

COURSE SYLLABUS
BOLLING AFB, DC

COURSE NUMBER & SECTION

INSTRUCTOR

COMP 6000 - BO

William A. Tippin, IV
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COURSE TITLE

INTEGRATED STUDIES IN COMPUTER RESOURCES & INFORMATION MANAGEMENT

TERM

Spring 2 2005

1. COURSE DESCRIPTION: Students synthesize and integrate the learning experience acquired in computer resources and information management and evaluate the research and current topics relative to this area of concentration. Techniques used to accomplish these goals may vary. Prerequisite: Completion of all other required courses in this area of concentration.
2. INCOMING COMPETENCY OF STUDENT EXPECTED BY INSTRUCTOR: The student should be familiar with the management disciplines required to manage information technology and should understand the broad theoretical and applied backgrounds of the business theory as presented in the core courses.
3. COURSE STATEMENT OF OBJECTIVES: General objectives of the course are (a) to acquire an appreciation and gain experience in applied research as a methodology; and (b) develop an understanding of applied research in the field of computer resources and information management.

4. SCHEDULE OF REQUIRED READINGS, CLASS PREPARATIONS AND ASSIGNMENTS, LECTURES, DISCUSSIONS, STUDENT PRESENTATION AND EXAMS:

- WEEK 1 Topic: Course Introduction & Student Review of Preliminary Premise Statement. Readings: Practical Research. Planning and Design, Chapters 1 - 11.
- WEEK 2 Meet to review individual's progress & DRAFT Premise Statements. Readings: Practical Research Planning and Design, Chapters 12 & 13.
- WEEK 3 Student research and status reports by E-Mail.
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- WEEK 5 Meet to review students' research progress.
- WEEK 6 Meet to review student's research progress & draft paper. Discuss oral presentation outline.
- WEEK 7 Student research and status reports by E-Mail. papers.
- WEEK 8 Meet to present and defend individual's paper.
- WEEK 9 Submit final paper.

5. TEXTS REFERENCE: Practical Research Planning & Design, 8th ed. Leedy , Paul D. & Ormrod, Jeanne (Upper Saddle River, NJ: Pearson Prentice Hall, 2005).

A Manual for Writers of Term Papers, Theses, and Dissertation, 6th ed. (Chicago: The University of Chicago Press, 2000).

6. SUPPLEMENTAL READINGS:

7. VISUAL AIDS: Dry ink board and other similar aids.

8. COURSE REQUIREMENTS: To develop and submit a final paper is 100% of the grade.

9. ATTENDANCE POLICY: As stated in the Webster University catalog, students are

expected to attend all class sessions. In the case of an unavoidable absence, the student must make arrangements with the instructor before the absence.

10. CREDIT HOURS: 3
 11. APPOINTMENTS: The instructor will be available to meet with any student concerning the course requirements before or after each class. Contact him if you wish to set up an appointment.
 12. EXPECTATIONS: Students are expected to develop a premise that will permit them to integrate and apply core course information using an applied research methodology. The research should be applied to an organization, and the organization selected should not be the student's immediate work environment.
 13. CLASS SCHEDULE: It is fully expected that this class can be completed within nine weeks. In the event that a student must take an incomplete, only one incomplete semester will be allowed. After that, the instructor will assign a No Credit (NC) and the student will have to register for the course again.
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