

**Proposal for a New/Revised
Major, Minor, Emphasis, Certificate**

INSTRUCTIONS:

- Prepare your proposal according to the following outline. (Hand written forms will not be accepted.)
 - Attach the new/current catalog copy with all affected changes clearly noted. List all courses and requirements, indicate new courses, deleted courses and/or course changes.
Note: *A form must be submitted for each change.*
 - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures to be added to the agenda. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
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I. **Identification of Department(s)/Program(s):** Philosophy Dept / Human Rights

II. **Is this a New or Revised Proposal?** New Revised

Type of proposal: Major Minor Emphasis Certificate

Title of Proposal: International Human Rights

III. **Rationale for the proposal:**

- a. What research/evidence supports the need for the proposal?
Now that the Human Rights major has been in place for several years, we have recognized the need to make a few changes to the program. In particular we want to add a Methods of Inquiry class to give students tools for research and the gathering of information regarding human rights, and we want to change the hours for the senior Overview in order to make the class more rigorous.
- b. How will it support departmental philosophy/mission and existing curriculum? How will it support the philosophy/mission and existing curriculum of your School/College and the University?
Students in the International Human Rights program must frequently write "white papers," or policy briefs about human rights issues, yet they have been lacking the tools they need for gathering and analyzing the relevant information. A methods course will give them the tools that they need, especially for writing their senior Overview paper.
- c. List the learning objectives/outcomes:
Unchanged
- d. How will these outcomes be assessed?
Unchanged
- e. Why is this being proposed?
To address deficiencies in the existing curriculum for the International Human Rights major.
- f. Will this proposal have an impact on other Webster departments, schools/colleges or campuses (including overseas)? Yes No. If yes, please provide a brief explanation.
- g. What Campus(es) will offer this? Webster Groves

h. Does this proposal require a new course? Yes No. If yes, what course(s)?
HRTS 2800 Methods of Inquiry (See New Course Proposal Form attached)

i. Does this proposal require a new prefix? Yes No. If yes, what prefix? _____

Note: A New Course Proposal Form and/or Course Change Form must be submitted with this proposal for any course(s) affected by this change (including those that are converting to the new prefix.)

IV. Staffing Information:

- a. What additions or changes in staffing are necessary for this proposal?
No additional staffing will be necessary. These are minor changes in the existing International Human Rights major that will be taught by the existing and otherwise available staff.
- b. How will this be coordinated?
The International Human Rights major will continue to be coordinated by the faculty in the Philosophy department.
- c. Who will coordinate this program? (name, title and department)
This program is currently being coordinated by Dr. Paul Moriarty, Visiting Assistant Professor in the Department of Philosophy. It will continue to be coordinated by a full-time faculty member in the Philosophy department.

V. Feasibility information:

- a. What are the resources necessary for this proposal? (space, equipment, etc)
These are minor changes to the existing program, adding five credit hours to the major. This will require teaching one additional class per academic year, requiring only minimal resources.
- b. What are the projections for enrollment and growth for this upon implementation?
There are currently over 40 majors enrolled in the International Human Rights program. These minor changes should not affect the enrollment projections.

VI. Endorsements & Approvals:

Please have the Chair of the Department/Committee, Dean of each School/College and other programs that may be affected by this proposal, review prior to submission to the Office of Academic Affairs.

Britt Marie Schiller
Petitioner

Jan 29, 2009
Date

Britt Marie Schiller
Chair of the Department/Committee

Jan 29, 2009
Date

Janis Goyen
Dean of the School/College

2/12/09
Date

Chair of the Curriculum Committee

Date

Distribution:

Academic Affairs

Dean, School/College

Chair, Committee

International Human Rights

The international human rights program at Webster University seeks to encourage greater understanding of international human rights standards, problems, and solutions.

