

Syllabus for Fall, 2002
Methods of Teaching Secondary English
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Week 1 **Philosophy and Classroom Teaching: Metaphors**
 Art/Science/Craft; Lesson and Unit Planning/Through Lines
 Professionalism--membership in the dialogue
Assignments for Week 2
 Read Christenbury Ch. 1-4
 Look over Situations--Focus on the School Situation
 Look over Packet on Philosophy/Realities
 Draft of Policy Statement **due Week 2**
 Draft of Philosophy of English Education **due Week 2**

Week Two **Realities**
 Rules vs. Expectations
 Parents and Colleges
 Organizing and Managing
 Living and Learning
 State form, Madeline Hunter's and others
Assignments for Week Three
 Step #1 of Unit Plan **due Week 3--**
 Topic, Focus, and Reading Bibliography
 Draft of Justification & Rationale **due Week 3**
 Read Christenbury Ch. 7
 Look over Situations--Focus on Curriculum
 Look over Packet section on Language
 Complete exercises on language

Week Three

Language--Grammar & Linguistics

Delight and Expertise

English of Wider Communication and Language of Nurture

Latinate and Transformational Grammars

Explain Writing Assignment Sheet and Rubric

Assignments for Week Four

Read Christenbury Ch. 8

Look over Packet Section on Writing

Design writing or speech assignment

with assignment sheet & rubric for grading it **due Week 4**

Write a short narrative or essay full of details describing a significant incident related to school or teaching or learning (CPPS model); **bring 3 copies; due Week 4**

Week Four **Writing--Process to Product**

Thinking and Anticipatory Set

Expression and Communication

Originality and Models

Sharing Writing Assignments

Sample exercises on short narrative/work on drafts

Assignments for Week Five

Step #2 of Unit Plan **due Week 5--**

Research completed, Plan outlined, Lesson targeted

Design children's picture book lesson appropriate for teens
to be presented to the class in Week 5

Read Christenbury Ch. 5, 6 & 10

Look over Packet section on Reading

Revised Philosophy of English Education **due Week 5**

Week Five

Reading and Literature

English Majors vs. Lifelong Readers

Goals and Methodologies

Poetry Activity

Assignments for Week Six

Read Christenbury Ch. 9 & 11

Look over Situations--Focus on Students

Look over Packet section on Minorities

Step #3 of Unit Plan--semester outline complete/
materials gathered--**due Week 6**

Week Six **Diversity--Minorities and Special Education Students**

Inclusion and Embracing

Activity on diversity and school

Assignments for Week Seven

Bring evidence of files and filing system--**due Week 7**

Look over Situations--Focus on Teacher

Complete revision of narrative **due**;

bring two copies on Week 7

Week Seven **Paperload**

Administrative, Instructional, Secretarial, Forms, Files

Grading and recording; evaluating and teaching

Practice grading on revised school incident

Assignments for Week Eight

Complete Unit and Lesson Plan, including rationale and justification, gradebook page, materials, and timeline **due Week 8**

Final Policy Statement **due Week 8**

Revised Philosophy of English Education **due Week 8**

Unit Plans **due Week 8**

Bring snacks **for Week 8**

Week Eight **Individualization, Integration and Interaction:
Research and Reflection, Sharing and Closure**

Final exercises

Sharing of Philosophies of English Education

Sharing of Policy Statements

Presentation of Unit Plans

(**5 minute** highlights and abstract with contact information)