

C. apply multiple methods of evaluation to determine students' appropriate technology resources for learning, communication, and productivity.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

(Subject to Change)

Writer's Workshop Segment:

Week 1: Segment overview and introductions. Literature review of current practice of teaching the writing process in the classroom. NETS standards.

Week 2: Structured paragraph writing and the writing process. Reflections on literature. Rationale for using technology and structured writing in the classroom. Quiz 1.

Week 3: Lesson plans using computer technology to teach language arts/writing.

Week 4: Reflection on segment experiences. Quiz 2.

Reader's Workshop Segment:

Week 5:

Overview of Reader's Workshop with technology implementation. *Mosaic of Thought*

Week 6:

Begin project of creating a three-activity technology unit in the area of reading. *Thought* discussions.

Week 7:

Continue project work. *Mosaic of Thought* discussions.

Week 8:

Complete project work and present projects to the class.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integrated Missouri Assessment Program (MAP) standards and grade levels will be integrated into the course when appropriate.

4. Resources:

Haynes, Charles & McMurdo, Kathleen. *Structured Writing--Using Inspiration Software for Paragraph Development*.

McMurdo, Kathleen. *Structured Writing II--Using Inspiration Software to Teach Essay Development*.

Keene, Ellin Oliver & Zimmerman, Susan. *Mosaic of Thought*.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

Writer's workshop segment (50 pts.)

- Lesson plans · 20 pts.
- Literature review · 10 pts.
- Quizzes · 5 pts. Each
- Debate · 5 pts.
- Discussion participation · 5 pts.

Reader's workshop segment (see class materials)

6. GRADING SCALE:

A=93-100%	B+=87-89	C+=77-9	70 and below = No Credit
A-=90-93%	B =83-86	C =73-76	
	B-=80-83	C- =70-73	

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.