

**EDUC 5220 Contemporary Educational Issues**  
**Course Syllabus**

**Course Information**

Catalog Description:	This course is an introduction to educational foundations. The historical development of educational issues and influences relevant to current educational concerns are noted. Prerequisites: Internet Access (from home, office or on-campus) and ability to use Internet tools and of
Credits / Term:	3 credits. Spring 2005

**Instructor Information**

	Name	Phone	FAX	Email
Section W1:	Dr. Roy Tamashiro	(314) 968-7098	(314) 968-7118	To send Email to an Instructor, <b>Mail &gt; Compose Mail Message &gt; ID on the list</b>
Section W2:	Dr. Frances Powell	(904) 645-8355	(904) 645-8355	

**Course Objectives:**

	This course will enable participants to: (a) develop a familiarity with important thinkers who have influenced historical issues and relate them to current ones; (c) read and synthesize written materials on the topic issue and present their findings.
	All objectives (a, b, c, d) address: MoSTEP Standard 1 - understands the central concepts, tools of inquiry in a global society...; MoSTEP Standard 2 - understands how students learn and develop...MoSTEP Standard 3 - understands the importance of learning...; MoSTEP Standard 4 - recognizes the importance of long-range planning and curriculum design...; MoSTEP Standard 5 - understands the importance of individual and group motivation and behavior...; MoSTEP Standard 9 - is a reflective practitioner who actively seeks out opportunities to grow professionally ...

**Textbooks**

	G.L. Gutek, <i>An Historical Introduction to American Education</i> . Prospect Heights, Ill.: Waveland, 1991. / periodicals (newspapers, professional journals, monographs, etc.)
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**Grading Procedures**

	Class participants will be evaluated on (a) satisfactory completion of term project (25%); (b) news analyses and scrapbook (15%); (c) class presentation (Powerpoint) on a historical figure in education (25%); and (d) participation in class discussions (including reactions to readings, current topics, peer presentations)
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**Attendance & participation policy**

	Class participants are responsible for completing all online class discussion, activities and assignments
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**Topical Overview, Activities, and Readings: (subject to change)**

For specific schedule of course activities and due dates, click on: **Homepage > Calendar > Compile > I**

1	Introduction to and overview of the course; What are "Contemporary Educational Issues?" Perspective Due: Overview comments, Introductions, What are Contemporary Education Issues, Wk 1 Process Journal
2	Resource exploration methods. perspectives on a current issue (continued) Due: Team Activity (Step A, Step B); Week 2 Process Journal
3	Historical Bridging Methodology. Education in Colonial America and Revolutionary Era. Relevance to current reports; Readings: Gutek: Chapters 1, 2. Due: Team Activity (Step C); Historical Figures Selections; Week 3 Process Journal
4	Methods for relating current issues to ideas presented by early American thinkers. Due: Historical Bridging

5	Educational Alternatives; The Common School. discussion of current readings and news articles; indiv Due: Scrapbook & News Analysis; Survey on Compulsory Public Preschools; Week 5 Process Journa
6	The Common School & Criticisms (continued) Due: Term Project Topic Selection; Week 6 Process Journal
7	"The Personal Connections Method". Due: Stage 1 of Peer Collaboration on Term Project Topics
8	American higher education; individual reports; news articles; discussion relating historical and current Due: Preliminary ERIC Search Results
9	Evolution of American teacher education; Readings: Gutek, Ch. 6 Personal Connections Method; Stage 2 of Peer Collaboration on Term Project Topics; Wk 8 Jnl.
10	The Progressive movement; individual presentations and discussion; news articles; Readings: Gutek: Due: Historical Figures Presentation; Humanistic & Essentialists Survey; Week 10 Process Journal
11	Pragmatism, Experimentalism & Progressivism. Readings: Gutek: Chapter 8. Due: Proposed synthesis
12	The New Frontier and the Great Society.
13	Educational issues 1970-present; Readings: Gutek: Chapters 9, 10 Due: Education & Integration; Week 12-13 Process Journal
14	The Recent Past: Educational Reform; Term project due.
15	The Recent Past (continued)
16	Course summary and evaluation; discussion of term projects. Due: Week 15-16 Process Journal

The Missouri Show-Me Standards are addressed within the content of this course. Ident  
within course assignments. Integration of Missouri Assessment Program (MAP) standar  
this course when appropriate.

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*Updated: June 9, 2004 Subject to change*