

**Proposal for a New/Revised
Major, Minor, Emphasis, Certificate**

INSTRUCTIONS:

- Prepare your proposal according to the following outline. (Hand written forms will not be accepted.)
 - Attach the new/current catalog copy with all affected changes clearly noted. List all courses and requirements, indicate new courses, deleted courses and/or course changes.
Note: *A form must be submitted for each change.*
 - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures to be added to the agenda. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
-

I. Identification of Department(s)/Program(s): Behavioral & Social Sciences Sociology Major

II. Is this a New or Revised Proposal? **New** **Revised**

Type of proposal: **Major** **Minor** **Emphasis** **Certificate**

Title of Proposal: Revised Sociology Major

III. Rationale for the proposal:

- a. What research/evidence supports the need for the proposal?
Assessment of students outcomes, developments in the discipline.
- b. How will it support departmental philosophy/mission and existing curriculum? How will it support the philosophy/mission and existing curriculum of your School/College and the University?
- c. List the learning objectives/outcomes:
 - Students should be able to apply the sociological imagination to trace the links between individual experiences and social forces, and to grasp the ways history interacts with both experience and social factors.
 - Students should understand substantive issues, including how culture and social structures operate, the reciprocal relationships between individuals and society, and the impact of social institution and social inequality on society.
 - Students should be able to evaluate the assumptions, purposes and methods of sociological methods and research.
 - Student should have an awareness of social and sociological theories and be able to discuss and apply basic theoretical orientations of the discipline.
 - Students should be able to distinguish individual, social and cultural frames of analysis and micro and macro levels of analysis through the use of social theory.
 - Students should develop a multicultural and cross-cultural perspective on our world, including an awareness of the factors contributing to diversity and inequality within and among nations.

- d. How will these outcomes be assessed?

Assessment measures:

Direct: each student will contribute writing projects or research papers to a portfolio, at least one from each level of courses (1000, 2000, 3000, and 4000), with the expectation that the final papers from Qualitative or Research methods and/or the Senior Seminar will be included. These portfolios will be examined selectively by an assessment committee biannually.

Indirect: we will survey our graduating seniors annually to determine their sense of how well the department achieved our stated goals, of which aspects of their education helped with their learning and why, and what the department can do in the future to assist them in learning more effectively.

In the alternate years from the portfolio review, the assessment committee will examine the annual surveys and the previous portfolio review to determine whether changes in the program design or curriculum are warranted. At least two action items should be identified from this review.

- e. Why is this being proposed?

Our assessment process discovered a need for greater research methods and statistics training (already implemented by Dutch accreditation processes), and the need to make regularly taught courses available under their own numbers.

- f. Will this proposal have an impact on other Webster departments, schools/colleges or campuses (including overseas)? Yes No. If yes, please provide a brief explanation.
Leiden campus.

- g. What Campus(es) will offer this?
Leiden and Webster home campus.

- h. Does this proposal require a new course? Yes No. If yes, what course(s)? 2475, 2700.

- i. Does this proposal require a new prefix? Yes No. If yes, what prefix?

Note: A New Course Proposal Form and/or Course Change Form must be submitted with this proposal for any course(s) affected by this change (including those that are converting to the new prefix.)

IV. Staffing Information:

- a. What additions or changes in staffing are necessary for this proposal?
None
- b. How will this be coordinated?
By the usual department procedures
- c. Who will coordinate this program? (name, title and department)
Don Conway-Long, Chair, B&SS



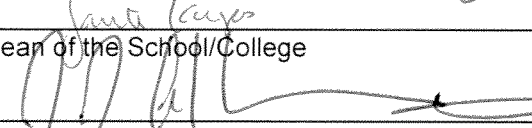
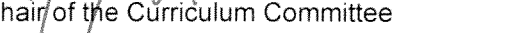
V. Feasibility information:

- a. What are the resources necessary for this proposal? (space, equipment, etc)
Nothing additional.
- b. What are the projections for enrollment and growth for this upon implementation?

By offering these new courses and instituting the new prerequisites, we expect students to be more satisfied with their major, and influence more to select sociology.

VI. Endorsements & Approvals:

Please have the Chair of the Department/Committee, Dean of each School/College and other programs that may be affected by this proposal, review prior to submission to the Office of Academic Affairs.

 _____	<u>24 Nov 08</u>
Petitioner	Date
 _____	<u>24 Nov 08</u>
Chair of the Department/Committee	Date
 _____	<u>11/25/08</u>
Dean of the School/College	Date
 _____	<u>2 Dec 2008</u>
Chair of the Curriculum Committee	Date

Distribution:

Academic Affairs
Registrar

Dean, School/College
Chair, Department

Chair, Committee
Academic Advising (UG)

CHANGES EFFECTIVE 2009-20010 UNDERGRADUATE CATALOG (December 2008)

Sociology

42 Required credit hours
27 General Education credit hours
59 Elective hours

Courses in anthropology and sociology (ANSO) are designed to help students develop a multicultural understanding of the human experience and the analytical skills necessary for critically evaluating the diversity of human belief systems.

