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| Course: | BUSN 5630 | Section 5A | Business Law |
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| Instructor | Name: | Dr. Delbert H. Singleton, Jr. |
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| Course Description | This course provides a basic understanding of laws that relate to business with emphasis on the law of contracts, torts, crimes, agency, employment and labor law, and business organization. Case studies are analyzed in order to give the student an understanding of how the various laws have evolved. |
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| Incoming Competencies (Prerequisites) | The student must have completed the BUSN 5000 requisite course. Additionally, the student is expected to be able to recognize and analyze legal issues and apply learned legal fundamentals to the prevention and solution of business problems. The student must be able to think critically and to communicate ideas effectively, both orally and in writing. |
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| Course Objectives | <p>To explain the origin and purpose of our laws, as well as the procedural framework of our legal system and techniques of legal decision making.</p> <p>To explain the functions of and general public policy goals associated with each area of the law covered in this course.</p> <p>To state fundamental rules of law and explain or evaluate:</p> <ol style="list-style-type: none">1. the social or economic background of the rule;2. the function of the rule;3. the competing interests that may be involved in a dispute involving the rule;4. the relationship which exists between rules; and5. traditional interpretations and modifying trends related to specific rules of law. |
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Course Smith & Roberson's Business Law
Materials Mann and Roberts, 13th Edition, Thomson/West . ISBN 0-324-20486-8

Weekly Schedule of Required Readings, Writing Assignments, and Exams. Instructor reserves the right to assign additional readings, writing assignments as needed. All writing assignments and exams are to be turned in to the instructor on or before the due date. All reading assignments should be read prior to class. The current edition of the text is required.

| <u>WEEK</u> | <u>CHAPTERS</u> | <u>TOPICS</u> |
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| 1 January 11 | 1, & 2 | Introduction to law. Business ethics. Writing Assignment #1. |
| 2 January 18 | 3, 4 & 5 | Dispute Resolution. Constitutional law. Administrative law Writing Assignment #2. |
| 3 January 25 | Test #1 | Chapters 1-5 |
| 4 February 1 | 6, 7, & 8 | Criminal Law. Intentional torts. Negligence and strict liability. Writing Assignment #3. |
| 5 February 8 | 9, 10, & 11 | Introduction to contracts. Mutual assent, Conduct. invalidating assent. Writing Assignment #4. |
| 6 February 15 | Test #2 | Chapters 6-11. |
| 7 February 22 | 12, 13, & 14 | Consideration. Illegal bargains. Contractual capacity. Writing Assignment #5. |
| 8 February 29 | 15, 16, 17 & 18 | Contracts in writing. Third party contracts. Performance, breach, and discharge. Remedies. Writing Assignment #6. |
| 9 March 7 | Final Exam | Chapters 12-18. |

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO ALTER THIS SYLLABUS AS MAY BE REQUIRED TO ASSURE ATTAINMENT OF THE COURSE OBJECTIVES

| <u>Course</u> | <u>ACTIVITY</u> | <u>PERCENTAGE</u> |
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| Grading | TEST #1 | 25% |
| Revised 12/12/07 | | |

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| TEST #2 | 25% |
| TEST #3 | 25% |
| Writing Assignments/ | <u>25%</u> |
| *Class Participation | 100% |

*Class Participation consists of, but is not limited to, the student's active and meaningful participation in class discussions, timely attendance, quizzes, and in class writing assignments.

Failure to timely turn in assignments and exams will result in lowering of the grade by one letter grade for each day the assignment or exam is not turned in.

Grading Scale: South Carolina regional scale will be used.

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| A | 96 - 100 |
| A- | 90 - 95 |
| B+ | 87 - 89 |
| B | 84 - 86 |
| B- | 80 - 83 |
| C | 70 - 79 |
| F | 0 - 69 |

A Word on Graduate Writing:

Each student must demonstrate proficiency in the use of the English language in the research paper submitted for this course. Grammatical errors, spelling errors and writing that do not express ideas clearly will affect your final grade. Students are advised to use the Publication Manual of the American Psychological Association (Fifth Edition) for form, style and general writing principles in the preparation of the research paper. Students are instructed to use Webster University's **PASSPORTS** library at <http://library.websteruniv.edu/> for research papers being submitted for this course. The textbook also has a list of useful web sites. Students can also access the Webster University on-line writing center at <http://www.webster.edu/acadaffairs/asp/writing.html>

Administrative Requirements:

Punctual Attendance: Punctual attendance at all classes is expected. **Attendance at first week of class is mandatory**, as a lot of material will be covered during this class. Students are responsible for their attendance according to the Webster guidelines. Regular and participative attendance

is essential to successful learning in this class. Participation consistent with class size and respect for the opinions of others is expected during each class. In a proper academic environment, the professor should present different viewpoints and allow for open, but respectful, exchange of ideas and opinions. Student preparation should reflect careful reading, thought, and the relationship of the discussion to one's professional experiences and expectations.

Participation: the student participation grade will be based on punctual attendance, the quality of classroom participation, in class writing, quizzes assignments(s), and the progression throughout the semester.

**Policy
Statements**

Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2003 - 2005 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic works.

**Instructor
Statement**

The instructor reserves the right to make adjustments to this syllabus if she feels such adjustments to be in the best interests of the class. All assignments should be submitted on time. **Make-ups for missed examinations are not allowed unless there are prior arrangements between the instructor and student, extenuating circumstances or a verifiable emergency. Extenuating circumstances and/or emergency situations will be determined by instructor on a case-by-case basis.**

Approval Line:

REVIEWED/APROVED BY: _____