

Combined Degrees

Program Description

The combined degrees program enables the student with an outstanding academic record to complete both a bachelor's degree and a master's degree through an accelerated program. Upper-level undergraduate courses are integrated with initial graduate courses in the curriculum, which decreases the total requirements for both degrees by a maximum of 12 credit hours.

Students who have accumulated between 64 and 98 credit hours and who have maintained a 3.3 GPA in previous college work are eligible to apply for admission to the program.

The combined degrees program is offered at the St. Louis area locations and has limited availability at Webster's European campuses.

Acceptance and Advancement to Candidacy

The letter of acceptance to the combined degrees program serves as the letter of acceptance required for the master's degree program. Degree-seeking students are advanced to master's candidacy when they have completed 12 credit hours of graduate coursework with grades of B or above.

Academic Performance

The degree-seeking student must maintain an A OR B grade average to remain in the combined degrees program. Students must maintain a current GPA of at least 3.0.

An undergraduate student who receives two grades of C, one grade of D OR one grade of F in the required combined degree transition courses will be dismissed from the combined degrees program. A graduate student who receives one grade of C OR one grade of F will be dismissed from the combined degrees program.

Students dismissed from this accelerated program are eligible to pursue the traditional graduate degree program at Webster University, subject to the policies stated in the current Graduate Studies Catalog.

Continuous Enrollment

Students in the accelerated degrees program must maintain continuous and consecutive enrollment at Webster University. Students who miss more than two consecutive eight-week OR nine-week terms will be withdrawn from the program. For exceptional reasons, students may request a waiver of this requirement from the appropriate dean.

Because of the special accelerated nature of this program, no coursework will be permitted to be transferred into the graduate component of the program. Transfer courses may be used only to meet undergraduate requisite course requirements, and then only if taken before acceptance into the program.

General Requirements

Students in the undergraduate component of the combined degrees program are subject to the policies and procedures outlined in the current Undergraduate Studies Catalog, with the addition OR exception of acceptance/advancement to candidacy, academic performance, and continuous enrollment requirements detailed in this section.

Students in the graduate component of the combined degrees program are subject to the policies and procedures outlined in the current Graduate Studies Catalog, with the addition OR exception of the acceptance/advancement to candidacy,

academic performance, and continuous enrollment requirements detailed in this section.

Learning Outcomes for each combined degree follow the outcomes outlined for the corresponding graduate degree in the Graduate Studies Catalog.

BA/MA, BS/MA, BA/MS, BS/MS Combinations

Admission

Students seeking combined degrees must submit an application for the combined program along with a signed letter of agreement.

General Requirements

By completing a block of requisite courses for the declared graduate major, students may combine their liberal arts undergraduate major with a more career-oriented graduate program. Most undergraduate majors leading to a bachelor of arts or bachelor of science degree can be combined with any of the following graduate programs as long as the requisite courses for the graduate program have been met:

- MA in Advertising and Marketing Communications
- MA in Gerontology
- MA in Human Resources Development
- MA in International Relations
- MA in Management and Leadership
- MA in Media Communications
- MA in Public Relations
- MS in Marketing

Specialized Combined Degree Options

- BA in Elementary Education/MA in Teaching English as a Second Language
- BA in Secondary English Education/MA in Teaching English as a Second Language
- BA in World Languages Education/MA in Teaching English as a Second Language
- BS in Accounting/MS in Finance Combination
- BS in Computer Science with Emphasis in Cybersecurity/MS in Cybersecurity

Graduate course descriptions are included in the Course Descriptions section of the current Graduate Studies Catalog. For undergraduate course descriptions, please refer to the appropriate sections of the Undergraduate Studies Catalog.

