18 Hours

This program is offered by the School of Education.

Program Description

The advanced graduate certificate (AGC) in gifted education and talent development provides training on how to identify, understand, nurture, and enhance the special gifts and talents of children and youth. Article 29 of the Convention on the Rights of the Child specifies that education should develop each child's personality, talents, and abilities to the fullest and, of course, this right applies to a child with special talents and abilities.

As suggested by the American Psychological Association Center for Gifted Education Policy, the Webster University program uses a broad definition of gifted and seeks to "enhance the achievement and performance of children and adolescents with special gifts and talents in all domains." As suggested by the National Association for Gifted Children Council for Exceptional Children (NAGC-CEC), educators of gifted need to understand "issues in conceptions, definitions, and identification of individuals with gifts and talents, including those of individuals from diverse backgrounds... and they need to promote and advocate for the learning and well-being of individuals with gifts and talents."

This advanced graduate certificate is for educators who already have a master's degree and some experience with assessment and/or gifted education. This eighteen credit hour advanced certificate is for those who wish to make an even greater contribution at their workplace. Graduate students are encouraged to assume advocacy roles, to participate in professional organizations concerned with gifted education, and to contribute to professional conferences and publications.

This program is offered at the St. Louis home campus.

See also:

- Applied Educational Psychology (MA)
- Applied Educational Psychology: School Psychology (EdS)
- Assessment of Learning and Cognitive Development (AGC)
- Immigrant and Refugee Education (AGC)

Requirements

1. This post-masters advanced graduate certificate is not a degree program. However, this advanced graduate certificate may be embedded within one of two degree programs.
   a) This AGC may be included in the sequential (second master's degree) MA in Applied Educational Psychology. Students choosing to earn this AGC within the sequential MA in Applied Educational Psychology may need to take more credit hours that the required 24 hours of the sequential MA degree.
   b) This advanced graduate certificate (AGC) in gifted education and talent development may also be included in the EdS in applied educational psychology: school psychology as an additional AGC. It is important to note that ALL students enrolled in the EdS in applied educational psychology: school psychology are required to complete an advanced graduate certificate in the assessment of learning and cognitive development. Therefore, for the students in the EdS in applied educational psychology: school psychology program, the AGC in gifted education and talent development will be a second AGC within the EdS degree. A second AGC can be completed in 15 hours, instead of 18, because the EPSY 6000 Advanced Graduate Certificate Project course does not need to be repeated. Students choosing to earn this additional AGC within the EdS in applied educational psychology: school psychology may need to take more credit hours than the required 38 hours of the EdS in applied educational psychology: school psychology.

2. Any Webster University graduate courses taken that are not applied toward a graduate or undergraduate degree, may be counted toward the completion of an advanced graduate certificate (AGC) program provided that the courses are appropriate and relevant to that specific advanced graduate certificate.

3. All AGC coursework must have a grade of B- or better.

4. Any graduate coursework completed may not be counted to two different certificate programs.

5. Courses may not be transferred from another university into any Webster University advanced graduate certificate (AGC) program.

Choose at least one course (3 hours) from each of the following three clusters:

Cluster One: Identification and assessment of gifted and talented students

- EPSY 5970 The Gifted Learner (3 hours)
- EPSY 5930 Screening, Assessing, and Evaluating Gifted Students (3 hours)
- EPSY 5990 Identifying Giftedness in Underserved Populations (3 hours)
- EPSY 6036 Psychoeducational Assessment II (3 hours)

Prerequisites to EPSY 6036: SPED 5240 Psychoeducational Assessment I or equivalent (3 hours), EPSY 5990 Identifying Giftedness in Underserved Populations (3 hours), and admission to the AGC program in gifted education and talent development.

Cluster Two: Social, emotional, and motivational development of gifted and talented students

- EPSY 5920 Meeting the Affective Needs of Gifted Children (3 hours)
- EPSY 5980 Motivation in the 21st century classroom (3 hours)
- EPSY 5150 Resilience and Self-Concept Development (3 hours)
- EPSY 5100 Theories of Creativity: Implications for Education (3 hours)
- EPSY 5380 Multicultural Counseling (3 hours)

Cluster Three: Curriculum, instruction, and professional leadership

- EPSY 5910 Curriculum and Instruction for the Gifted (3 hours)
- EPSY 5880 Psychology of Memory, Learning, and Problem-solving (3 hours)
- EPSY 5750 Special Institute: Gifted Education and Response to Intervention (RtI) (3 hours)
- EPSY 5940 Systems Leadership: Gifted Program Planning and Evaluation (3 hours)
- EPSY 6300 School Consultation in a Global Society (3 hours)
- EPSY 5060 Assessment and Evaluation of Academic Performance (3 hours)

Required course: EPSY 6000 Advanced Graduate Certificate Project: (3 hours)

To complete the 18-hour advanced graduate certificate, choose electives (6 hours total). In addition to the courses listed above, recommended electives are the EPSY/EDUC 5210 courses associated with conferences about gifted education, EPSY 6103...
Gifted Education and Talent Development

Advanced Psychoeducational Assessment and Intervention (1-2 hours), and other EPSY courses.

Note: Students enrolled in the EdS in applied educational psychology: school psychology program do not need to repeat the EPSY 6000 course and may complete this AGC in 15 hours.

Admission

Students who are interested in applying to this program should also see the Admission Section found in the front of this catalog for general requirements.

Admission Requirements

- Master's degree in educational psychology or related area.
- Essay: How do you think your participation in Webster's advanced graduate certificate in gifted education and talent development will help you accomplish your personal and professional goals?
- Overall GPA of 3.0 or better.

Send all admission materials to:

Office of Admission
Webster University
470 East Lockwood Ave.
St. Louis, MO 63119

Completed application files will be reviewed by the Multidisciplinary Studies Department.