

<b>Course</b>	<b>COUN 5150 Psychopathology</b>
<b>Term</b>	Summer 2008
<b>Instructor</b>	Jennie Band, Ph.D., LPC/S 3103 Devine Street, Columbia, SC 29205 348-0638 (w) 932-2375 (h) <a href="mailto:jennieband@mindspring.com">jennieband@mindspring.com</a> Office Hours by Appointment
<b>Catalog Description</b>	This course focuses on the major psychological disorders as detailed in the current <i>Diagnostic and Statistical Manual of Mental Disorders</i> . The behavioral manifestations and dynamics of mental disorders will be explored, focusing on therapeutic assessment issues.
<b>Prerequisites</b>	The student should have completed COUN 5020 (or be enrolled concurrently).
<b>Course Level Learning Outcomes</b>	Upon successful completion of this class students should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of the diagnostic categories as described in the <i>Diagnostic and Statistical Manual of Mental Disorders</i>, 4<sup>th</sup> Edition, Text Revision (CACREP IIK.3c)</li> <li>2. Evaluate psychosocial, social, and occupational functioning on the Global Assessment of Functioning Scale (CACREP IIK.7h)</li> <li>3. Demonstrate awareness of factors that contribute to or interfere with accurate assessment and diagnosis (CACREP IIK.7f)</li> <li>4. Show ability to communicate effectively with mental health providers in various settings about diagnostic criteria (CACREP IIK.1b)</li> <li>5. Demonstrate an awareness of cultural, gender, economic, or ethnic factors which may relate to or influence accurate assessment and diagnosis (CACREP IIK.7f)</li> <li>6. Use a systematic process for biopsychosocial diagnosis (i.e., multiaxial diagnosis) (CACREP IIK.7b)</li> </ol>
<b>Materials</b>	Required Text: American Psychiatric Association. (2000). <i>Diagnostic and statistical manual of mental disorders</i> (fourth edition, text revision). Washington, DC: Author. ISBN: 0-89042-024-6 or 0-89042-025-4

<p><b>Grading</b></p>	<p>1. <b>Attendance &amp; Class Participation, 6 points, 6% of final grade</b></p> <p>2. <b>Weekly Quizzes</b> (three points per quiz), <b>18 points, 18% of final grade</b></p> <p>3. <b>Mid-Term Exam, 6 points, 6% of final grade</b></p> <p>4. <b>Portfolio, 22 points, 22% of final grade</b> (collection of in-class assignments &amp; summary – due Class 9)</p> <p>5. <b>Research Paper, 28 points, 28% of final grade</b>(Comparison of Symptoms, Etiology and Treatment of Two Mental Disorders), (content 18 points; technical aspects, 10 points); project due Class 9; five point penalty for late projects; rough draft of at least one chapter required by Class 7; presentation is in round table format.</p> <p>6. <b>Final Exam, 20 points, 20% of final grade [Students with 16-18 total points on weekly quizzes will exempt the final exam]</b></p> <p><b>Grading Scale:</b> A = 96-100 points; A- = 90-95 points; B+ = 87-89 points; B = 84-86 points; B- = 80-83 points; C =70-79 points; F = below 70 points</p>
<p><b>Activities</b></p>	<p>The course includes the following in-class activities:</p> <ol style="list-style-type: none"> <li>1. Lecture &amp; Discussion</li> <li>2. Small Group Work</li> <li>3. <i>DSM-IV-TR</i> Practice Exercises</li> <li>4. Video Tapes</li> <li>5. Portfolio Assignments</li> </ol>
<p><b>Policy Statements</b> <b>University Policies</b></p>	<p>See <i>Webster University Graduate Studies Catalog</i> for a complete listing of academic policies and procedures.</p>
<p><b>Course Policies</b></p>	<ol style="list-style-type: none"> <li>1. Cell phones are to be kept silent during class time.</li> <li>2. Students are expected to come to class on time, stay for the entire class, and actively participate in class activities.</li> <li>3. There will be a five point penalty for late assignments.</li> <li>4. Cheating and/or plagiarism will result in a failing grade. The student will be subject to dismissal or further discipline in accordance with university policy.</li> </ol>
<p><b>Weekly Schedule</b></p>	<p><b>Class 1:</b>  <u>Topics:</u> Characteristics of Abnormal Behavior &amp; Overview of Text  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. xi-37, 736-757  <u>Evaluation:</u> Portfolio 1</p> <p><b>Class 2:</b>  <u>Topics:</u> Anxiety Disorders, Somatoform Disorders, Related Material  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 429-511; 731-736  <u>Evaluation:</u> Quiz 1 (covers Class 1 material), Portfolio 2</p>

	<p><b>Class 3:</b>  <u>Topics:</u> Factitious Disorders, Dissociative Disorders  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 513-533  <u>Evaluation:</u> Quiz 2 (covers Class 2 material), Portfolio 3</p> <p><b>Class 4:</b>  <u>Topics:</u> Mood Disorders, Eating Disorders, Sleep Disorders  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 345-428, 583-661  <u>Evaluation:</u> Quiz 3 (covers Class 3 material), Portfolio 4</p> <p><b>Class 5:</b>  <u>Topics:</u> Childhood Disorders, Disorders of Aging, Impulse Control Disorders, Adjustment Disorders  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 39-190; 663-683  <u>Evaluation:</u> Quiz 4 (covers Class 4 material), Portfolio 5, Mid-Term Exam</p> <p><b>Class 6:</b>  <u>Topics:</u> Substance-Related Disorders, Schizophrenia  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 191-343  <u>Evaluation:</u> Portfolio 6 (No Quiz)</p> <p><b>Class 7:</b>  <u>Topics:</u> Sexual and Gender Identity Disorders, Personality Disorders  <u>Reading Assignment:</u> <i>DSM-IV-TR</i>, pp. 535-582, 685-729  <u>Evaluation:</u> Quiz 5 (covers Class 6 material), Portfolio 7;  Research Paper Drafts</p> <p><b>Class 8:</b>  <u>Topics:</u> Course Review  <u>Evaluation:</u> Quiz 6 (covers Class 7 material), Portfolio 8</p> <p><b>Class 9:</b>  Research Paper Presentations, Final Exam, Portfolio Summary Due,  Research Paper Due</p>
<p><b>Additional Information</b></p>	<p><b>Portfolio:</b> Includes in-class assignments and a summary of reflections based on questions provided by instructor (in-class assignments may be handwritten; summary should be typed, double-spaced and 1-2 pages in length)</p> <p><b>Research Project:</b> The Research Paper is a comparison of the symptoms, etiology, and treatment for two major mental disorders. The required format is the Five Chapter Model in APA style (see additional materials).</p>