MA in Advertising and Marketing Communications

Undergraduate Requisite Courses

- MEDC 1010 Introduction to Mass Communications
- MEDC 1050 Introduction to Media Writing
- ADVT 2350 Introduction to Visual Communication for Advertising and Public Relations
- ADVT 3500 Visual Communication for Advertising and Public Relations
- ADVT 2550 Creative Strategies for Advertising
- ADVT 2910 Writing for Advertising
- MNGT 3510 Advertising
- ADVT 4190 Advertising Research
or ADVT 4910 Advertising Campaign Production
or ADVT 1940 Introduction to Marketing Communications

Transition Courses

- MEDC 4100 The Law and the Media

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- ADVT 4040 Advertising Production (Print, Television, Radio or Internet)
- MEDC 5000 Media Communications (Requisite Course)
- MRKT 5720 Promotional Management

Graduate Courses

- ADVT 5321 Advertising Decision-Making
- Two Courses from the ADVT 5301-ADVT 5305 Marketing Communications sequence
- MEDC 5310 Media and Culture
- MEDC 5400 Media Production Management
- MEDC 6000 Seminar in Media Communications

Elective Courses

Students are required to choose two courses from the MA in advertising and marketing communications curriculum in addition to the courses listed. For more information about the MA in advertising and marketing communications curriculum, please refer to the School of Communications section of the Graduate Studies Catalog.

MA in Gerontology

Undergraduate Requisite Courses

- MULC 1100 Introduction to Multicultural Studies.
- MNGT 2100 Management Theory and Practices
- PHIL 2340 Bioethics
or RELG 2450 Death and Dying
- PSYC 2300 Lifespan Development

Transition Courses

- PSYC 3575 Industrial/Organizational Psychology
or MNGT 3400 Human Resource Management
- PSYC 3900 Introduction to Counseling
or MNGT 3500 Marketing
or MNGT 3550 Public Relations
- GERN 5000 Gerontology
- GERN 5630 Psychology of Aging

Graduate Courses

- GERN 5600 Economic Issues for Older Adults
- GERN 5620 Physiology of Aging
- GERN 5640 Management of Programs for Older Adults
- GERN 5660 Research and Assessment in Gerontology
- GERN 5670 Social Science Perspectives in Gerontology
- GERN 6000 Integrated Studies in Gerontology

Elective Courses

The combined degree in gerontology requires one elective graduate course in addition to the courses listed.

MA in Human Resources Development

Undergraduate Requisite Courses

- PSYC 1100 Introduction to Psychology
- MNGT 2100 Management Theory and Practices
- MNGT 3400 Human Resource Management
- PSYC 3325 Applied Learning Theory
or PSYC 3350 Cognitive Psychology
or MNGT 3450 Principles of Organizational Behavior

Transition Courses

- MNGT 4450 Organizational Development
or MNGT 4400 Personnel Law
- MNGT 4600 Contemporary Human Resource Strategies

- or MNGT 4500 Professional Development of Managers
- HRDV 5000 Introduction to Human Resources Development
- HRDV 5610 Training and Development

Graduate Courses

- HRDV 5560 Group Development and Change
- HRDV 5700 Career Management
- MNGT 5590 Organizational Behavior
- HRDV 5750 Research and Assessment Methods in Human Resources Development
- HRDV 6000 Integrated Studies in Human Resources Development

Elective Courses

The combined degree in human resources development requires three elective graduate courses in addition to the courses listed.

MA in International Relations

Undergraduate Requisite Courses

- POLT 1050 Introduction to International Politics
- POLT 1080 Introduction to Comparative Politics
- INTL 1500 The World System Since 1500
- POLT 2600 Research Methods and Approaches in Political Science
or INTL 2700 Methods of Political Inquiry

Transition Courses

- INTL 4600 International Relations Seminar
or INTL 4100 Advanced International Relations
- INTL 4280 International Economics
or INTL 3100 International Political Economy
- INTL 5590 International Security
or INTL 5550 War and Diplomacy
- One course from the Graduate Comparative Politics Cluster (see Graduate requirement in International Relations)

Graduate Courses

- INTL 5100 Research Methods and Perspectives
- One additional course from the Comparative Politics cluster (see Graduate requirement in International Relations)
- Two additional courses from International Politics cluster (see Graduate requirement in International Relations)
- Three elective courses
- INTL 6000 International Relations: Theory and Practice (or thesis option)

This program is offered only in St. Louis.

