

Webster University
Course Syllabus

EDUC 3500.01 Techniques of Secondary School Teaching

Term: Fall 1, 2003

Class times: Thursday: 5:15 – 9:15

Instructor: Paul Steinmann

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I. Course Description:

The course provides prospective teachers an intensive study of effective methods and techniques of instruction, assessment, and lesson plans used in the secondary classroom. The course is designed to prepare the student to meet the MOSTep standards within the content area being taught.

II. Learning Outcomes: The student will:

- develop lesson plans based on student needs and diversity
- write lesson plans with awareness of the DESE curriculum framework
- develop a variety of performance assessment tools
- develop teaching strategies
- demonstrate a knowledge of the curriculum and various educational strategies used to accomplish goals and objectives within the discipline

III. Scheduled of Class Meetings and Topics

Session 1: Orientation and Overview

Standards and Testing

State and Local Influences

Session 2: Memorable Lessons

Providing Choices

School Environment

Session 3: Authentic Assessment

Classroom Options to Standardized Tests

Media and Technology

Session 4: Community Learning Options

Multidisciplinary Lessons

Session 5: Analysis of Lessons in the Content area and Curriculum Frameworks

Discovery Learning

Session 6: Project Based Lessons/Authentic Experiences

Planning Your Instructional Techniques

Session 7: Group Process/Cooperative Learning

Session 8: Projects due
Final Presentations

IV. Resources:

Text used: Methods that Matter – six structures for best practice classrooms. Daniels, Harvey & Bizar, Marilyn. Stenhouse Publishers.

Supplemental Readings: Handouts and selected readings

V. Evaluation:

Grades will be dependent upon:

1. Attendance
2. Participation in the classroom discussions and activities
3. A completed Journal containing all assignments
4. Demonstration Lesson and final project

Note: This syllabus is subject to change at the discretion of the instructor. Therefore, Regular attendance in the eight-week format is mandatory.