

**Proposal for a New/Revised  
Major, Minor, Emphasis, Certificate**

**INSTRUCTIONS:**

- Prepare your proposal according to the following outline. (Hand written forms will not be accepted.)
- Attach the new/current catalog copy with all affected changes clearly noted. List all courses and requirements, indicate new courses, deleted courses and/or course changes.  
*Note: A form must be submitted for each change.*
- Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures to be added to the agenda. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.

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I. Identification of Department(s)/Program(s): ILC

II. Is this a New or Revised Proposal?  New  Revised

Type of proposal:  Major  Minor  Emphasis  Certificate

Title of Proposal: Certificate in International Languages

III. Rationale for the proposal:

- a. What research/evidence supports the need for the proposal?  
**Students at Webster often take more than the required 18 hours for a minor, and would like to have acknowledgement for their studies. Students who take 24 hours of language courses receive a certificate for that language, or with at least 12 in one language will be able to combine languages in order to earn a certificate that indicates their knowledge in one or more languages for graduate studies or future employers.**
- b. How will it support departmental philosophy/mission and existing curriculum? How will it support the philosophy/mission and existing curriculum of your School/College and the University?  
**Our mission includes 'preparation for global citizenship' at Webster, and this certificate acknowledges students who prepare for that with language study.**
- c. List the learning objectives/outcomes:
  - Be familiar with and have an appreciation for the complexities of a culture (or other cultures) different from their own by studying the language.
  - Be familiar with multiple cultural perspectives based on original texts and cultural materials.
  - Be able to critically reflect on their own culture and its place in the world by comparing to the culture of the language or languages of their certificate.
  - Be able to communicate successfully and sensitively (according to linguistic level), both orally and in writing, with people from another culture through an understanding of their language and culture.
- d. How will these outcomes be assessed?  
**Students will submit a proposal for their reasoning and, after the coursework is finished will present a 6-7 page research paper about the culture and language or languages they have studied, including the outcomes listed.**
- e. Why is this being proposed?

**We would like to offer students more opportunities for recognition of their accomplishments in studying a foreign language.**

- f. Will this proposal have an impact on other Webster departments, schools/colleges or campuses (including overseas)?  Yes x No. If yes, please provide a brief explanation
- g. What Campus(es) will offer this?  
Webster Groves in St. Louis.
- h. Does this proposal require a new course?  Yes x No. If yes, what course(s)?
- i. Does this proposal require a new prefix?  Yes x No. If yes, what prefix? \_\_\_\_\_

Note: A New Course Proposal Form and/or Course Change Form must be submitted with this proposal for any course(s) affected by this change (including those that are converting to the new prefix.)

**IV. Staffing Information:**



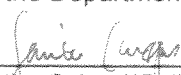
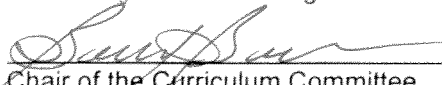
- a. What additions or changes in staffing are necessary for this proposal?  
**None**
- b. How will this be coordinated?  
**The full time instructors of ILC will approve the proposal and the final project, with help from an instructor of the target language if other than French, German, Spanish.**
- c. Who will coordinate this program? (name, title and department)  
**The full time instructors of languages in ILC: Paula Hanssen, Silvia Navia, Emily Thompson and Graciela Corvalán.**

**V. Feasibility information:**

- a. What are the resources necessary for this proposal? (space, equipment, etc)  
**none**
- b. What are the projections for enrollment and growth for this upon implementation?  
**We hope to increase student interest and enrollment in the next 5 years.**

**VI. Endorsements & Approvals:**

Please have the Chair of the Department/Committee, Dean of each School/College and other programs that may be affected by this proposal, review prior to submission to the Office of Academic Affairs.

	
_____ Petitioner	<u>3-9-2010</u> Date
	
_____ Chair of the Department/Committee	<u>3-9-2010</u> Date
	
_____ Dean of the School/College	<u>3-9-2010</u> Date
	
_____ Chair of the Curriculum Committee	<u>4-6-10</u> Date

**Distribution:**

Academic Affairs	Dean, School/College	Chair, Committee
Registrar	Chair, Department	Academic Advising (UG)

## **International Language Certificate:**

Students who would like to gain a high intermediate level of competency in a language may apply for the International Language Certificate in \_\_\_\_\_.

A certificate requires a minimum of 24 credit hours of formal coursework, or recognition credit, not including the workshops, from Webster University.

Language courses used to fulfill a major in another department may also be used to fulfill a requirement for a certificate. No more than 6 credit hours at the elementary level (only 1090-1100) may be counted toward the 24 credit hours needed for a certificate, and 12 hours must be in the same language.

Students will submit a proposal for their reasoning for a certificate, and will write a research paper at the end of their studies of 6-7 pages in the target language, if all courses are in one language, or in English if in multiple languages, to include the learning objectives. Only one course may have been earned with a grade of "P", and all must be completed with a grade of "C" or better. Only one ILC 2150 course counts toward the certificate.

### **Learning objectives/outcomes:**

- Be familiar with and have an appreciation for the complexities of a culture (cultures) different from their own by studying the language.
- Be familiar with multiple cultural perspectives based on original texts and cultural materials.
- Be able to critically reflect on their own culture and its place in the world by comparing to the language or languages of their certificate.
- Be able to communicate successfully and sensitively (according to linguistic level), both orally and in writing, with people from another culture through an understanding of their language and culture.