MA in Legal Studies

Undergraduate Requisite Courses

- LEGL 2080 Topics in Law
or LEGL 4800 Advanced Topics in Law
- LEGL 2400 Introduction to Law
or POLT 2400 Introduction to Law
- LEGL 4490 Advanced Paralegal Procedures
- LEGL 4810 Torts

Transition Courses

- LEGL 4460 Methods of Legal Research and Writing I
- LEGL 4470 Methods of Legal Research and Writing II
- LEGL 5450 American Constitutional Law
- LEGL 5470 Civil Actions

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Graduate Courses

- LEGL 5100 Jurisprudence
- LEGL 5300 Ethics for the Legal Professional
- LEGL 5400 Anglo-American Legal History
- LEGL 5480 Criminal Actions
- LEGL 5490 Advanced Topics in Law
- LEGL 5800 Computerized Legal Research
- LEGL 6000 Research and Writing Project

Elective Courses

The combined degree in legal studies requires two elective graduate courses in addition to the courses listed.

MA in Management and Leadership

Undergraduate Requisite Courses

- ECON 2030 Principles of Macroeconomics
- ACCT 2010 Financial Accounting
- MNGT 2100 Management Theory and Practices
- MNGT 3400 Human Resource Management
- MNGT 3500 Marketing

Transition Courses

- MNGT 4100 International Management
- MNGT 4900 Managerial Policies and Strategies
- HRMG 5000 Managing Human Resources
- MNGT 5590 Organizational Behavior

Graduate Courses

- BUSN 5200 Basic Finance for Managers
- HRDV 5630 Organization Development and Change
- MNGT 5650 Management and Strategy
- MNGT 5670 Managerial Leadership
- MNGT 6000 Integrated Studies in Management

Elective Courses

The combined degree in management and leadership requires three elective graduate courses in addition to the courses listed.

MA in Media Communications

Students majoring in an undergraduate discipline other than media communications must earn 18 credit hours in undergraduate media communications coursework in order to qualify for the graduate portion of the combined degree program in media communications. These courses will be selected in consultation with an undergraduate advisor.

Undergraduate Requisite Courses

- MEDC 1010 Introduction to Mass Communications
- EPMD 1000 Introduction to Media Production
or JOUR 1020 Introduction to Media Production for Journalism
- MEDC 1050 Introduction to Media Writing
or JOUR 1030 Fundamentals of Reporting
- MEDC 2200 Ethics in the Media

Transition Courses

- MEDC 4100 The Law and the Media
- MEDC 3260 International Communications
or MEDC 3700 Topics in International Communications
- MEDC 5000 Media Communications
- MEDC 5310 Media and Culture

Graduate Courses

- MEDC 5400 Media Production Management
- MEDC 5300 Strategic Communications
or MEDC 5600 Introduction to Interactive Communications
- MEDC 5460 Media Research
- MEDC 6000 Seminar in Media Communications

Elective Courses

The combined degree in media communications requires four elective graduate courses in addition to the courses listed above. The electives must be courses within the School of Communications or courses that apply to other School of Communications graduate degrees.

MA in Public Relations

Undergraduate Requisite Courses

- MEDC 1010 Introduction to Mass Communications
- EPMD 1000 Introduction to Media Production
or JOUR 1020 Introduction to Media Production for Journalism
- MEDC 1050 Introduction to Media Writing
or JOUR 1030 Fundamentals of Reporting
- PBRL 2920 Writing for Public Relations
- PBRL 2100 Fundamentals of Strategic Communications and Public Relations

Transition Courses

- MEDC 4100 The Law and the Media
- PBRL 4300 Crisis Communications Management
or PBRL 4800 Media Relations
- MEDC 5000 Media Communications (Requisite Course)
- PBRL 5322 Public Relations

Graduate Courses

- MEDC 5310 Media and Culture
- MEDC 5400 Media Production Management
- MEDC 5460 Media Research
- PBRL 5323 Organizational Communications
- PBRL 5342 Writing for Public Relations
- PBRL 5380 Strategic Communications Applications
- MEDC 6000 Seminar in Media Communications

Elective Course

Students are required to choose one elective course from the MA in public relations curriculum in addition to the courses listed. For more information about the MA in public relations curriculum, please refer to the School of Communications section of the Graduate Studies Catalog.

MS in Marketing

Undergraduate Requisite Courses

- ECON 2000 Survey of Economics
- MNGT 2100 Management Theory and Practices
- MNGT 3500 Marketing
- MNGT 3510 Advertising

Transition Courses

- MNGT 4330 International Marketing
- MNGT 4920 Marketing Strategies*
- MRKT 5720 Promotional Management
- MRKT 5890 Marketing Statistics
or BUSN 5760 Business Statistics
- MRKT 5850 Marketing Research

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*MNGT 4920 should be completed after MRKT 5850.

