

**Proposal for a New/Revised  
Major, Minor, Emphasis, Certificate**

**INSTRUCTIONS:**

- Prepare your proposal according to the following outline. (Hand written forms will not be accepted.)
  - Attach the new/current catalog copy with all affected changes clearly noted. List all courses and requirements, indicate new courses, deleted courses and/or course changes.  
*Note: A form must be submitted for each change.*
  - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures to be added to the agenda. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
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I. **Identification of Department(s)/Program(s):** Department of Teacher Education

II. **Is this a New or Revised Proposal?** X  New  Revised

**Type of proposal:** X  Major  Minor  Emphasis  Certificate

III. **Title of Proposal:** Educational Studies

**Rationale for the proposal:**

- a. What research/evidence supports the need for the proposal? 91 students have graduated with a degree in education, but without certification in the last ten years; many have decided not to pursue certification within the last two semesters of their program and have not necessarily had a clear idea of what path they will pursue following graduation.
- b. How will it support departmental philosophy/mission and existing curriculum? How will it support the philosophy/mission and existing curriculum of your School/College and the University?

The educational studies degree focuses on both the art and science of teaching across a broad range of contexts. The influence of philosophy, sociology and psychology are examined to understand their impact on education in today's world. This degree does not lead to teacher certification but focuses on a scholarly examination of learning and learning environments in P-12 classrooms as well as informal educational settings. This major is also appropriate for individuals interested in pursuing a double major in a related field.

- c. List the learning objectives/outcomes:

Upon completion of the program, students should be able to:

1. demonstrate familiarity with the major philosophical and sociological perspectives concerning schooling
2. understand and apply principles of developmental psychology to learners in formal and informal educational settings
3. demonstrate familiarity with current issues in education
4. understand and use research to evaluate educational practices
5. state realistic options regarding how to implement their educational knowledge and skills in occupational pursuits.

d. How will these outcomes be assessed?

Outcomes 1-4 will be assessed relation to individual performance in specific courses in philosophy, behavioral sciences and education (PHIL 2050, PSYC 2200, PSYC 2250, EDUC 3100, EDUC 3150) Outcome 5 will be assessed in relation to individual performance in Senior Overview and Educational Internship

a. Why is this being proposed?

The current option of students graduating with a degree in education without certification does not provide a cohesive program of study for those who choose not to pursue certification

b. Will this proposal have an impact on other Webster departments, schools/colleges or campuses (including overseas)?  Yes  No. If yes, please provide a brief explanation.

c. What Campus(es) will offer this? Webster Groves main campus only

d. Does this proposal require a new course?  Yes  No. If yes, what course(s)?  
1) Educational Research and 2) Educational Internship

e. Does this proposal require a new prefix?  Yes  No. If yes, what prefix?

Note: A New Course Proposal Form and/or Course Change Form must be submitted with this proposal for any course(s) affected by this change (including those that are converting to the new prefix.)

#### IV. Staffing Information:

a. What additions or changes in staffing are necessary for this proposal? No major changes

b. How will this be coordinated? Educational Research will be offered two times per year by full time or adjunct faculty. Educational Internship will be supervised in the same way that practica are currently handled.

c. Who will coordinate this program? Dr. Carol Hoyt, Chair, Department of Teacher Education

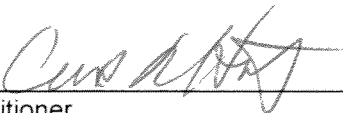
#### V. Feasibility information:


a. What are the resources necessary for this proposal? (space, equipment, etc)  
One classroom space for one course offered one time per year.

b. What are the projections for enrollment and growth for this upon implementation?  
This will accommodate students who choose to pursue a degree in education without certification (an average of 9-10 per year) as well as offering a cohesive program of study for individuals wishing to pursue a double major in a related field (perhaps an increase of 2-3 students per year)

#### VI. Endorsements & Approvals:

Please have the Chair of the Department/Committee, Dean of each School/College and other programs that may be affected by this proposal, review prior to submission to the Office of Academic Affairs.

  
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Petitioner

  
\_\_\_\_\_  
Date

Carol R Hoyt  
Chair of the Department/Committee

December 18, 2008  
Date

Brenda Koff  
Dean of the School/College

12-18-08  
Date

\_\_\_\_\_  
Chair of the Curriculum Committee

\_\_\_\_\_  
Date

**Distribution:**

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