

## **SOCS 5030.04: Contemporary World Affairs, India Pakistan**

**INSTRUCTOR:** Bindu K. Gangadharan

**SITE:** Priest House

**TERM:** Spring II 2005 (Wednesday - 5:30-9:30)

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### **COURSE DESCRIPTIONS:**

The purpose of the course is to analyze the historical, social, political, military, religious and economic factors affecting the bilateral relationship between India and Pakistan. The course will examine the progress, problems and prospects for both countries in their foreign and security policies, with implications for the South Asian region and the world. The course will also analyze U.S. relations with both India and Pakistan from a historical perspective and specifically examine the changes to the relationships in the post 9/11 era of US war on global terror. The course will further examine in depth the Indian-Pakistani conflict over Kashmir and how and why the long-standing confrontation between the regional rivals has become inflamed in recent times. We will take an historical approach to focus on the period from the effective nuclearization of the dispute in 1998 through to the introduction of U.S. troops into the region in connection with the recent wars in Afghanistan and Iraq.

Five basic issues will serve as the focus of attention for the course: 1) Examine the rise of India and Pakistan as nuclear weapon states (NWS) by analyzing the underlying motives and sources of security dilemma. 2) The implications of escalating nuclear proliferation in the wake of the Kashmir question on the region and the world will be analyzed with an exploration of feasible steps toward peace. 3) The causes for the rise of domestic religious fundamentalism, cross-border insurgency, increased militarism, use of force and the rise of terrorism in the region will be examined. 4) Additionally an examination of the two south Asian nation's relationship with the major powers and their search for a significant role in the international system will be undertaken. 5) Finally and examination of the recent developments of peace talks and possible rapprochement to discuss the future of Kashmir will be undertaken to predict the future relations between the two countries.

### **CLASS FORMAT:**

This course is organized around lectures and discussion sessions. Students will participate in team projects to research and present background information for specific issues discussed in class.

### **COURSE REQUIREMENTS:**

- 1) Attending class
- 2) Active class participation and completing all assigned readings
- 3) Team project
- 4) Weekly papers
- 5) Class presentation of research paper and final research paper

### **GRADING PROCEDURE:**

	<b>% of Grade</b>
Attendance, Class Participation and completing all assigned readings	10 %
Reading and presenting assigned Opposing Viewpoint readings	15%
Team project	20%
Weekly paper (total 4)	30 %
Individual class presentation of Research paper and Final Research paper (5 +20)	25 %
<b>TOTAL</b>	<b>100 %</b>

### **TEXT BOOKS AND REQUIRED READINGS:**

Dudley, William, **India and Pakistan Opposing Viewpoints**, Greenhaven Press, 2003.

Ganguly, Sumit, **Conflict Unending India-Pakistan Tensions since 1947**, New York: Columbia University, 2001.

Wirsing, Robert, **Kashmir in the Shadow of War: Regional Rivalries in a Nuclear Age**, London: M. E. Sharpe, 2003.

### **COURSE OUTLINE:**

**Week 1: Background Information, History, Issues of Social, Economic and Political Development. India and Pakistan – their place in the global community.**

(OV) Shishir Thadani, "The international community is in no position to condemn India's caste system"  
(OV) Gurcharan Das, "Global capitalism will enrich India"  
(OV) Vandana Shiva, "Global capitalism will impoverish India"

**Week 2: Current issues affecting bilateral relationships – Multi-national states, rise of nationalism, ethnic politics, religious fundamentalism and terrorism.**

**READINGS:** (OV) Arun R. Swamy, "The rise of Hindu nationalism threatens India's future"  
(OV) David Frawley (part I) and Sarita Sarvate (part II), "The threat of Hindu nationalism is exaggerated"  
(OV) Asghar Ali Engineer, "India protects minority rights"  
(OV) James P. Lucier, "India oppresses its minority groups"  
(OV) Jeff M. Sellers Christians are mistreated in India"  
(OV) Francois Gautier, "Christians are not mistreated in India"

