



Course Syllabus

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COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS
Using Microsoft Producer to Create Interactive Educational Videos	Fall/2003	1
COURSE TITLE	TERM	CREDIT HOURS
Webster – Main Campus		
SITE		

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

This course will provide instruction in the use of Microsoft Producer to create interactive educational videos. A basic understanding of Microsoft PowerPoint is required since students will be expected to sync a PowerPoint presentation with their video production.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.
 - a) Students will be expected to develop a basic understanding of the applications of interactive video to the learning environment. (MoStep Standard 7)
 - b) Students will be expected to develop a stronger sense of how programs like PowerPoint can complement the f2f teaching and learning environment when used in conjunction with the building of learning modules. (MoStep Standard 5)
 - c) Students will be expected to create a collaborative learning module that they can actually use in context with a subject they are teaching. (MoStep Standard 6)
3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

There are no required readings for this course. Class members should come prepared to film a video around content they develop in a PowerPoint presentation. All materials required for doing this will be provided in the class. The structure of the class will model the collaborative learning environment being taught. Grades will be

based on the successful completion and demonstration of an interactive video project.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s): None

Supplemental Readings: (list and indicate how these are to be used) None

Audio-visual/other: Webcam (provided in class)

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- a) Term Paper(s) -- None
- b) Examination(s) -- None
- c) Class presentation(s) – 20%
- d) Curriculum project – 50%
- e) Class Participation – 30%
- f) Other – None

6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.

CD model will be provided by course instructor on first day of class.

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:

- a) Lab
- b) Curriculum Project
- c) Paper(s)
- d) AV Project
- e) Other

8. FINAL PROJECTS: Final projects will not be returned. Students are expected to make two copies, one for their use and one to provide the instructor for assessment purposes.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.