

<b>Course</b>	HRMG 6000-Integrated studies in Human Resources Management
<b>Term</b>	Summer, 2008
<b>Instructor</b>	Name: Ebuta E. Ekure, Sr. Phone: 803-705-4431 Email: <a href="mailto:Ebutaekure49@webster.edu">Ebutaekure49@webster.edu</a> or <a href="mailto:ekure@benedict.edu">ekure@benedict.edu</a>
<b>Catalog Description</b>	<p>The student is expected to synthesize and integrate the learning experiences acquired in human resources management and to evaluate the research and current topics relative to this major. Techniques used to accomplish these goals may vary.</p>
<b>Prerequisites</b>	<p>All the required courses for the M.A. In Human Resource Management</p>
<b>Course Level Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students will know and explain the important terminology, facts, concepts solutions, principles, analytic techniques, and theories used in the field of human resources management.</li> <li>2. Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques, and theories in the field of human resources management when analyzing factual situations.</li> <li>3. Students will be able to effectively integrate (or synthesize) important facts, complex concepts, principles, and theories in the field of human resources management when developing solutions to multifaceted human resource management problems in complex factual situations.</li> <li>4. Students will be able to develop appropriate strategies for implementing to human resources management problems that reflect their knowledge and understanding of the interrelationships among training, staffing, compensation, and employment law.</li> </ol>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Use lectures to convey an understanding of mandatory topics.</li> <li>• Use cases to promote application and analysis of theory and methods and solution of organizational problems.</li> <li>• Lead facilitated discussion of discussion questions.</li> <li>• Use of examinations.</li> </ul>

<b>Grading</b>	<p>Course Requirements</p> <table data-bbox="488 344 1305 489"> <tr> <td>Five Chapter Model Research Paper/Project</td> <td>50%</td> </tr> <tr> <td>Formal Oral Presentation</td> <td>20%</td> </tr> <tr> <td>Submission of Assignments</td> <td>20%</td> </tr> <tr> <td>Participation</td> <td>10%</td> </tr> </table> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul data-bbox="537 558 1430 982" style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul> <p><b>The UNDERGRADUATE catalog provides these guidelines and grading options:</b></p> <ul data-bbox="537 1045 1419 1470" style="list-style-type: none"> <li>• <b>A, A-</b> superior work in the opinion of the instructor</li> <li>• <b>B+, B, B-</b> good work in the opinion of the instructor</li> <li>• <b>C+, C, C-</b> satisfactory work in the opinion of the instructor</li> <li>• <b>D+, D</b> passing, but less than satisfactory work in the opinion of the instructor</li> <li>• <b>I</b> incomplete work in the opinion of the instructor</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course</li> <li>• <b>F</b> unsatisfactory work in the opinion of the instructor; no credit is granted</li> <li>• <b>W</b> withdrawn from the course</li> <li>• <b>IP</b> course in progress</li> <li>• <b>NR</b> not reported for the course</li> <li>• <b>Z</b> a temporary designation given by the registrar indicating that the final grade has not been submitted by the instructor. When the final grade is filed in the Office of the Registrar, that grade will replace the Z.</li> </ul>	Five Chapter Model Research Paper/Project	50%	Formal Oral Presentation	20%	Submission of Assignments	20%	Participation	10%
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Required Text	<u>Practical Research: Planning Design</u> by Paul A. Leedy and Jeanne Ellis Ormrod, Prentice Hall, ISBN: 0131108956. Copy right 2005.								
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p>								

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

**Drops and Withdrawals**

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

**Special Services**

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

**Disturbances**

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

**Student Assignments Retained**

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

**Contact Hours for this Course**

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

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<p><b>Weekly Schedule</b></p>	<p>Week 1- Introduction to research methodologies and strategies (Chapters 1-3)-Leedy.  Week 2-Tools of research &amp; literature review research-(Chapters 4-6)-Leedy.  Week 3-Review references and research design; continue to work on research proposal.  Week 4- Continue review and discussion of references and methodologies. Final research proposal is due.  Week 5-Review of data collection-(Chapters 9-10)-Leedy  Week 6- Completion of data collection and data analysis. First draft of research project is due.  Week 7-Revision of content, format, and structure of research project.  Week 8-Final instructor review of research project.  Week 9-Professional and scholarly presentation of research project . Final version of research project is due.</p>
<p><b>Additional Information</b></p>	<p>Tables, graphs, and charts may be used in the appendix or within the chapters. The American Psychological Association style manual should be used with 12 point font and one inch margins with double spacing. For assistance with writing, contact the On-line Writing Center by pointing your browser to <a href="http://www.webster.edu/acadaffairs/asp/writing/html">www.webster.edu/acadaffairs/asp/writing/html</a>. Power point or visual aids are recommended for the oral presentation.</p>