Learning outcomes

Upon completion of the program, students should:

- Display knowledge of generally accepted international human rights standards;
- Display familiarity with widely discussed theories of human rights and criticisms of those theories;
- Display familiarity with a sampling of current and historical human rights problem areas;
- Display a capacity to reflect critically on the workings of an organization that is active in the area of international human rights or on focused human rights related observations;
- Display intermediate foreign language capability.

Degree Requirements

- 37-42 required credit hours
- 27 general education credit hours
- 64 elective credit hours

Students will complete 37-42 credit hours as specified below with a grade of C or better, and must display foreign language competence. (This requirement can be met by ~~taking 12 sequential credit hours completing intermediate level II~~ in a foreign language or by passing an intermediate-level proficiency examination and will be waived for students whose native language is not English and who are studying in English.)

In the final semester of study, each student must register for HRTS 4600 Senior Overview (4.3 credit hours) and submit an overview paper. ~~This project will include a summation of the student's academic work in the major, an evaluation of that work in terms of the student's field experience, and an evaluation of the student's field experience in terms of the academic work.~~

Required Courses

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| • HRTS 1100 Introduction to Human Rights | 3 hours |
| • HRTS 2500 Current Problems in Human Rights | 3 hours |
| • <u>HRTS 27800 Methods of Inquiry</u> | <u>3 hours</u> |
| • HRTS 3500 International Human Rights Law | 3 hours |
| • HRTS 3590 Theories of Human Rights | 3 hours |
| • HRTS 4500 Human Rights Field Experience | 3 hours |
| • HRTS 4600 Senior Overview | <u>4.3</u> hours |
| • PHIL 2300 Social and Political Philosophy or
POLT 1070 Introduction to Political Theory | 3 hours |

Elective Courses

18 credit hours from among the following, including at least 9 credit hours from courses with an HRTS prefix:

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| • ANSO 2000 Issues in Contemporary Society:
Sociocultural Factors behind Migration
and Refugee Movements | 1-4 hours |
| • ANSO 3960 Ethnic and Minority Relations | 3 hours |
| • ANSO 4200 Class, Status, and Power | 3 hours |

• ANSO 4275 Gender and Sex Roles	3 hours
• ENGL 1060 Protest Literature	3 hours
• ETHC 1000 Issues and Problems in Ethics	1 hour
• HIST 2420 History of Africa	3 hours
• HIST 2440 History of Latin America	3 hours
• HIST 2450 Third World	3 hours
• HRTS 2086 Topics In Human Rights	3 hours
• HRTS 3080 Advanced Topics in Human Rights	3 hours
• HRTS 3160 Human Rights in Film: Documentaries	3 hours
• HRTS 3170 Human Rights in Film: Narrative Films	3 hours
• HRTS 3200 Human Rights Area Studies	3 hours
• HRTS 3210 Prejudice and Discrimination	3 hours
• HRTS 3400 Human Rights and the Environment	3 hours
• HRTS 3600 Genocide and the Holocaust	3 hours
• HRTS 3700 Human Rights and Business	3 hours
• ISTL 1000 Introduction to International Studies	3 hours
• INTL 1500 The World System since 1500	3 hours
• INTL 2030 International Law	3 hours
• INTL 3300 Governments and Politics of Eastern Europe	3 hours
• MEDC 2800 Cultural Diversity in the Media	3 hours
• MULC 2010 American Cultural Pluralism	3 hours
• PHIL 2320 Contemporary Moral Problems	3 hours
• PHIL 2340 Bioethics	3 hours
• PHIL 2360 Environmental Ethics	3 hours
• PHIL 3350 Philosophical Ethics	3 hours
• PHIL 3360 Ethics for Cyberspace	3 hours
• PHIL 3370 Philosophy and Women	3 hours
• POLT 1080 Introduction to Comparative Politics	3 hours
• POLT 2550 The Politics of Development	3 hours
• PSYC/ANSO 3225 Holocaust	3 hours
• PSYC/ANSO 3275 Genocide	3 hours
• RELG 2050 Religion and Human Values	3 hours