

## Course Syllabus

<b>EDUC 3300</b>	<b>BAKER</b>	<b>lary-baker@clayton.k12.mo.us</b>
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<b>course number</b>	<b>instructor</b>	<b>e-mail address</b>
<b>topics in education</b>		
<b>economics for educators</b>	<b>1</b>	<b>3</b>
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<b>course title</b>	<b>term</b>	<b>credit hours</b>
<b>Webster Hall</b>		
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<b>site</b>		

### 1. Course Description:

The course will include the study of important micro and macro economic concepts as they relate to the ways that help explain how our economic system operates. Specifically, students will learn how scarcity, supply and demand, trade offs, opportunity costs, elasticity, the role played by the Federal Reserve Bank, and foreign trade all play a significant part in a market system.

### 2. LEARNING OUTCOMES;

Students will be able to demonstrate how supply and demand function in a market system.

Students will be able to analyze the importance of voluntary trade and how it benefits all parties to economic transaction.

Students will be able to analyze the functions of central banks in national economies

Students will be able to interpret graphs, charts, and other forms of data needed to become economically literate.

### 3. Schedule of required readings, class preparations and assignment, lectures and discussions, student presentations, homework and exams.

Economics for Educators will consist of weekly homework assignments, chapter or unit exams, and a mid-term and final exam. Homework will be collected and graded. Students are expected to attend all classes.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within the course assignments. These standards include:

<b>Concept</b>	<b>Process Standard(s)</b>
<b>Scarcity</b>	<b>identify problems related to unlimited wants</b>
<b>Supply and Demand</b>	<b>law of supply, law of demand, shifts in demand, shifts in Supply, elasticity of demand and supply</b>
<b>Trade offs</b>	<b>evaluation of Adam Smiths view of Markets</b>
<b>Opportunity Costs</b>	<b>weighing the costs and benefits associated with Alternative choices.</b>

#### **4. Resources:**

**Texts: The Study of Economics: By Turley Mings.**

**Audio- Visual: Video, Eye of the Storm, The Federal Reserve Bank**

#### **5. Evaluation:**

**Homework: 50%**

**Mid-Term Exam 25%**

**Final Exam 25%**

#### **Wk. I :**

**Text, chapt. 2& 3, Homework. Study Questions, pg.62**

#### **Wk. II:**

**Text, chapt.4, Market Pricing. Homework, Study Questions, pg.116**

#### **Wk. III:**

**Text, chapt. V, Earning and Spending: The Consumer: Homework, Study Questions, pg.141.**

**Perspective Essay, Conspicuous Consumption, pg.140.**

**Exercises in Analysis, pg.142, #3**

#### **Wk. IV:**

**Mid-Term Exam**