School Systems, Superintendency and Leadership (EdS)

This program is offered by the School of Education.

Vision
To develop exemplary leaders for tomorrow's world.

Mission
To provide academic rigor, pragmatic experiences and opportunities for individuals to become courageous leaders who are responsive to the diverse needs of the global community.

Goals
1. The educational leader/candidate/graduate will demonstrate and model scholarship and lifelong learning skills.
2. The educational leader/candidate/graduate will demonstrate effective teaching, learning, and leadership based on sound theory and practice and ethical decision-making to create an optimal learning environment.
3. The educational leader/candidate/graduate will reflect upon his/her own practice in order to become an agent of change in classrooms, schools and communities.
4. The educational leader/candidate/graduate will demonstrate respect for and participate in a diverse community of global learners including students, teachers, colleagues and families.

This program is available online.

Dispositions
The manner in which an individual behaves (his or her dispositions) has a global impact. ELCC Standards stipulate three foundational dispositions that subsume all others. If one acts with integrity, fairness, and ethically then one will be able to promote success of all students in our global community.

Candidates who complete the program are prepared to be educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

• 5.1 Acts with Integrity
• 5.2 Acts Fairly
• 5.3 Acts Ethically

Program Description
The Education Specialist (EdS) provides many opportunities for those who wish to increase their knowledge and skills beyond the master's level. Coursework, action research, and internship experiences enable students to develop and demonstrate competencies required to move from a specific focus in teaching, curriculum, or support services in schools to the broader view of the educational leader in the community. The EdS program encourages educators to think outside the box, seek solutions to challenges in schooling, to make the world different, and find the courage to do what is best for all students.

Students wishing to combine the EdS program with the certification program must work with their advisor and EdS faculty to meet certification requirements and document performance. Students in the school systems superintendency and leadership major can work toward a superintendent certificate. After successful completion of state-required assessment activities, students can apply for administrative certification.

General Requirements
The EdS requires satisfactory completion of 38 credit hours of curriculum. Students seeking administrative certifications must also hold valid teacher certification for the appropriate grade level or specialty area. Students seeking an out-of-state certificate must contact their State's department of elementary and secondary education for information on requirements for administrative certificates. Some states require students to complete the entire program at one university before issuing certification. Some states also require that you must complete the entire Ed S program before certification will be granted. Please check with your state's Department of Elementary and Secondary Education for certification requirements.

The student should consult the Academic Policies and Procedures section of the catalog for Webster University policies regarding course attendance; conduct; grades; academic warning, probation, and dismissal; transcripts; and diploma. Procedures for registration and drop, add, and withdrawal from a course are outlined in the Enrollment section of this catalog.

EdS students are required to demonstrate graduate level writing skills. Students who are unable to do so will be required to seek assistance for every writing assignment at Webster University's Writing Center.

The EdS program consists of a prescribed curriculum that includes coursework, internships, and a capstone course. This course includes a formal review of the student's portfolio of documented competencies or other faculty-approved methods of documenting established competencies.

Program Requirements
The following courses are required for the EdS in School Systems, Superintendency and Leadership:

• SSSL 6019 School Systems, Superintendency and Leadership: Educational Foundations (3 hours)
• SSSL 6020 Research I (2 hours)
• SSSL 6021 Research II (2 hours)
• SSSL 6022 School Systems, Superintendency and Leadership: Special Education Law and Legal Issues (3 hours) must be taken with Internship 6136
• SSSL 6024 School Systems, Superintendency, and Leadership: Law (2 hours)
• SSSL 6025 School Systems, Superintendency and Leadership: Administration (3 hours)
• SSSL 6026 School Systems, Superintendency and Leadership: Finance/Management (2 hours)
• SSSL 6027 School Systems, Superintendency and Leadership: Personnel Administration (2 hours)
• SSSL 6028 School Systems, Superintendency and Leadership: Facilities (1 hour)
• SSSL 6029 School Systems, Superintendency and Leadership: Curriculum (2 hours)
• SSSL 6030 School Systems, Superintendency and Leadership: Supervision (2 hours)
• SSSL 6031 Seminar in School Systems, Superintendency and Leadership: School and Community Relations (2 hours)
• SSSL 6032 Seminar in School Systems, Superintendency and Leadership: Issues/Politics (2 hours)
• SSSL 6123 Action Research Internship Step One (2 hours)
• SSSL 6133 Action Research Internship Step Two (2 hours)
• SSSL 6134 Optional Topics for Internship I: Dispositions (2 hours)
• SSSL 6135 Optional topics for Internship II: Diversity (2 hours)
• SSSL 6136 Special Education Internship (2 hours)
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Admission
Students who are interested in applying to this degree program should also see the Admission Section of this catalog for general requirements.

Admission Requirements
Applications for the School Systems, Superintendency and Leadership Program are accepted throughout the year. Students begin their program by taking SSSL 6123, which is offered each Spring and Fall semester.

The applicant will submit the following credentials to the coordinator of the EdS program:

• Completion of a master's degree in education or a related field, such as social work, business, or communications.
• Superior academic ability at the graduate level with at least a 3.0 GPA.
• Official transcripts of previous undergraduate and graduate coursework.
• A current résumé.
• At least three letters of recommendation from faculty and/or associates.
• An entry interview.
• Essay: How will you demonstrate and hope to continue to demonstrate the dispositions of ethics, integrity, and fairness (stipulated by the ELCC and NCATE) as a future administrator?

Send all required documents to the following address:
Webster University
Office of Admission
470 East Lockwood Avenue
St. Louis, MO 63119

Completed application files will be reviewed by the Language, Literacy and Leadership Department.

Advancement to Candidacy
The student is advanced to candidacy upon the successful completion of the advancement packet. The timeline for advancing to candidacy is after successful completion of the first 6 hours and before completion of 12 hours. Completing the Advancement to Candidacy packet is the student's responsibility. The packet must be completed at this time in order for the student to continue to take courses. The advancement to candidacy information may be found online.