

## New Course Proposal Form

### Directions:

- A. Complete this form.
- B. Attach a syllabus or course guidelines that includes
  - a. list of measurable student learning outcomes
  - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
  - c. list of course requirements such as attendance, assignments, etc
- C. Have your proposal reviewed by the appropriate department and school/college committee.
- D. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

### Form information:

1. Department/Program: \_\_\_\_\_Nursing/BSN\_\_\_\_\_
2. Course Information: NURS / \_\_\_\_\_3030\_\_\_\_\_ / Communication & Information Literacy \_\_\_\_\_  
Prefix                      Number Title  
\_\_\_\_\_3\_\_\_\_\_ / Admission to the BSN Program; Demonstrated computer competency  
Credit Hours / Prerequisites

3. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

Students examine communication and information technology in professional nursing. The role of evidence as it informs contemporary nursing practice is explored. Included are concepts and skills for oral and written communication, informatics, and information literacy. *Prerequisites: Computer course or validated computer competency.*

4. May students repeat this course for credit? If so, are there limits?  
May repeat one time if grade below C
5. What is the rationale for adding this course?
  - a. How does it support the philosophy and enhance the curriculum of your department?  
Meets students' need for increased communication skills and information literacy in concert with program outcomes, national standards, and specialty accreditation criteria
  - b. How does it relate to the overall University curriculum?  
Provides for in depth study in a discipline
6. Should this new course be considered for General Education coding? No XX  
If yes, attach the Application for General Education Coding Form.
7. Staffing requirements:
  - a. Qualifications necessary for instructor; MS in Nursing and relevant experience
  - b. What staffing changes, if any, will be necessary to offer this additional course?



Webster University Nursing Program  
NURS 3030: Communication and Information Literacy  
Term

Instructor:  
Class:

Phone:  
Email:

**Course Description:** Students examine communication and information technology in professional nursing. The role of evidence as it informs contemporary nursing practice is explored. Included are concepts and skills for oral and written communication, informatics, and information literacy. *Prerequisites: Computer course or validated computer competency*

**Learning Outcomes:**

1. Determine the nature and extent of information needed.
2. Use a variety of search strategies to access information.
3. Evaluate the quality of retrieved information.
4. Demonstrate oral communication skills.
5. Apply APA format in writing a formal paper
6. Discuss academic honesty in as it applies to written and oral communication.
7. Discuss the specialty practice of nursing informatics.

**Textbooks:**

American Nurses Association. (2008) *Nursing informatics: Scope and standards of practice*.(selected sections on e-reserves)

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

Saba, V.K., & McCormick, K.A. Eds. (2006). *Essentials of nursing informatics* (4<sup>th</sup> ed.). New York: McGraw Hill. (selected chapters on e reserves)

Other readings (e-reserves and library tutorials as assigned).

**Essential Course Content:**

Information literacy	Databases
Internet search skills	Internet tools
Evaluation of information	Academic Honesty
Written communication skills	APA format
Oral communication skills	Nursing informatics
Clinical information systems (CIS)	Electronic health record (EHR)
Trends in computer use in nursing practice	

### **Course Assignments/Requirements:**

1. Search nursing databases for articles on an aspect of Nursing Informatics (see assignment 3), retrieve articles, and submit articles and Reference List (APA Format)
2. Following a database search for articles on academic honesty and plagiarism, write a summary of an existing article/resource on plagiarism (in student's own words that meets the criteria for not plagiarizing). Submit article, and your summary with APA reference citation at the top of the paper.
3. Informatics/Written assignment using APA Format  
Search the nursing databases for five nursing articles on an aspect of nursing informatics (articles must be within the last 5 years); possible topics include, EMR, a hospital information system (Chartware, NIS, Praxis), informatics and nursing education, informatics competencies (Week #2). Articles must be approved by the instructor.  
  
Read the articles and write a 4-5 page paper in APA format using Word, summarizing the articles with APA style citations in the paper and including title and reference pages. Body of the paper should include an Introduction, Integrated Review of the Literature, and Summary. Submit to the Writing Center, Instructor and Turnitin (Week #5) When received, submit Writing Center and Turnitin feedback to instructor.  
  
Use feedback received to revise paper and resubmit Week #8.
4. Website Search and Evaluation  
Review Guidelines for Website Evaluation (E-Reserves). Select one of the recommended search engines and search a topic of interest (hobby, professional nursing issue, health care issue, personal topic). Evaluate two websites using the guidelines. Write a 3-4 page APA formatted paper addressing each of the evaluation criteria for the two websites. In the introductory paragraph, include the search engine that was used, the specific topic that was searched and why. Then address each criteria using complete sentences. Use APA format to correctly list the reference for each website.
5. Oral Presentation/PowerPoint  
See E-Reserves for general information on preparing PowerPoint presentations and "PowerPoint Guidelines". The topic of the presentation is "All About Me". Share with your audience information about yourself. It may include where you were born, your childhood, schools attended, places you've lived, jobs you've held, hobbies/interests, family, and/or any other information about yourself that you would like to share. The presentation should be 10-15 slides. All guidelines for effective PowerPoint and Oral Presentations must be followed to receive full credit. Submit copy of PowerPoint electronically to Instructor

**Evaluation**

Database Search reference list	15 points
Plagiarism paper	15 points
Informatics paper/revision	30 points
Website Evaluation	20 points
Oral Presentation, PowerPoint	20 points

**GRADING SCALE:**

A	95-100	A-	93-94
B+	91-92	B	87-90
B-	85-86	C+	83-84
C	77-82	D	70-76
F	69 and below		

### Weekly Calendar

Week	Topic	Learner Activities
Week One	What is Information Literacy? Beginning search skills	Nursing Information Literacy Tutorial (in development) Review Passports Skills Video Series: Introduction and General Concepts
Week Two	Single Database searches Multiple database searches	Review Passports Skills Video Series: on single and multiple databases  Search databases for articles for Nursing Informatics assignment (# 3)  Participate in a discussion comparing the databases.
Week Three	Written Communication skills  APA Format General formatting Reference Lists Citation of sources Academic Honesty	Explore University Writing Center site, writing tips, helpful links  APA format Reference list from Week Two search <b>DUE (#1)</b>  Search for article on Academic Honesty/Plagiarism paper
Week Four	Nursing Informatics Clinical Information Systems Electronic Health Records	E-Reserves readings Database searches Plagiarism paper <b>DUE (#2)</b>
Week Five	Written Communication (cont)	Informatics paper <b>DUE (#3)</b> Submit to Writing Center, instructor, and Turnitin
Week Six	Internet searches and tools Website Evaluation	Web searching tools Website Evaluation paper <b>DUE (#4)</b>
Week Seven	Trends in computer use in nursing practice Oral communication skills Effective use of PowerPoint	E-Reserves readings  PowerPoint construction Planning
Week Eight	Student Presentations	Oral Presentation using PowerPoint <b>(#5)</b> Informatics Paper revision <b>DUE (#3)</b>