College of Arts & Sciences

Anton Wallner, dean

College of Arts & Sciences website (external to catalog)

Mission Statement

Webster University’s College of Arts & Sciences fosters free and rigorous intellectual inquiry among students and faculty in an atmosphere that respects differences in background, belief and aspiration. We promote the values that ground an open, critically reflective, culturally diverse and democratic society, and we prepare students to be active contributors to such a society.

As part of an international university, we encourage students to expand their horizons by learning the languages and worldviews of other cultures. We inspire students to seek the common ground upon which humans create sustainable relationships with each other and with their wider environment.

Owing to the general and fundamental nature of our various disciplines, we are committed to providing academic and intellectual support to the entire university.

We include several professional programs, which are guided by contemporary practices, appropriate accreditation standards and the best recent scholarly activity.

Degree Distinctions

International Distinction

The student must have a significant, practical, international field experience in a country other than his or her native country. This experience may be an internship, community service, volunteer work with a nongovernmental organization or other organization, paid employment in the second country, or other field experience that is proposed and approved.

The approval process involves submission of the proposed plan, identifying what the student will accomplish, and who will be involved, i.e. supervisor of the actual field experience, contact person at the University, etc. The student will work with his or her advisor and the Director of the Center for International Education in developing the plan for the international field experience. Prior to the field experience, the student must receive approval of the plan from the department in which the student expects to receive her or his undergraduate degree.

Approval must also be given by the Academic Director (or appointee) of the country in which the field experience will take place. Approval forms will be available electronically. During the field experience, a journal will be kept and will be handed in at the end of the experience along with a written synopsis of the field experience. The department will determine if the experience was acceptable or unacceptable.

Students should register for ISTL 2500 for 3-5 credit hours. Grade will be pass or fail. A minimum of 10 hours and a maximum of 20 hours per week will be spent doing the field experience.

Study Abroad Distinction

Students must have completed at least one term of study (eight weeks) as a full-time student at a Webster University international campus or a Webster University affiliated campus abroad. This campus must be a campus other than the student’s home campus.

Anthropology & Sociology Department

Jong Bum Kwon, chair

Majors and Degrees

- Criminology (BA)
- Cultural Anthropology (BA)
- Sociology (BA)
- Women, Gender, and Sexuality Studies (BA)

Minors

- Africana Studies
- Anthropology: Archaeology Focus
- Criminology and Criminal Justice
- Cultural Anthropology
- LGBTQ Studies
- Multicultural Studies
- Sociology
- Women, Gender, and Sexuality Studies

Certificates

- Diversity and Identity in the U.S.

Department Mission

Programs in the Department of Anthropology & Sociology analyze social and cultural dimensions of human life in the contemporary world, foster critical thinking and analytic skills among students, and seek to help students draw links between their individual lives and broader processes of political, economic and social/cultural change. By understanding how our lives are intertwined with larger social structures and processes, students will be better able to engage in the world around them.

The cultural anthropology program focuses on the study of everyday lives in human cultures across the globe, with attention to human rights, immigration and urban life, and sustainability and indigenous peoples.

The sociology program emphasizes globalization and empiricism, providing students the tools to critically analyze patterns of social behavior, with particular attention to race, gender, social class and diversity.

The criminology program provides special focus on transnational crime, especially terrorism and homeland security, and elite offending, especially white collar crime.

The women, gender and sexuality studies program engages Webster’s legacy of social justice to provide students with the practical and intellectual tools to analyze gender and sexualities.

The multicultural studies program helps students grasp the complex ethnic and cultural patterns that make up these United States.

Departmental Academic Advising

Early in a departmental advisee’s residence, a departmental faculty advisor is assigned to help assess and plan the student’s program of study, focusing on the student's specific academic and career goals. The remarkable diversity of activities for which students are preparing themselves necessitates this approach: some students are seeking careers in teaching, social service, museums, historical societies, nonprofit organizational settings, or...
corporations, while others are preparing for admission to graduate and professional training programs.

