

Course Syllabus

Course Information

<i>Number & Title:</i>	SOCS 5260.W1 - Topics in Geography
<i>Description:</i>	A combination of work with experiential units in geography as well as geographical concepts, the course is of interest to teachers seeking ways to make geography relevant to the lives of students.
<i>Credits / Term:</i>	3 credits

Instructor Information

<i>Name:</i>	Dr. Jim Ewing
<i>Email:</i>	Please use the WebCT Course Mail

Course Goals

	<ul style="list-style-type: none"> To understand the concepts of geography and be familiar with the terms which comprise this field. To understand the concept of Region and how it works. To know some of the factors that make up the look and feel of a place and what makes it different from another location. To use Passports (W.U. Online library electronic databases) to enhance knowledge of online research available in the field of education and relevant to continuously developing educational technology issues.
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Textbooks

	<ul style="list-style-type: none"> Pulsipher, Lydia M., (1999), <u>World Regional Geography</u>, W.H. Freeman and Company. ISBN: 0-7167-3092-8. <u>Atlas of the World</u>, (2000), Rand McNally & Company, ISBN: 0-528-17790-0
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Grading Procedures

	<ul style="list-style-type: none"> Inventory of assigned countries 	6 assignments at 10 points each	60 points
	<ul style="list-style-type: none"> Current events. 	6 assignments at 5 points each	30 points
	<ul style="list-style-type: none"> Thought questions. 	14 assignments at 5 points each	70 points
	<ul style="list-style-type: none"> Educational Models 	3 assignments at 8 points each	24 points
	<ul style="list-style-type: none"> Class Participation 	16 assignments at 1 point each	16 points
			<u>200 Total</u>

Topical Overview, Activities, and Readings: (subject to change)

	¹ Introduction to and overview of the course; Definition of Geography and the concept of Region, assign work schedule.
	² Physical and Cultural Geographic factors will be covered. Readings: Chapter 1 & pp. 110-112, educational exercise #1 due.
	³ Geography of North America. Readings: Chapter 2, educational exercise #2 due, thought question #1 due.

4	Latin America Part 1 - Central & Middle America. Readings: Chapter Chapter 3 pp. 106-155, country inventory #1 due-A, current event #1 due-B, thought question #2 due.
5	Latin America Part 2 - South America. Readings: Chapter 3 pp. 155-167. country inventory 2 due -B, current event #2 due - A, thought question #3 due.
6	Europe Part 1 - West & South Europe. Reading: Chapter 4 pp.170-210, country inventory # due - A, current event #3 due - B, thought question #4 due.
7	Europe Part 2 - North & East Europe. Reading: Chapter 4 pp. 210-223, country inventory # 4 due -B, current event # 4 due - A, thought question #5 due.
8	Russia & Central Asia Part 1. Readings: Chapter 5 pp. 226-250, country inventory # 5 due - A, current event # 5 due - B, thought question # 6 due.
9	Russia & Central Asia Part 2. Readings: Chapter 5 pp251 - 265, country inventory # 6 due B, current event # 6 due - A, thought question #7 due.
10	North Africa & Southwest Asia. Readings: Chapter 6, country inventory # 7 due - A, current events #7 due - B, thought question #8 due.
11	Sub-Saharan Africa. Readings: Chapter 7, country inventory # 8 due - B, current event # 8 due - A. thought question # 9 due.
12	South Asia. Readings: Chapter 8, country inventory # 9 due - A, current event # 9 due - B, thought question #10 due.
13	East Asia. Readings: Chapter 9, country inventory #10 due - B, current event #10 due - A, thought question #11 due.
14	Southeast Asia. Readings: Chapter 10, country inventory #11 due -A, current event # 11 due - B, thought question #12 due.
15	Oceania. Readings: Chapter 11, country inventory # 12 due - B, current event # 12 due - A, thought question # 13 due, discuss educational exercise #3.
16	Educational Implication. Recap class, educational exercise # due, thought question #14 due.