Graduate Courses

- MRKT 5610 Marketing Channel Management
- MRKT 5740 Management of Digital Marketing
- MRKT 5895 Marketing Analytics
- MRKT 5960 Marketing Management
- MRKT 6000 Integrated Studies in Marketing

Elective Courses

The combined degree in marketing requires two elective graduate courses in addition to the courses listed, which must be selected from courses offered in this major (e.g. MRKT prefix) or from the following list:

- NPLR 5020 Essentials of Marketing and Resource Development in Nonprofits
- ADVT 5410 Fundamentals of Branding
- CSIS 5420 Data Mining
- BUSN 6160 Integrated Business Processes and ERP

If the requisite course is waived, the student must choose an elective course from the electives listed above.

BA in Elementary Education/MA in Teaching English as a Second Language

This program leads to teacher certification in elementary education at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESL, the teacher candidate is eligible for certification in ESOL.

Degree Requirements

A minimum of 128 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 128 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Early Practicum in Education (B or better required) (1 hour)
- EDUC 2300 Child and Adolescent Development (3 hours)
- EDUC 2800 Foundations of Education (B or better required) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3000 Practicum: Elementary (3 hours)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4950 Apprentice Teaching: Elementary Primary (Grades 1-3) (13 hours)
or EDUC 4960 Apprentice Teaching: Elementary (Intermediate (Grades 4-6) (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (B- or better required) (3 hours)
- A second course with GCP coding for Written Communication (3 hours)
- EDUC 3160 Multimodal Literacies (3 hours)
- EDUC 3520 Methods of Teaching of Elementary Reading (3 hours)
- EDUC 3900 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4250 Economics and Geography for Global Sustainability (4 hours)
- EDUC 4435 Inclusive Practices for General Educators (3 hours)
- EDUC 4575 Methods of Teaching Elementary Social Studies (3 hours)
- EDUC 4580 Methods of Teaching Elementary Science (3 hours)
- EDUC 4695 Differentiated Reading Assessment and Intervention (3 hours)
- MTH 4310 Methods and Materials for Teaching Elementary Math (3 hours)
- MTH 4320 Differentiated Mathematics Instruction (3 hours)
- POLT 1060 Introduction to American Politics
- 8-18 credit hours of a Foreign Language (a minor is highly encouraged)
- 1 credit of Education Technology (EDUC 3126, EDUC 3127, EDUC 3128 or INDZ 3500)
- COMM 5344 Introduction to Linguistics (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)
- Additional required certification coursework and electives to total 128 credit hours at the undergraduate level

Graduate coursework to be completed after the BA

- TESL 5030 Language History, Planning and Policy (3 hours)*
- TESL 5040 Practicum in ESOL (3 hours)*
- TESL 5220 Curriculum Development in Second Language Classrooms (3 hours)*
- TESL 5230 Second Language Acquisition*
- TESL 5311 Principles and Practices of Language Testing (3 hours)*
- TESL 5350 Language and Culture (3 hours)*
- COMM 5270 Visual Communications or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of Initial Elementary Certification.

Admission to the Major

Students may be fully admitted to the major when the following criteria have been met:

- A grade of B or better in EDUC 2800 Foundations of Education.
- A grade of B or better in EDUC 2000 Beginning Practicum in Education.
- A grade of B- or better and Proficiency in Key Assessment in EDUC 2140 Writing for Teachers.
- A completed Candidate Responsibility Form.
- A departmental GPA of 3.0, based on all EDUC courses taken.

Combined Degrees

General Information

1. Students pursuing teacher certification will be dropped from EDUC methods courses if all sections of the MoGEA Exam have not been successfully completed upon earning 64 college-level credit hours. Transfer students must complete the MoGEA during the first semester following transfer to Webster.
2. Students must maintain a grade point average (GPA) of at least 3.0 in the education major. A cumulative GPA of 2.75 in all college-level coursework for students pursuing initial teacher certification is required.
3. Students must demonstrate satisfactory competency in regard to the knowledge, skills, and dispositions identified in the School of Education Conceptual Framework.
4. Courses completed with a grade of D do not count toward fulfilling specific course requirements of the major.

