

**WEBSTER UNIVERSITY  
COURSE SYLLABUS**

**EDUC 3000.16: Seminar in Secondary Education**

**TERM: Fall, 2002**

**CLASS TIMES: Mondays, 3:30-5:20 pm**

**INSTRUCTOR: Terri Weiersmueller**

**Office phone: (314)213-8033 ext.6303**

**E-mail address: [weiers@juno.com](mailto:weiers@juno.com)**

**I. Course Description: (student focus, rationale, scope prerequisites)**

This seminar will help students in the secondary practicum focus on multiple factors affecting curriculum including planning, classroom organization and structure, unit and lesson planning, and student evaluation. The course is designed to better prepare each student to meet the MoSTEP Standards within the context of the content being addressed.

**II. Learning Outcomes: (goals, objectives, course outcomes, etc.)**

The student will:

- demonstrate a knowledge of the discipline and the ability to teach to content, processes, and tools of that discipline.
- develop curriculum that demonstrates an understanding of the development of children and adolescents.
- develop instructional plans based on student needs and diversity.
- plan curriculum based on the Missouri Show-Me Standards and Curriculum Frameworks.
- design strategies for teaching, including technology.
- develop classroom management and motivation techniques.
- communicate clearly and facilitate clear communication among students.
- develop assessment tools and strategies, applied to instructional plans.
- pursue professional development opportunities
- collaborate successfully with colleagues, teachers, students, and parents
- apply course content using adaptations and modifications

**III. Schedule of required readings, class discussion, assignments, lectures, activities, presentations, etc.**

Week 1: Orientation and Overview

- Week 2: Curriculum models: Thinking about teaching, types of unit and lesson plans, motivation
- Week 3: Designing instruction: Authentic Instruction, Constructivism, Socratic Questioning, etc.
- Week 4: IEP's and Adaptations and Modifications
- Week 5: Quality Assessments: Authentic Assessment and the Missouri Assessment Program (MAP) using the Missouri Show-Me Standards and Curriculum Frameworks
- Week 6: Portfolios and Presentations
- Week 7: Classroom Management, Parent Conferences and Discipline Techniques
- Week 8 Application and interviewing techniques  
Final reflection paper due

#### IV. RESOURCES:

**Text used:** Warner, Jack and Clyde Bryan, The Unauthorized Teacher's Survival Guide Indianapolis: Park Avenue Publications, 1995

**Supplemental Readings:** Handouts and selected reading appropriate to discussion of topics will be provided

#### V. EVALUATION:

As a seminar of one credit hour, grades will be dependent upon:

1. Attendance (25%)
2. Presentation of textbook material (15%)
3. Participation in activities and discussion in class (10%)
4. Weekly journal writing (25%)
5. Final reflection paper (25%)

**NOTE:** This syllabus is subject to change at the discretion of the instructor. Therefore, **regular attendance is required.**