



class presentations (PowerPoint) on selected books; and (d) participation in class discussions (including reactions to readings, current topics, peer presentations), group activities and other online assignments.

**Topical Overview, Activities, and Readings:** (subject to change)

1. Introduction to and overview of the course; What is a "Learning Organization?"  
(*Readings: Senge: Part I Orientation.*)
2. The Five Disciplines overview with emphasis on the "ladder of inference" and systems thinking. (*Readings: Senge: Part II A Primer to the Five Disciplines.*)
3. Research and resources. (*example:*  
<http://www.ascusc.org/jcmc/vol2/issue3/gordin.html#abstract> )
4. A professional approach to professional development. Discussion of current readings; individual reports. (*Readings from Senge and DuFour*)
5. The role of communications in building learning organizations. (*Assigned reading*)
6. Building Trust. ERIC search results due. (*Instructors materials and assigned reading*)
7. The Learning Cycle. (*Assigned Reading*)
8. The anatomy of change and dealing with resistance. (*Readings from Senge and Instructor's materials*)
9. School culture. (*Readings from DuFour*)
10. Models for analyzing systems. (*Readings from Senge and others*)
11. Leadership without control. (*Instructor's materials and assigned readings from Senge.*)
12. Shared vision in the classroom, school and community. (*Readings from Senge and others*)
13. Dignity, respect and sustainability. (*Assigned readings and Instructor's materials*)
14. Transforming the classroom; Term project due. (*Readings from Senge and DuFour*)
15. Community connections and review of term projects. (*Readings from Senge and DuFour*)
16. Course summary and evaluation; discussion of term projects.

**The five disciplines of a learning organization: systems thinking, personal mastery, mental models, shared vision, and team learning.**