NOTE: Policies and procedures governing the Education major and Teacher certification are available on the School of Education Website.

Teacher Certification

Because students enrolled in the Education major pursue initial teacher certification as part of their degree, a Program of Study (POS) is designed to meet the general education requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and the degree requirements of Webster University.

Admission to Teacher Certification

Admission to teacher certification requires the following:

- Successful completion of all sections of the MoGEA Exam by 64 credit hours of college-level coursework (transfer students must pass all sections of the MoGEA during the first semester following transfer to Webster University).
- Completion of the Missouri Educator Profile (MEP).
- Written Program of Study (POS) outlining the degree and program requirements developed by completion of 64 credit hours.
- Completion of a college composition course with a grade of B- or better.
- Completion of a college mathematics course (appropriate to the area of emphasis) with a grade of B- or better.
- A minimum cumulative GPA of 2.75 in college-level coursework from all post-secondary institutions attended.

Practicum/Apprentice Teaching

A 3000-level practicum is required as a prerequisite to apprentice teaching. To enroll in a practicum, Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Apprentice teaching is a requirement for all initial certifications. Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Note: The application for practicum and apprentice teaching will not be accepted if the student has not been formally accepted to teacher certification status.

Apprentice Teaching placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All

students enrolled in apprentice teaching must participate in a mandatory seminar.

All undergraduate candidates for certification must complete either their practicum **or** apprentice teaching in a diverse setting.

Application for Certification

All students seeking initial certification must successfully complete the Missouri Preservice Teacher Assessment (MoPTA). All students seeking Teacher Certification must achieve the Missouri minimum score on the State Required Content Area Exam, which is administered at least six times a year. Information on this test may be obtained online at www.mo.nesinc.com or in the Office of Teacher Certification. Students must have a passing score on the appropriate State Required Content Area Exam prior to the start of the Apprentice Teaching orientation.

BA in Secondary English Education/MA in Teaching English as a Second Language

This program leads to teacher certification in secondary English education at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESL, the teacher candidate is eligible for certification in ESOL.

Degree Requirements

A minimum of 128 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 128 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Early Practicum in Education (B or better required) (1 hour)
- EDUC 2300 Child and Adolescent Development (3 hours)
- EDUC 2800 Foundations of Education (B or better required) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3005 Intermediate Practicum (3 hours)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4970 Apprentice Teaching (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (3 hours)
- EDUC 3190 Young Adult Literature (3 hours)
- EDUC 3500 Methods of Teaching Secondary School (3 hours)
- EDUC 3900 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4110 Methods of Teaching Secondary English (3 hours)

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- EDUC 4130 Methods of Teaching Writing (3 hours)
- EDUC 4435 Inclusive Practices for General Educators (3 hours)
- EDUC 4695 Differentiated Reading Assessment and Intervention (3 hours)
- ENGL 2050 Major U.S. Writers I (3 hours)
- ENGL 2070 Major U.S. Writers II (3 hours)
- ENGL 2020 Major British Writers I (3 hours)
- ENGL 2030 Major British Writers II (3 hours)
- ENGL 2086 Contemporary Multiethnic Literature of the US (3 hours)
- ENGL 4190 The Story of English (3 hours)
- A second written composition course (3 hours)
- 1 credit of Education Technology (EDUC 3126, EDUC 3127, EDUC 3128 or INDZ 3500)
- ONE of the following:
 - ENGL 2150 Poetry (3 hours)
 - ENGL 2160 Fiction (3 hours)
 - ENGL 2170 Playwriting (3 hours)
 - ENGL 2180 Nonfiction (3 hours)
- COMM 5344 Introduction to Linguistics (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)
- Additional required certification coursework and electives to total 128 credit hours at the undergraduate level

Graduate Coursework to be Completed After the BA

- TESL 5030 Language History, Planning and Policy (3 hours)*
- TESL 5040 Practicum in ESOL (3 hours)*
- TESL 5220 Curriculum Development in Second Language Classrooms (3 hours)*
- TESL 5230 Second Language Acquisition*
- TESL 531 I Principles and Practices of Language Testing (3 hours)*
- TESL 5350 Language and Culture (3 hours)*
- COMM 5270 Visual Communications or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of initial certification.