**Biological Sciences Department**

Mary Preuss, chair

**Majors and Degrees**

- Biological Sciences (BS)
  - Optional emphasis areas:
    - Chemistry
    - Health and Medicine
    - Research and Technology
  - Biology (BA)
  - Optional emphasis areas:
    - Biodiversity
    - Education
    - Health Science
- Chemistry (BS)
- Computational Biology (BS)
- Exercise Science (BS)

**Minors**

- Biology
- Chemistry
- Exercise Science
- General Science

**Pre-Professional Programs**

- Pre-Dental
- Pre-Medical
- Pre-Occupational Therapy
- Pre-Veterinary

**Biological Sciences Department website**
(external to catalog)

**Department Mission**

The Department of Biological Sciences provides a rigorous and applied learning experience that integrates the fundamental sciences of biology, chemistry and physics. We serve a highly diverse student population coming from a range of ethnic and educational backgrounds. As a department, we focus on a personalized approach to education, tailoring each experience to meet the academic and career goals of the individual student. By maintaining small class sizes and emphasizing group activities, our students interact directly with the faculty and with each other on a regular basis.

The degrees offered in the biological sciences are designed to prepare students for rewarding careers as scientists, educators, professionals, and global citizens. The department currently offers five baccalaureate programs (a BA in biology and a BS in biological sciences, each with associated emphases, a BS in chemistry, a BS in computational biology and a BS in exercise science) and three minor programs (biology, chemistry, and general science). We also offer individual courses satisfying the requirements for general education and special interest courses in environmental studies, education and health science.

Given the importance of independent research and experimentation in science, the department faculty are committed to providing hands-on research opportunities to all majors in the biological sciences. Our curriculum includes extensive laboratory experience, ensuring that each student will develop proficiency in a wide range of lab techniques, as well as in the analysis, interpretation and presentation of scientific data.

**Special Requirements**

Science courses taken more than 10 years ago may not count as the prerequisite for certain advanced courses.

Transfer students must complete a minimum of 18 credit hours at Webster University within the Biological Sciences Department. This must include Research Methods (BIOL 4400 or CHEM 4400) and Senior Thesis (BIOL 4420, BIOL 4430, BIOL 4440 or CHEM 4430) for the appropriate majors. Transfer courses taken prior to enrollment at Webster University may be used to substitute for required courses if accepted by the chair.

No more than 6 credit hours of independent study courses may count toward the required biology hours. Coursework completed with a grade of “D” may not be counted toward the fulfillment of departmental requirements.

**English Department**

Sheila Hwang, chair

**Majors and Degrees**

- English (BA)
- English (BA) with an Emphasis in Drama and Playwriting
- Creative Writing (BA)

**Minors**

- English
- Creative Writing
- Professional Writing

**Certificates**

- Professional Writing*

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**English Department website**
(external to catalog)

**Department Mission**

The curriculum of the English Department is designed to demonstrate the interaction of literature with every area of human values and human concern. The central works of English and American literature are emphasized, but they are joined by other great literatures studied in translation. In upper-division courses, instead of treating together works widely varied in style, content and theme because they were written in the same century, the department has cut across historical lines to place side by side works dealing with the same subjects or themes, or works that belong to the same genre.

The student with a major in English selects an emphasis in creative writing; literature, society and politics; or world drama and playwriting. All courses listed in the catalog are offered on a
regular basis, though some upper-division courses are taught only in two-year rotation.

A special program in the School of Education for seniors who plan to teach permits them to work as apprentices at local high schools, devoting their energy to teaching, with minimal demands made on them at the University.

**Special Study Opportunities**

**Internships:** English majors can perform writing internships with businesses, nonprofit organizations and government agencies. These internships can earn course credit if taken as part of WRIT 3000 Professional Writing Practicum.

**Departmental Honors in Creative Writing:** With the English Department's approval, a creative writing major may earn recognition as an outstanding student in the department by completing additional requirements, as follows:

- Complete at least 45 credit hours in residence at Webster University.
- Maintain a GPA of 3.5 in English coursework completed at Webster University.
- Complete at least six credit hours of a foreign language with a grade of B or higher in each semester, or test out of that requirement.
- Further explore cultures other than British or U.S. in one of four ways: complete at least three additional credit hours of foreign language with a grade of C or higher; complete an approved course in literature in transition; complete an approved course in world literature; or participate in study abroad.
- Complete three hours of the following: an additional ENGL 4400 in a second genre; an additional Topics course (if content differs); an additional literature course at the 3000-4000 level.
- Complete at least one credit hour of ENGL 4620 Practicum, prior to the student's final semester.
- Through consultation with an English Department advisor and successful completion of the Petition to Write the Honors Thesis, secure the approval of the department to proceed with the Honors Thesis. This step should be completed by the Monday before the mid-semester break prior to the student's graduation semester.
- Complete ENGL 4900 Thesis Workshop. Guidelines for writing the thesis can be found on the department's website. Students who successfully complete ENGL 4900 will earn one credit hour, for a total of 41 credit hours.
- Receive Honors on the thesis by writing a thesis that meets departmental standards for exceptional work. A student who received Honors on the thesis will be enrolled in the 0-credit ENGL 4910 Honors Thesis course before the end of the semester in which the thesis is completed.

