

## New/Revised Course Proposal Form

### Instructions:

- Prepare your proposal according to the following outline.
  - Attach a proposed syllabus and/or course guidelines that include a list of measurable student learning outcomes and how they will be assessed.
  - Have your proposal reviewed by the appropriate department and school/college committee.
  - Submit the signed proposal to the Office of Academic Affairs. All forms must be completed in full with appropriate signatures. You will be contacted by the Curriculum Committee Coordinator with a date and time to present the proposal.
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### Form information:

1. Department: English \_\_\_\_\_

2. Program: \_\_\_\_\_

3. Course Information: New \_\_\_\_\_ Revised X

WRIT / 2000 / Advanced Composition  
Prefix                      Number                      Title

03 / \_\_\_\_\_ / \_\_\_\_\_  
Credit Hours                      Prerequisites

4. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)


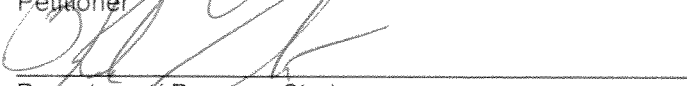
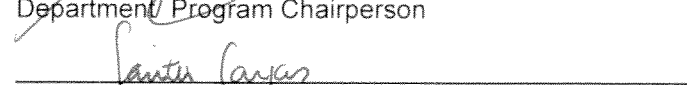
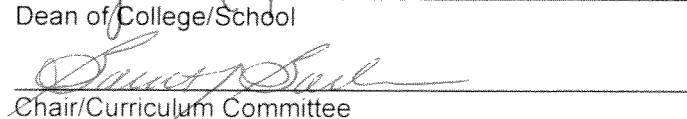
Offers further practice in writing academic essays for those who want or need more improvement in composition after WRIT 1010, with a particular emphasis on how to incorporate research into student writing. Prerequisite: WRIT 1010 or the equivalent. May be repeated for credit. Does not count toward ENGL major.

5. May students repeat this course for credit?  Yes  No  
If there are limits, please explain? \_\_\_\_\_

6. What is the Rationale for the new/revised course?  
WRIT 2000 and 2100, as taught, seem to have overlapping learning outcomes. Rewriting the description of 2000 in this way clarifies the course goals in a way consistent with those learning outcomes (in other words, the courses currently being taught as 2000 and 2100 can all be taught as 2000 with this description change; we're also deleting WRIT 2100).

7. Should this new course be considered for General Education coding?  Yes  No  
 If yes, attach the Application for General Education Coding Form.  
 WRIT 2000 already fulfills the general education requirement for COM
8. Staffing requirements:
- Qualifications necessary for instructor: MA or MFA in English, creative writing, or related area and training in the teaching of college-level composition. \_\_\_\_\_
  - What staffing changes, if any, will be necessary to offer this additional course?  
 None — not a new course.
9. When will this course be initiated? Already being taught. \_\_\_\_\_ How often will it be taught? Once a semester or year, depending on the site. \_\_\_\_\_ What campus(es) are likely to offer this course? Webster Groves and the overseas sites.
10. Does this course affect degree requirements in your, or any other department/program's major, emphasis, minor or certificate?  Yes  No  
 If yes, please attach corrected catalog copy for approval, with the Deans of that School/College's approval.
11. List any existing University course(s), which are similar in title and/or subject matter and explain how this course differs. \_\_\_\_\_ None
12. Are University resources adequate to support this course? (Library holdings, space, specialized, equipment, etc.)  Yes  No  
 If not, what additions are necessary? \_\_\_\_\_
13. Will any course be dropped as a result of this new course?  Yes  No  not a new course  
 If so, please list what course(s).

Endorsements and Approvals:

 _____ Petitioner	<u>9/30/09</u> Date
 _____ Department/ Program Chairperson	<u>9/30/09</u> Date
 _____ Dean of College/School	<u>10/5/09</u> Date
 _____ Chair/Curriculum Committee	<u>10-6-09</u> Date