Admission to the Major

Students may be fully admitted to the major when the following criteria have been met:

- A grade of B or better in EDUC 2800 Foundations of Education.
- A grade of B or better in EDUC 2000 Beginning Practicum in Education.
- A grade of B- or better and Proficiency in Key Assessment in EDUC 2140 Writing for Teachers.
- A completed Candidate Responsibility Form.
- A departmental GPA of 3.0, based on all EDUC courses taken.

General Information

1. Students pursuing teacher certification will be dropped from EDUC methods courses if all sections of the MoGEA Exam have not been successfully completed upon earning 64 college-level credit hours. Transfer students must complete the MoGEA during the first semester following transfer to Webster.
2. Students must maintain a grade point average (GPA) of at least 3.0 in the education major. A cumulative GPA of 2.75 in all college-level coursework for students pursuing initial teacher certification is required.

3. Students must demonstrate satisfactory competency in regard to the knowledge, skills, and dispositions identified in the School of Education Conceptual Framework.
4. Courses completed with a grade of D do not count toward fulfilling specific course requirements of the major.

NOTE: Policies and procedures governing the Education major and Teacher certification are available on the School of Education Website.

Teacher Certification

Because students enrolled in the Education major pursue initial teacher certification as part of their degree, a Program of Study (POS) is designed to meet the general education requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and the degree requirements of Webster University.

Admission to Teacher Certification

Admission to teacher certification requires the following:

- Successful completion of all sections of the MoGEA Exam by 64 credit hours of college-level coursework (transfer students must pass all sections of the MoGEA during the first semester following transfer to Webster University).
- Completion of the Missouri Educator Profile (MEP).
- Written Program of Study (POS) outlining the degree and program requirements developed by completion of 64 credit hours.
- Completion of a college composition course with a grade of B- or better.
- Completion of a college mathematics course (appropriate to the area of emphasis) with a grade of B- or better.
- A minimum cumulative GPA of 2.75 in college-level coursework from all post-secondary institutions attended.

Practicum/Apprentice Teaching

A 3000-level practicum is required as a prerequisite to apprentice teaching. To enroll in a practicum, Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Apprentice teaching is a requirement for all initial certifications. Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Note: The application for practicum and apprentice teaching will not be accepted if the student has not been formally accepted to teacher certification status.

Apprentice Teaching placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All students enrolled in apprentice teaching must participate in a mandatory seminar.

All undergraduate candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

Application for Certification

All students seeking initial certification must successfully complete the Missouri Preservice Teacher Assessment (MoPTA). All students seeking Teacher Certification must achieve the Missouri minimum score on the State Required Content Area Exam, which

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is administered at least six times a year. Information on this test may be obtained online at www.mo.nesinc.com or in the Office of Teacher Certification. Students must have a passing score on the appropriate State Required Content Area Exam prior to the start of the Apprentice Teaching orientation.

BA in World Languages Education/MA in Teaching English as a Second Language

This program leads to teacher certification in K-12 world languages at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESL, the teacher candidate is eligible for certification in ESOL.

Degree Requirements

A minimum of 128 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 128 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Early Practicum in Education (B or better required) (1 hour)
- EDUC 2300 Child and Adolescent Development (3 hours)
- EDUC 2800 Foundations of Education (B or better required) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3012/3013/3014 Intermediate Practicum (3 hours)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4985/4986/4987 Apprentice Teaching (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (B- or better required) (3 hours)
- A second course with GCP coding for Written Communication (3 hours)
- EDUC 3500 Methods of Secondary School Teaching (3 hours)
- EDUC 3900 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4435 Inclusive Practices for General Educators (3 hours)
- ILC 4060 Methods in Teaching Languages (1-4 hours)
- 30 semester hours in French, German, or Spanish (C- or better required)
- 1 credit of Education Technology (EDUC 3126, EDUC 3127, EDUC 3128 or INDZ 3500)
- COMM 5344 Introduction to Linguistics (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)

- Additional required certification coursework and electives to total 128 credit hours at the undergraduate level

Graduate Coursework to be Completed After the BA

- TESL 5030 Language History, Planning and Policy (3 hours)*
- TESL 5040 Practicum in ESOL (3 hours)*
- TESL 5220 Curriculum Development in Second Language Classrooms (3 hours)*
- TESL 5230 Second Language Acquisition (3 hours)*
- TESL 5311 Principles and Practices of Language Testing (3 hours)*
- TESL 5350 Language and Culture (3 hours)*
- COMM 5270 Visual Communications or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of initial certification.