**History, Politics, & International Relations Department**

Warren Rosenblum, chair

**Majors and Degrees**

- European Studies (BA)
- History (BA)
- International Relations (BA)
- International Relations (BA) with an Emphasis in International Economics (Geneva and St. Louis only)

- International Relations (BA) with an Emphasis in Migration and Refugee Studies (Geneva only)
- Political Science (BA) Optional emphasis in Public Law

**Minors**

- European Studies
- History
- International Relations
- Political Science

**Certificates**

- Migration and Refugee Studies* (Geneva only)

**Pre-Professional Program**

- Pre-Law

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**Department of History, Politics, & International Relations website**

(external to catalog)

**Learning Outcomes**

Upon completion of the program, students will be able to:

- Express their insights and ideas clearly in writing and produce a research paper (at least 15 pages long) that uses multiple sources and contains proper source citations.
- Read scholarly books and articles, and analyze those works critically in conversations with faculty and their peers.
- Find and utilize relevant sources/resources to answer questions in their discipline.
- Understand different interpretations and theoretical perspectives in their discipline, and, further, understand how differing interpretations arise and evolve in an ongoing dialogue.
- Understand and comment upon the complex relationship between contemporary issues and historical events.

**Special Study Opportunities**

**Internships:** The State Government Internship Program allows students to work closely with state legislators, usually in Jefferson City, Missouri. Additional History, Politics, & International Relations students' internship placements have included the State Legislature of Missouri, KETC-TV Channel 9, United Nations Association, Latin American Solidarity Committee, Anheuser-Busch, Legal Services of Eastern Missouri, the Missouri Historical Society and the American Civil Liberties Union.

**Study Abroad:** The international relations major can be pursued in Vienna, Austria; Accra, Ghana; Athens, Greece; Leiden, The Netherlands; Geneva, Switzerland; Hua Hin/Cha-am, Thailand; and on the St. Louis campus.
Institute for Human Rights & Humanitarian Studies
Lindsey Kingston, director

Majors and Degrees
- International Human Rights (BA)

Minors
- International Human Rights

Certificates
- International Human Rights*

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Institute for Human Rights & Humanitarian Studies website (external to catalog)

Institute Mission
The Institute for Human Rights & Humanitarian Studies is the interdisciplinary academic home for the international human rights program and combines curricular and co-curricular programming to support human rights education.

Fellows
- Pinar Alakoc, History, Politics & International Relations
- Emmanuel Balogun, History, Politics & International Relations
- Bill Barrett, Electronic & Photographic Media
- Lionel Cuillé, International Languages & Cultures
- Elsa Fan, Anthropology and Sociology
- Oresté Foppiani, International Relations (Geneva)
- Daniel Hellinger, History, Politics & International Relations
- Dana Hill, International Human Rights
- Michael Hulsizer, Psychology
- Danielle MacCartney, Anthropology & Sociology
- Paul Moriarty, Philosophy
- Chris Parr, Religious Studies
- Kate Parsons, Philosophy
- Kelly-Kate Pease, History, Politics, & International Relations
- Robin Ramcharan, History, Politics & International Relations (Thailand)
- Amanda Rosen, History, Politics, & International Relations
- Warren Rosenblum, History, Politics, & International Relations
- Elizabeth Sausele, Philosophy
- Julie Setele, Anthropology & Sociology
- Sheetal Shah, Behavior/Social Science (Leiden)
- Deborah Stiles, Educational Psychology

International Languages & Cultures Department
Silvia Navia, chair

Majors and Degrees
- French (BA)

Minors
- French
- German
- German Studies
- Japanese
- Spanish

Certificates
- French Translation
- German
- International Languages
- International Studies*
- International Tourism
- Japanese
- Latin American Studies
- Spanish
- Spanish Translation

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International Languages & Cultures Department website (external to catalog)

Department Mission
In keeping with the mission of Webster University as a whole, the Department of International Languages & Cultures encourages creativity and critical thinking while preparing students for global citizenship, individual excellence and the competitiveness of today's global marketplace. Personalized instruction from faculty trained in different areas of international languages and cultures increases students' awareness of their own values and paradigms and enables them to understand and negotiate with those of others.

