

<b>Course</b>	Management 5870 Issues in Management-Healthcare Management
<b>Term</b>	Spring 1 & 11 2008 Saturday 1
<b>Instructor</b>	Name: Carolyn Weisberg Phone: 803 419 2707 Email: Cweisberg68@webster.edu
<b>Catalog Description</b>	Current and significant issues in healthcare management are examined. The course focuses on existing theories and practices, with emphasis given to new and emerging topics in the field.
<b>Prerequisites</b>	None
<b>Course Level Learning Outcomes</b>	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Define, discuss, and recognize important healthcare issues, facts, concepts, principles, analytic techniques, and theories.</li> <li>2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used in healthcare leadership when analyzing moderately complex factual situations involving problems requiring leadership.</li> <li>3. Develop solutions to moderately complex factual situations involving problems requiring leadership using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to healthcare leadership.</li> <li>4. Generate reasonable methods for implementing leadership activities needed to solve healthcare problems.</li> <li>5. Evaluate the quality of their proposed healthcare leadership activities and solutions against appropriate criteria used in studies, including organizational constraints.</li> <li>6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this healthcare leadership course.</li> <li>7. Discuss the relevance and application of the concepts, principles, and theories taught in this healthcare leadership course to contemporary events.</li> </ol>
<b>Materials</b>	Extensive reading list and relevant articles will be provided during the course.

<b>Grading</b>	<p>Your course grade will be based on your scores on your papers, assignments, and your contributions to class discussions. These different components will be weighted as follows:</p> <p style="padding-left: 40px;">Final presentation(in-class): 40%</p> <p style="padding-left: 40px;">Assignments and Self Assessments: 20%</p> <p style="padding-left: 40px;">Class Participation: 40%</p>
<b>Activities</b>	<p>Class time will be spent on lectures, group exercises, and discussions. Some individual exercises may be completed during class, but most will be completed outside class. Group exercises will be completed during class, but there will often be individual assignments that must be completed before coming to class to do the group exercise. Assignments will be given throughout the course; including short cases The take-home case analysis will cover the entire course. A topic's importance can be roughly determined by the amount of time spent discussing and working with the topic.</p>
<b>Policy Statements: University Policies</b>	<p>Students must attend at least seventy five percent of the classes in order to receive credit for the course.</p>
<b>Course Policies</b>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. Any changes will be announced during class.</p> <p>Academic Dishonesty: Webster University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, fabrication, plagiarism, and facilitation of academic dishonesty. Academic dishonesty is unacceptable and may result in disciplinary action, as outlined in the Graduate Studies catalog.</p>
<b>Weekly Schedule</b>	
<b>Additional Information</b>	