Admission to the Major

Students may be fully admitted to the major when the following criteria have been met:

- A grade of B or better in EDUC 2800 Foundations of Education.
- A grade of B or better in EDUC 2000 Beginning Practicum in Education.
- A grade of B- or better and Proficiency in Key Assessment in EDUC 2140 Writing for Teachers.
- A completed Candidate Responsibility Form.
- A departmental GPA of 3.0, based on all EDUC courses taken.

General Information

1. Students pursuing teacher certification will be dropped from EDUC methods courses if all sections of the MoGEA Exam have not been successfully completed upon earning 64 college-level credit hours. Transfer students must complete the MoGEA during the first semester following transfer to Webster.
2. Students must maintain a grade point average (GPA) of at least 3.0 in the education major. A cumulative GPA of 2.75 in all college-level coursework for students pursuing initial teacher certification is required.
3. Students must demonstrate satisfactory competency in regard to the knowledge, skills, and dispositions identified in the School of Education Conceptual Framework.
4. Courses completed with a grade of D do not count toward fulfilling specific course requirements of the major.

NOTE: Policies and procedures governing the Education major and Teacher certification are available on the School of Education Website.

Teacher Certification

Because students enrolled in the Education major pursue initial teacher certification as part of their degree, a Program of Study (POS) is designed to meet the general education requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and the degree requirements of Webster University.

Admission to Teacher Certification

Admission to teacher certification requires the following:

- Successful completion of all sections of the MoGEA Exam by 64 credit hours of college-level coursework (transfer students must pass all sections of the MoGEA during the first semester following transfer to Webster University).

Combined Degrees

- Completion of the Missouri Educator Profile (MEP).
- Written Program of Study (POS) outlining the degree and program requirements developed by completion of 64 credit hours.
- Completion of a college composition course with a grade of B- or better.
- Completion of a college mathematics course (appropriate to the area of emphasis) with a grade of B- or better.
- A minimum cumulative GPA of 2.75 in college-level coursework from all post-secondary institutions attended.

Practicum/Apprentice Teaching

A 3000-level practicum is required as a prerequisite to apprentice teaching. To enroll in a practicum, Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Apprentice teaching is a requirement for all initial certifications. Students must apply by September 15th for a spring placement and by February 15th for a fall placement. Applications for practicum and apprentice teaching are completed through TK20. Directions are located on the School of Education website.

Note: The application for practicum and apprentice teaching will not be accepted if the student has not been formally accepted to teacher certification status.

Apprentice Teaching placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All students enrolled in apprentice teaching must participate in a mandatory seminar.

All undergraduate candidates for certification must complete either their practicum **or** apprentice teaching in a diverse setting.

Application for Certification

All students seeking initial certification must successfully complete the Missouri Preservice Teacher Assessment (MoPTA). All students seeking Teacher Certification must achieve the Missouri minimum score on the State Required Content Area Exam, which is administered at least six times a year. Information on this test may be obtained online at www.mo.nesinc.com or in the Office of Teacher Certification. Students must have a passing score on the appropriate State Required Content Area Exam prior to the start of the Apprentice Teaching orientation.

BS in Accounting/MS in Finance Combination

Program Description

The bachelor of science (BS) in accounting/master of science (MS) in finance is an accelerated degree combination primarily designed for students in accounting who plan to enter the accounting profession and are in need of at least 150 credit hours in order to sit for the Certified Public Accounting (CPA) exam.

Admission

Students seeking combined degree program BS in accounting/MS in finance must submit an application to the Office of Academic Advising and must provide two letters of recommendation from Webster University faculty with the application.

General Requirements

The BS in accounting/MS in finance degree combination program requires a total of 152 credit hours which is a combination of

undergraduate and graduate credit hours. A maximum of 98 credit hours may be accepted for transfer into the undergraduate program but only a maximum of 64 credit hours of lower-division work are allowed to transfer. A student must complete a minimum of 18 credit hours of undergraduate accounting courses at Webster University. No transfer credit is allowed for the graduate portion of the program.