The department integrates technology with linguistic and cultural skills that will give students an edge in Webster-based internship and study abroad programs as well as post-graduation job opportunities. In language courses, communication in the target language is the primary goal with all four basic skills (reading, writing, speaking and listening) practiced from the very first day. Although cultural lessons are also an integral part of the language courses, other interdisciplinary courses (in both the target language and in English) focus on specific themes in regional cultures. Literature courses introduce students to contemporary literary theories in the context of individual socio-historical and linguistic communities.

Learning Outcomes
Upon completion of the program, students will be able to:

- Recognize and appraise the complexities of a culture or cultures different from their own.
- Identify multiple cultural perspectives based on original texts and cultural materials.
- Critically analyze their own culture and its place in the world.
The English as a Second Language (ESLG) program at Webster University in St. Louis combines instruction in English with coursework in other academic disciplines. Courses offered in the ESL program are labeled ESLG in this catalog and in University course listings. With the help of an academic advisor, students enroll in appropriate ESLG courses along with an additional course offered in cooperation with the St. Louis ESL program. This combination of ESL coursework with study in another discipline is designed to increase the students' fluency while providing them with practical experience in using and understanding academic English.

The courses offered in conjunction with the ESL program are drawn from a variety of academic areas. Based on their placement test scores, students in St. Louis may take two or three semesters of ESLG courses. These courses are offered at the intermediate, upper intermediate and advanced levels. Undergraduate students can use ESLG classes as elective credits, and a record of their achievement in all ESLG courses is posted on their official University transcripts.

Students whose primary language is not English may be tested upon arrival in order to determine their proper academic placement, based on prior standardized test scores. Students may then be enrolled in ESLG courses, other academic courses, or a combination of the two. See the St. Louis ESLG course listings in the Course Description section.

Special Requirements
Courses completed with a grade lower than "C" do not count toward fulfilling the specific course requirements of the major. Courses at the 3000-level may only be taken as pass/fail with permission of the chair of the department.

Teaching Assistants: The department employs teaching assistants from Argentina, France, Germany or Austria, and Japan.

Study Abroad/Exchange Programs: There is an exchange of students as assistant instructors between Webster University and the Universidad Nacional de Cuyo in Mendoza, Argentina, and between Webster and the Université de Toulouse, France. Advanced students of Spanish and French have the opportunity to apply for these assistantships. There are summer business internship possibilities in Germany, Japan, and Mexico. Webster University offers an exchange program with Kansai University in Japan. The department also provides unique study abroad programs in France, Belgium, Argentina, Mexico, Spain, Austria and Germany.

Scholarships: Specific scholarships are available for the study of French, German, or Spanish. Consult with admissions and the faculty of the International Languages and Cultures department for more information.

Language Recognition Credit
Language Recognition Credit is designed for new students who already have proficiency in a second language. Students who enroll in their first 3-credit language course (other than 1070/1080 and 1090) at Webster, and complete the course with a grade of "B" or better (not "B-") will be awarded recognition credit. Up to 12 recognition credit hours can be earned. Students must apply for Recognition Credit and pay a $10 processing fee. RC are Webster credits and are applicable to those students seeking to obtain a minor, certificate, or a major in a FL. Please contact the department for more information.

English as a Second Language (St. Louis only)
The English as a Second Language (ESL) program at Webster University in St. Louis combines instruction in English with coursework in other academic disciplines. Courses offered in the ESL program are labeled ESLG in this catalog and in University course listings. With the help of an academic advisor, students enroll in appropriate ESLG courses along with an additional course offered in cooperation with the St. Louis ESL program. This combination of ESL coursework with study in another discipline is designed to increase the students' fluency while providing them with practical experience in using and understanding academic English.

