@aol.com								
Catalog Description	This course is a hybrid course which will be taught for one month via On Line Course (OLC) contact and assignments and then will meet one week in Leiden, The Netherlands. In this course we will study the historic background of International Law, its formation and development; including the formation and enforcement of treaties; the role of the international courts; International Human Rights and the protection of individuals; conflicts in International Law and, if time permits, the Law of the Sea and International Terrorism Laws. Site visits to International Courts, Tribunals and Institutions are a significant part of this Course and will occur during the Leiden portion of the course.								
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