

New/Revised Course Proposal Form

Instructions:

- Prepare your proposal according to the following outline.
 - Attach a proposed syllabus and/or course guidelines that include a list of measurable student learning outcomes and how they will be assessed.
 - Have your proposal reviewed by the appropriate department and school/college committee.
 - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
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Form information:

1. Department: Religious Studies
2. Program: B.A. in Religious Studies
3. Course Information: New Revised _____

<u>RELG</u>	/	<u>2610</u>	/	<u>Reading Course: Introductory</u>
Prefix		Number		Title
<u>1-6</u>	/	<u>None</u>		
Credit Hours		Prerequisites		
4. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

Content and methodology are at an introductory level. Prerequisites: permission of instructor and filing of official form. May be repeated for credit if content differs.
5. May students repeat this course for credit? Yes No
If there are limits, please explain? May be repeated for credit if content differs.
6. What is the Rationale for the new/revised course?

We currently only have an upper-level Reading Course available to students.
7. Should this new course be considered for General Education coding? Yes No
If yes, attach the Application for General Education Coding Form.
8. Staffing requirements:
 - a. Qualifications necessary for instructor: Ph.D.
 - b. What staffing changes, if any, will be necessary to offer this additional course?

None

9. When will this course be initiated? Summer 2009 How often will it be taught? As needed
What campus(es) are likely to offer this course? Webster Groves
10. Does this course affect degree requirements in your, or any other department/program's major, emphasis, minor or certificate? Yes No
If yes, please attach corrected catalog copy for approval, with the Deans of that School/College's approval.
11. List any existing University course(s), which are similar in title and/or subject matter and explain how this course differs. RELG 4610 Reading Course: Advanced is a similar course, but at an advanced level.
12. Are University resources adequate to support this course? (Library holdings, space, specialized, equipment, etc.) Yes No
If not, what additions are necessary? _____
13. Will any course be dropped as a result of this new course? Yes No
If so, please list what course(s).

Endorsements and Approvals:

_____ Petitioner	_____ Date
_____ Department/ Program Chairperson	_____ Date <u>3/3/04</u>
_____ Dean of College/School	_____ Date
_____ Chair/Curriculum Committee	_____ Date

RELG 2610

Readings Course

The purpose of this course is to allow students to read and study a subject at a more in depth level than is normally available in the existing curriculum. It is meant to provide students with an opportunity to research an area more intensively under the close supervision of a faculty member.

1. The course requires reading a minimum of three books, or equivalent.
2. The instructor and student must meet a minimum of four times, but the regular expectation is for more meetings.
3. Meetings should take place in the Department of Religious Studies.
4. There must be significant writing required (minimum: 20 pages).
5. Book list must be academic in orientation and content.
6. All RELG 2610 courses must be approved by the chair.
7. The completed study plan must be filed with the department by the first week of class, and a copy given to the student.

Course Objectives

- Student will exercise skill in the analysis of text.
- Student will write essays using textual references to support a point of view.
- Student will argue persuasively a point of view both in writing and orally.
- Student will delve into a very specific aspect of disciplinary knowledge.
- Student will learn methods of analysis commonly used in Religious Studies.