The courses offered in conjunction with the ESL program are drawn from a variety of academic areas. Based on their placement test scores, students in St. Louis may take two or
Special Study Opportunities

Internships: Students have the opportunity to participate in an internship course which allows students to connect classroom learning with practical experience.

Study Abroad: Students may participate in a summer hybrid study abroad program dedicated to the study of law in Leiden, the Netherlands, the most prominent hub of international law in the world. During this study abroad program, students visit such locations as the International Court of Justice in the Peace Palace, the International Criminal Court, the Organisation for the Prohibition of Chemical Weapons, and other law-related governmental agencies, e.g. Eurojust, the judicial arm of the U.N. agencies.

Departmental Academic Advising

Early in a departmental advisee’s residence, a departmental faculty advisor is assigned to help assess and plan the student’s program of study, focusing on the student’s specific academic and career goals.

Nursing Department

Janice Palmer, chair

Majors and Degrees

• Nursing (BSN)

Nursing Department website
(external to catalog)

Department Mission

The bachelor of science in nursing (BSN) program is designed for registered nurses who wish to advance their knowledge in nursing, the sciences and the liberal arts. The program helps the registered nurse develop analytic and communication skills for professional excellence.

The BSN curriculum focuses on holistic health promotion for the individual student, the profession, the individual client, the family, groups and the community. There is a strong emphasis on the nurse’s personal development, the needs and future of the profession, and the broad, accountable nursing role that is needed and expected by today’s health care consumer. The program prepares the registered nurse for generalist nursing practice. The faculty strives to create a dynamic, interactive learning environment. A variety of faculty members, student experiences and learning environments are used to meet program and individual student goals.

The BSN program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326.

Learning Outcomes

Upon completion of the program, students will be able to:

• Demonstrate basic understanding of the impact of health policy, finance, social, political and regulatory processes on the healthcare system.
• Advocate for the client’s needs in a diverse, global environment.
• Collaborate with clients and other healthcare professionals to promote quality care.
• Apply principles of health promotion and prevention to individuals, families and populations.

Special Study Opportunities

Instructional Formats: Part-time evening study is available in St. Louis. Courses are also offered online in eight-week sessions. A student can complete the program requirements in two and one-half years on a part-time basis.

Special Requirements

To progress through the program, nursing courses (NURS) must be completed with a grade of “C” or higher. In addition, in courses with a clinical/practice experience component, students must receive a grade of “Satisfactory” in the clinical/practice experience portion of the course in order to pass the course. Unsatisfactory completion of the clinical/practice experience component of the course results in automatic failure of the course. Students may repeat a specific nursing course only one time and no more than two nursing courses may be repeated during the program.

Special Admission Requirements

Students are expected to demonstrate a minimum GPA of 2.5 on prior college coursework for admission to the BSN program. The student must also hold current, unencumbered licensure as a registered nurse or, for new graduates, have a scheduled NCLEX exam within three months of beginning the program.

Philosophy Department

Bruce Umbaugh, chair (Summer and Spring)
Don Morse, chair (Fall)

Majors and Degrees

• Philosophy (BA)

Emphasis areas:
• Art and Creativity
• Ethics and Social Justice
• Individualized Emphasis

Minors

• Philosophy

Certificates

• Practical and Interdisciplinary Ethics*

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Philosophy Department website
(external to catalog)
The Department of Psychology provides students with a solid foundation in the major theoretical perspectives of psychology and its scientific approach. By studying psychology at Webster, students attain a broad understanding of and appreciation for the complexity and diversity of human behavior within a global context.

The bachelor degrees in psychology prepare students for a wide range of professional career opportunities. To that end, there are three different psychology majors to assist students in meeting their career ambitions: psychology (BA), psychology (BA) with an emphasis in mental health, and psychology (BS).

These majors and designed to prepare students for a variety of career options and graduate opportunities. Students also attain the necessary prerequisites for graduate education in psychology or for professional training in related fields such as counseling, education, social work, criminal justice, law, medicine, business or management. In addition, students who successfully complete the psychology program will have critical thinking, research and data analysis skills to navigate the wealth of information present in our society.

Through the psychology curriculum, students learn about both the scientific and applied areas of psychology from a range of perspectives including biological, clinical/counseling, cognitive/learning, lifespan developmental and social/cultural. Students take the Careers in Psychology class soon after entering Webster and have the opportunity to explore professional opportunities through specialized courses highlighting applied subfields (e.g. Introduction to Clinical Psychology, Social Work, or Counseling).

