Educational Leadership (EdS)

This program is offered by the School of Education.

Vision
To develop exemplary leaders for tomorrow's world.

Mission
To provide academic rigor, pragmatic experiences and opportunities for individuals to become courageous leaders who are responsive to the diverse needs of the global community.

Goals
1. The educational leader/candidate/graduate will demonstrate and model scholarship and lifelong learning skills.
2. The educational leader/candidate/graduate will demonstrate effective teaching, learning, and leadership based on sound theory and practice and ethical decision-making to create an optimal learning environment.
3. The educational leader/candidate/graduate will reflect upon his/her own practice in order to become an agent of change in classrooms, schools and communities.
4. The educational leader/candidate/graduate will demonstrate respect for and participate in a diverse community of global learners including students, teachers, colleagues and families.

Dispositions
The manner in which an individual behaves (his or her dispositions) has a global impact. ELCC Standards stipulate three foundational dispositions that subsume all others. If one acts with integrity, fairness, and ethically then one will be able to promote success of all students in our global community.

Candidates who complete the program are prepared to be educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

• 5.1 Acts with Integrity
• 5.2 Acts Fairly
• 5.3 Acts Ethically

This program is offered online and at the St. Louis home campus

Program Description
The Education Specialist (EdS) provides many opportunities for those who wish to increase their knowledge and skills beyond the master's level. Course-work, action research, and internship experiences enable students to develop and demonstrate competencies required to move from a specific focus in teaching, curriculum, or support services in schools to the broader view of the educational leader in the community. The EdS program encourages educators to think outside the box, seek solutions to challenges in schooling, to make the world different, and find the courage to do what is best for all students.

Certification
Students wishing to combine the EdS program with the certification program must work with their advisor and EdS faculty to meet certification requirements and document performance. Students in the educational leadership major can work toward elementary, middle, or high school principal certification as well as special education director. After successful completion of state-required assessment activities, students can apply for administrative certification.

Webster University does not grant administrative certification. Coursework is based upon the requirements as stated by NCATE, DESE, ISLLC, and ELCC. The goal of the program is to increase student knowledge and skills to be better prepared to take the licensure test issued by the department of education in the state where the student resides. Therefore, it is in the student’s best interest to confirm certification requirements with the department of education in the state in which they reside or wish to obtain certification. Certification requirements vary from state to state.

General Requirements
The EdS requires satisfactory completion of 38 credit hours of curriculum. Students seeking administrative certifications must also hold valid teacher certification in Missouri for the appropriate grade level or specialty area. Students seeking an out-of-state certificate must contact their State’s Department of Elementary and Secondary Education for information on requirements for administrative certificates. Some states require students to complete the entire program at one university before issuing certification. Some states also require that you must complete the entire EdS program before certification will be granted. Please check with your state’s Department of Elementary and Secondary Education for certification requirements.

The student should consult the Academic Policies and Procedures section of the catalog for Webster University policies regarding course attendance; conduct; grades; academic warning, probation, and dismissal; transcripts; and diploma. Procedures for registration, drop, add, and withdrawal from a course are outlined in the Enrollment section of this catalog.

EdS students are required to demonstrate graduate level writing skills. Students who are unable to do so will be required to seek assistance for every writing assignment at Webster University’s Writing Center.

The EdS program consists of a prescribed curriculum that includes coursework, internships, and a capstone course. This course includes a formal review of the student’s portfolio of documented competencies or other faculty-approved methods of documenting established competencies

Program Requirements
The following are required courses for the EdS program in educational leadership:

Face-to-face program:
• LEAD 6000 Introduction to Educational Leadership* (2 hours)
• LEAD 6001 Foundations in Educational Leadership** (5 hours)
• LEAD 6002 School Administration and Resource Management** (5 hours)
• LEAD 6003 Instructional Leadership** (5 hours)
• LEAD 6004 Leadership and Collaboration** (5 hours)
• LEAD 6006 Advanced Internship (optional) (1-3 hours)
• LEAD 6007 Special Education Law and Legal Issues (1-3 hours)
• LEAD 6008 Foundations in Special Education Administration* (3 hours)
• LEAD 6009 Leadership Seminar (2 hours)
• LEAD 6123 Action Research Internship Step One (2 hours)
• LEAD 6133 Action Research Internship Step Two (2 hours)
• LEAD 6134 Topics for Internship I: Dispositions (2 hours)
• LEAD 6135 Topics for Internship II: Diversity (2 hours)

*LEAD 6000, 6007, and 6008 may be taken as electives in other School of Education graduate programs if approved by the program advisor.
Educational Leadership (EdS)

**Students may not register for LEAD 6001, 6002, 6003, or 6004 unless they are formally admitted to the EdS program or have permission from the program coordinator.**

***Students must take LEAD 6123 prior to LEAD 6133.***

*** Students enrolled in the Educational Leadership program must pass the appropriate Praxis/licensure exam prior to enrolling in LEAD 6009/LEAD 6121 and must have the permission of the program coordinator(s).

Online program:

- LEAD 6119 Educational Foundations of Administration (3 hours)
- LEAD 6120 Research I (2 hours)
- LEAD 6121 Portfolio Based Analysis (2 hours)
- LEAD 6122 Special Education Law (3 hours)
- LEAD 6123 Action Research Internship Step One (2 hours)
- LEAD 6124 Schools and Leadership Law (2 hours)
- LEAD 6125 Building Level Administration (3 hours)
- LEAD 6126 School Building Finance (2 hours)
- LEAD 6127 Personnel (2 hours)
- LEAD 6128 Facilities & Building Level Management (1 hour)
- LEAD 6129 Curriculum (2 hours)
- LEAD 6130 Supervision (2 hours)
- LEAD 6131 School and Community Relations (2 hours)
- LEAD 6132 Seminar in Principalship: Issues and Politics (2 hours)
- LEAD 6133 Action Research Internship Step Two (2 hours)
- LEAD 6134 Topics for Internship I: Dispositions (2 hours)
- LEAD 6135 Topics for Internship II: Diversity (2 hours)
- LEAD 6136 Special Education Internship (2-3 hours)

Program description materials providing additional information on course requirements for specific certification can be obtained from an EdS advisor.

***Students must take LEAD 6123 prior to LEAD 6133.***

*** Students enrolled in the Educational Leadership (EdS) program must pass the appropriate Praxis/licensure exam prior to enrolling in LEAD 6009/LEAD 6121 and must have the permission of the program coordinator(s).

Admission

Students who are interested in applying to this degree program should also see the Admission Section of this catalog for general requirements.

Admission Requirements

Applicants to the EdS program are accepted each term. The applicant will submit the following credentials.

- Completion of a master’s degree in education or a related field, such as social work, business, or communications.
- Superior academic ability at the graduate level with at least a 3.0 GPA.
- Official transcripts of previous undergraduate and graduate coursework.
- A current résumé.
- At least three letters of recommendation from faculty and/or associates.
- An entry interview.
- Essay:
  How will you demonstrate and hope to continue to demonstrate the dispositions of ethics, integrity, and fairness (stipulated by the ELCC and NCATE) as a future administrator?

Send all required documents to the following address:

Webster University
Office of Admission
470 East Lockwood Ave.
St. Louis, MO 63119

Completed application files will be reviewed by the Language, Literacy and Leadership Department.

Advancement to Candidacy

The student is advanced to candidacy upon the successful completion of the advancement packet. The timeline for advancing to candidacy is after successful completion of the first 6 hours and before completion of 12 hours. Completing the Advancement to Candidacy packet is the student’s responsibility. The packet must be completed at this time in order for the student to continue to take courses. The advancement to candidacy information may be found online.