Students must apply to the Business Department through the Office of Academic Advising for the graduate portion of the BS in accounting/MS in finance when they have accumulated between 64 and 98 credit hours and have successfully completed 15 credit hours of required upper-division ACCT courses including Intermediate Accounting. Students who have maintained an overall grade point average of 3.3 on a 4.0 scale in all previous college work will be eligible for the BS in accounting/MS in finance degree combination.

Combination BS in Accounting/MS in Finance Requirements

The BS in accounting/MS in finance degree combination requires that all university-wide undergraduate degree requirements for general education and also the accounting major must be met. Students may receive the BS in accounting degree after completing all the undergraduate requirements for the degree and before completing the graduate requirements for the MS in finance degree. For the BS in accounting, they should have a total of 128 credit hours, completed all general education requirements, completed all of the required undergraduate courses for the major in accounting, and completed the four transition courses in the set of core requirements. Students may then continue completing the requirements for the MS in finance degree.

Undergraduate Requisite Courses

All courses required for the BS in accounting major with the exception of ACCT 4100 Advanced Financial Accounting and ACCT 4900 Auditing, which are defined as core transition courses between the BS in accounting/MS in finance programs.

Transition Courses

- ACCT 4100 Advanced Financial Accounting
- ACCT 4900 Auditing
- FINC 5000 Finance
- FINC 5880 Advanced Corporate Finance

Graduate Courses

- BUSN 6070 Management Accounting
- BUSN 6120 Managerial Economics
- FINC 5210 Investments
- FINC 5810 Capital Budgeting
- FINC 5830 Institutions and Financial Markets
- FINC 5840 International Finance
- FINC 6290 Financial Strategies
- Plus 3 credit hours of graduate electives

BS in Computer Science with Emphasis in Cybersecurity/MS in Cybersecurity

Program Description

The MS in cybersecurity program builds on the strong technical foundation in the BS in computer science with emphasis in cybersecurity program. The combined program allows students to enhance and further develop their technical skills in the profession.

Combined Degrees

Admission

Students seeking combined degrees in cybersecurity must submit an application to the Academic Advising Center in St. Louis.

General Requirements

Students must have an overall lifetime 3.3 GPA. They should have between 64 and 98 credit hours and have successfully completed at least 18 credit hours of COSC coursework before applying for the combined degree program. Students must be accepted into the program before enrolling the 4000-level core courses OR any graduate-level courses. Students must take all of the undergraduate courses before taking any of the graduate courses.

Students may receive the BS degree after completing all of the requirements for the degree and before completing the requirements for the MS degree. For the BS degree, they should have a total of 128 credit hours, completed all Global Citizenship Requirements (GCP), completed all 36 credit hours of the required undergraduate COSC/CSSS courses, and completed the four CSSS courses in the set of transition courses. Students may then continue completing the requirement for the MS degree.

Undergraduate Requisite Courses

- COSC 1550 Computer Programming I
- COSC 1560 Computer Programming II
- COSC 1570 Mathematics for Computer Science
- COSC 2670 Telecommunications
- COSC 2610 Operating Systems
- COSC 2810 Systems Analysis & Design
- COSC 3050 Data Structures I
- COSC 3100 Data Structures II
- COSC 4110 Database Concepts
- COSC 4120 Database Applications
- CSSS 2510 Cyber Attacks and Defenses
- CSSS 3510 Writing Secure Code

Transition Courses

- CSSS 2410 Cybersecurity and Internet Architecture
- CSSS 4510 Cybersecurity Capstone Project
- CSSS 5110 Cybersecurity Communications
- CSSS 5120 Cybersecurity Infrastructures

Graduate Courses

- CSSS 5130 Cybersecurity Intelligence/Counter Intelligence
- CSSS 5140 Cybersecurity Strategic Operations
- CSSS 5260 Encryption Methods and Techniques
- CSSS 6001 Practical Research in Cybersecurity
- CSSS 6001 Practical Research in Cybersecurity

Two electives from the following:

- CSSS 5210 Cybersecurity Law and Policy
- CSSS 5220 Cybersecurity Threat Detection
- CSSS 5230 Cybersecurity Forensics
- CSSS 5240 Pre-emptive Deterrence
- CSSS 5250 Use and Protection of Space Assets
- CSSS 5990 Advanced Topics in Cybersecurity