Learning Goals for the Sociology program:

1. Students will be able to apply the sociological imagination to trace the links between individual experiences and social forces, and to grasp the ways history interacts with both experience and social factors.
2. Students will understand substantive issues, including how culture and social structures operate, the reciprocal relationships between individuals and society, and the impact of social institution and social inequality on society.
3. Students will be able to evaluate the assumptions, purposes and methods of sociological methods and research.
4. Student will have an awareness of social and sociological theories and be able to discuss and apply basic theoretical orientations of the discipline.
5. Students will be able to distinguish individual, social and cultural frames of analysis and micro and macro levels of analysis through the use of social theory.
6. Students will develop a multicultural and cross-cultural perspective of our world, including an awareness of the factors contributing to diversity and inequality within and among nations.

A minimum of 42 credit hours must be selected from within anthropology/sociology.

Students are required to complete the following courses:

ANSO 1010 Introduction to Sociology	3 hours
ANSO 1020 Social Issues	3 hours
ANSO 2750 Introduction to Measurement and Statistics (3 hours)	3 hours
ANSO 2825 Introduction to Research Methods (3 hours)	3 hours
ANSO 3550 Theories of Social Sciences	3 hours
ANSO 4900 Senior Seminar	3 hours
Two courses from the following:	6 hours
ANSO 3250 Applied Social Science (3 hours)	
ANSO 3960 Ethnic and Minority Relations (3 hours)	
ANSO 4200 Class, Status and Power (3 hours)	
ANSO 4275 Gender and Sex Roles (3 hours)	
	24 hours
Electives in Anthropology/Sociology	18 hours
Total credit hours:	42 hours

Students must complete a minimum of 15 credit hours in 3000 and 4000 courses.

Special Requirements

No more than 6 credit hours obtained in practica, independent learning experiences, reading courses, and assessment of prior learning may be applied toward the 42 credit hours required for a major.

Current Webster students should petition for admission to the department on completion of no more than 45 credit hours of academic work. Transfer students are urged to petition for admission to the department at the time of acceptance to the University. Transfer students must complete a minimum of 24 approved credit hours of academic work at Webster within the major. These courses may be included as part of the residency requirement.

Courses completed with a grade below a C- do not count toward fulfilling the specific course requirements of the major.

Anthropology/Sociology Course Listings

- 1000: Intro courses. May fulfill a gen. ed. requirement.
2000: Courses that would be taken by large numbers of non-majors in addition to majors. May fulfill a gen. ed. requirement
3000: Courses that would be directed primarily towards majors
4000: Advanced courses for majors, with significant writing or research components and capstone courses

1000 Level Courses

- ANSO 1010 Introduction to Sociology (3)
ANSO 1020 Social Issues (3)
ANSO 1070 Introduction to Cultural Anthropology (3)
ANSO 1073 Introduction to Archaeology (3)
ANSO 1080 Human Evolution (3)
ANSO 1090 Introduction to Geography: World and Regional (3)

2000 Level Courses

- ANSO 2000 Issues in Contemporary Society (1-4)
ANSO 2030 Culture and Communication (3)
ANSO 2040 North American Indians: Pre-Columbian to 1870 (3)
ANSO 2050 North American Indians: 1870 to the Present (3)
ANSO 2073 Topics in Archaeology (3)
ANSO 2100 Peoples and Cultures (3)
ANSO 2375 Deviant Behavior (3)
ANSO 2425 Women: Power, Place and Person (3)
ANSO 2475 Topics in Sex and Gender (3)
ANSO 2550 Dynamics of Decision Making (3)
ANSO 2560 Social Movements (3)
ANSO 2600 Social Influence and Persuasion (3)
ANSO 2650 Nonverbal Behavior (3)
ANSO 2700 Sociology of Institutions (3)
ANSO 2710 The Sociology of Education (3) Delete course
ANSO 2750 Introduction to Measurement and Statistics (3)
ANSO 2825 Introduction to Research Methods (3)
ANSO 2900 Community Practicum (3)

3000 Level Courses

- ANSO 3000 Topics in Anthropology/Sociology (3)
ANSO 3010 Community Studies (3)
ANSO 3225 Holocaust (3)
ANSO 3250 Applied Social Science (3)
ANSO 3275 Genocide (3)
ANSO 3425 Juvenile Delinquency (3)
ANSO 3550 Theories of Social Sciences (3)
ANSO 3575 Organizational Behavior (3)
ANSO 3600 Social Psychology (3)
ANSO 3610 Independent Reading Course (1-5)
ANSO 3650 Prejudice and Discrimination (3)
ANSO 3875 Social Sciences Lab (1-3)
ANSO 3900 Family and Kinship (3)
ANSO 3960 Ethnic and Minority Relations (3)

4000 Level Courses

- ANSO 4000 Advanced Studies (3)
ANSO 4200 Class. Status and Power (3)
ANSO 4275 Gender and Sex Roles (3)
ANSO 4400 Human Sexuality
ANSO 4610 Advanced Independent Reading Course (1-5)
ANSO 4825 Advanced Research Methods (3)
ANSO 4875 Advanced Social Science Lab (1-3)
ANSO 4900 Senior Seminar (3)