Tiered Instruction and Interventions: RTI & PBIS

12 Hours
This program is offered by the School of Education.

Program Description
This 12-hour graduate certificate program is targeted to educators and other qualified professionals who are interested in developing and participating in school-wide Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS). The graduate certificate in Tiered Instruction and Interventions: RTI & PBIS is designed to provide educators with the knowledge and expertise to design, implement and evaluate individual, small group, and systemic strategies that improve academic and social outcomes for K-12 students. The conceptual framework is based in “Tiered Systems” approaches to school-wide systems of prevention and improvement. This program is targeted to educators who are interested in pursuing careers as behavior specialists and/or school-wide RTI/PBIS team members or consultants.

Coursework from the graduate certificate program may be applied towards the requirements of the master of arts in special education degree program.

This program is offered online.

Requirements
- SPED 5700 School-Based Prevention/Intervention: RTI and PBIS (3 hours)
- SPED 5701 Universal School-Wide PBIS (3 hours)
- SPED 5702 Secondary Prevention: Targeted Group Interventions (3 hours)
- SPED 5703 Functional Behavior Assessment and Intervention (3 hours)

Admission
Students who are interested in applying to this program should also see the Admission Section found in the front of this catalog for general requirements.

Admission Requirements
Applicants must have a baccalaureate degree from an accredited institution of higher education and meet all of the admission and acceptance criteria as outlined in the graduate program’s Academic Policies and Procedures.

Send all required admission materials to
Office of Admission
Webster University
470 East Lockwood Ave.
St. Louis, MO 63119

Completed application files will be reviewed by the Multidisciplinary Studies Department.