The degree opportunities in the Psychology Department were designed according to the most recent research on the scholarship of teaching and learning within the field of psychology. Curriculum is constantly updated to meet the best practices advocated by the American Psychological Association.

Learning Outcomes
Upon completion of the program, students will be able to:

- Describe the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
- Implement the use of critical and creative thinking, skeptical inquiry and, when possible, the scientific approach to examine problems related to psychology.
- Describe the research methods and statistical techniques used in psychology.
- Discuss the factors contributing to diversity, multiculturalism and inequality within an international context.
- Discuss the occupational pursuits available in a variety of settings given their psychological knowledge, skills and values.

Special Study Opportunities

Study Abroad: The psychology program at Webster is unique. What distinguishes it from other programs across the country is the importance placed on examining psychology from a global perspective and the emphasis placed on infusing international human rights throughout the curriculum. To that end, psychology is one of the few programs with a full complement of courses available at all of Webster’s sites in Europe and Thailand. Students are strongly encouraged to take advantage of these opportunities.

Individualized Learning/Research Opportunities: Students can also further tailor their learning through individualized coursework, international experiences, and collaborative research with faculty members. As a capstone experience, students have the opportunity to either conduct their own research projects in the Senior Thesis course or further prepare for post-graduate opportunities in the Senior Overview course.

Instructional Formats: Webster provides students with a wide variety of methods for pursuing their goals. In addition to traditional coursework, the curriculum includes independent study, practica, research and supervised reading courses. Students will leave Webster having learned material in a fashion that reflects the diversity of opportunities in the real world.

Departmental Academic Advising
Early in a departmental advisee’s residence, a departmental faculty advisor is assigned to help assess and plan the student’s program of study, focusing on the student’s specific academic and career goals. A student’s individual academic plan is flexible and may change as he or she fine-tunes his or her goals and interests.

Religious Studies Department
Chris Parr, chair

Majors and Degrees

- General Studies (BA)
- Religion and Global Society (BA) (online only)
- Religious Studies (BA)
  Emphasis areas:
  - Religion and the Arts & Humanities
  - Religion and the Social Sciences
  - Religious Traditions
- Self-Designed Interdisciplinary Major (BA)
Minors

• Religious Studies

Religious Studies Department website
(external to catalog)

Department Mission

Religious studies is an academic field in which beliefs and practices are studied from a variety of disciplinary approaches such as anthropology, history, sociology, literary studies and international relations. Religious studies examines different aspects of religion such as their historical developments, myths, religious texts, spirituality, social and political organizations, rituals, arts, meditation and festivals.

The Department of Religious Studies offers expert guidance in the study of these aspects in a wide range of religions like the religions of small-scale societies, Hinduism, Buddhism, religions of East Asia, Judaism, Christianity, Islam and New Religious Movements. Its programs transform students into true global citizens through encounters with different beliefs and practices.

The religious studies curriculum is designed to prepare students for a wide range of career paths by helping students to:

• Develop abilities that are highly sought after in all professions, such as critical thinking, problem-solving, and effective oral and written communication.
• Learn information that is highly valuable in the contemporary world, such as how to deal with differences in beliefs and cultural practices.
• Cultivate strategies for respecting points of view that contrast from one's own.

Learning Outcomes

Students who complete religious studies courses will:

• Learn about a broad range of the world’s religious systems and traditions.
• Develop understandings of the diversity of religious ideas and practices as well as the ability to analyze such ideas and practices.
• Consider questions about the origins and functions of religious beliefs and practices.
• Relate the beliefs and practices of religious systems to the choices and values informing personal spiritualities and cultural ways of life.
• Gain understandings of the ways religious traditions, ideas, and practices influence human lives and affect events and cultures on this planet.

Special Study Opportunities

Departmental Honors:

To earn departmental honors, a religious studies major must:

• Maintain a GPA of 3.5 in religious studies coursework.
• Departmental approval of two papers previously submitted to satisfy requirements for courses within the religion and global society major. (It is very likely that some revision will be required before the submitted papers are approved.) One or both of these papers should reflect:
  • A field experience.
  • Significant academic research.
  • Advanced coursework in religious studies.