

their implications for the classroom. (MO-STEP 1b, 5a)

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

	Topics
Week 1:	Introductions, Knowledge Survey, Intro to the Internet and Internet Research
Week 2:	Word Processing: Word vs. Appleworks
Week 3:	Spreadsheets and Databases
Week 4:	PowerPoint: What's the Point?
Week 5:	Digital Cameras, Scanners, Digital Video Cameras, & other toys First article due
Week 6:	Digital Video and iMovie
Week 7:	iMovie continued
Week 8:	Inspiration for Inspiration First 4 Mini-Projects Due
Week 9:	Web Pages Second article due
Week 10:	Work Day
Week 11:	Advanced Web Page Creation
Week 12:	Web Quests
Week 13:	Educational Software and Software Evaluation
Week 14:	Students and Computers Last article due
Week 15:	Work Day Last 4 Mini Projects Due
Week 16:	Final Project Presentations , Knowledge Survey

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s): None

Supplemental Readings: To be chosen by students

Audio-visual/other: Class Web Site at <http://www.webster.edu/~swagner>

5. Evaluation: Students will be evaluated on their completion and participation of the following:
- Technology Articles/ Site of the Night (30%)
 - Class Participation (10%)
 - Mini Projects (30%)
 - Final Project (30%)

6. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
 - Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.