**Week 3: Foreign and Security Policies – Regional Rivalry, Causes of the conflict, balance of power and alliances.**

**READINGS:** Sumit Ganguly, Introduction "Introduction: A Relationship of Unremitting Hostility?"  
Wirsing, "Introduction"  
Sumit Ganguly, Ch 1, "The First Kashmir War"  
Sumit Ganguly, Ch 2, "The Second Kashmir War"  
(OV) David Pryce-Jones, "Military dictatorship may be necessary to save Pakistan from Islamic fundamentalism"  
(OV) International Crisis Group, "Pakistan's military government threatens its future"

**Week 4: Kashmir problem – Background and history of the Kashmir Question; comparative case studies.**

**READINGS:** Sumit Ganguly, Ch 3, "The Bangladesh War"  
Sumit Ganguly, Ch 4, "From Crisis to Crisis"  
(OV) Pakistan Ministry of Foreign Affairs, "India has mistreated the Kashmiri people"  
(OV) The Statesman, "Pakistan has mistreated the Kashmiri people"  
(OV) Mark Baker, "Both India and Pakistan have mistreated the Kashmiri people"

**Week 5: Kashmir – Regional diplomacy, dialogue and summitry.**

**READINGS:** Wirsing, Chapter 1, "The Problem of Regional Rivalry: The Nuclearization of the Kashmir Dispute"  
Wirsing, Chapter 2, "The Problem of Global Intervention: The Internationalization of the Kashmir Dispute"  
(OV) Melissa Dell, "The United States should treat Pakistan as an ally against terrorism"  
(OV) Leon Hadar, "The United States should not treat Pakistan as an ally against terrorism"

**Week 6: Militarization and Nuclear Politics and nuclear brinkmanship; role of international nuclear regime.**

**READINGS:** Sumit Ganguly, Chp 5, "The Nuclear Dimension"  
(OV) Praful Bidwai, "Nuclear weapons decrease India's and Pakistan's security"  
(OV) Matthew Parris, "Nuclear weapons have increased India's and Pakistan's security"  
(OV) Sam Gardiner, "A nuclear war between India and Pakistan is likely"  
(OV) Anne Applebaum, "A cold war between India and Pakistan is likely"

**Week 7: India and Pakistan's relations with other regional and world powers. US policy with India and Pakistan.**

**READINGS:** Sumit Ganguly, Chp 6, "The Kargil War"  
(OV) Muqtedar Khan, "The United States must intervene to prevent nuclear war between Pakistan and India"  
(OV) Charles Glass, "The United Nations must intervene to prevent nuclear war between Pakistan and India"  
(OV) Victor M. Gobarev, "The United States should treat India as an ally"  
(OV) Larry M. Wortzel and Dana R. Dillon, "The United States should treat India as a potential security threat"

**Week 8: Prospects for Peace and conceptualizing peace.**

**READINGS:** Wirsing, chp 3, "The Problem of Religious Identity: Faultline Politics in a Disputed Territory"  
Wirsing, chp 4 "The Problem of Conflict Resolution: The Autonomy Puzzle"  
(OV) Lester R. Brown and Brian Halweil, "India's future is bleak"  
(OV) Prasenjit Basu, "India's future is bright"

**Class Presentations**

**Week 9: Future prospects in the emerging international order.**



## **Academic Integrity**

Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to disciplinary response. The university reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work. Students in this class are governed by the university rules pertaining to academic misconduct/dishonesty.

You are responsible for participating and completing all requirements of this class – weekly assignments, presentations and research papers in accordance with academic integrity and standards of ethics. The burden of proof in demonstrating academic integrity rests on you.

### **Defining Plagiarism**

You have committed plagiarism if:

1. You intentionally submitted any written or oral work done by someone else and represented that work as your own
2. Any portion of your work does not have proper citation
3. You asked someone else to write your paper

### **Citation and Paraphrasing**

When you quote an author you need to put it in quotation marks and provide full citation (name of author, name of book or article, place of publication, publisher, year of publication, page number). You can paraphrase someone else's ideas and writings but you still need to cite the original source. You need to use footnotes or endnotes, and a full bibliographic reference. See style manual for proper citation.

### **Penalty**

Penalty for plagiarism is assigning a “fail” grade and dismissal from the program and from the university.