



EDUC 5220 Contemporary Educational Issues
Course Syllabus

Course Information

Catalog Description:	This course is an introduction to educational foundations. The historical development of educational issues are explored, and the philosophical and sociological influences relevant to current educational concerns are noted. Prerequisites: Internet Access (from home, office or on-campus) and ability to use Internet tools and other software.
Credits / Term:	3 credits. Fall 2003

Instructor Information

	Name	Phone	FAX	Email	Office (mailing address)
Section W1:	Dr. Roy Tamashiro	(314) 968-7098	(314) 968-7118	To send Email to an Instructor, go to Mail > Compose Mail Message > Browse > Select Instructor's Name	School of Education / WH 232 Webster University 470 East Lockwood Ave. St. Louis, MO 63119 - 3194
Section W2:	Dr. Frances Powell	(904) 645-8355	(904) 645-8355		

Course Objectives:

This course will enable participants to: (a) develop a familiarity with important thinkers who have influenced educational philosophies and practices; (b) examine historical issues and relate them to current ones; (c) read and synthesize written materials on the topic; and (d) conduct an in-depth investigation on a educational issue and present their findings.

All objectives (a, b, c, d) address: MoSTEP Standard 1 - understands the central concepts, tools of inquiry and structure of the discipline(s) within the context of a global society...; MoSTEP Standard 2 - understands how students learn and develop... MoSTEP Standard 3 - understands how students differ in their approaches to learning...; MoSTEP Standard 4 - recognizes the importance of long-range planning and curriculum development...; MoSTEP Standard 6 - understanding of individuals and group motivation and behavior...; MoSTEP Standard 9 - is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally ...

Textbooks

G. L. Gutek, *An Historical Introduction to American Education*. Prospect Heights, Ill.: Waveland, 1991. Additional readings will be assigned from library materials, periodicals (newspapers, professional journals, monographs, etc.)

Grading Procedures

Class participants will be evaluated on
(a) satisfactory completion of term project (25%);
(b) news analyses and scrapbook (15%);
(c) class presentation (Powerpoint) on a historical figure in education (25%); and
(d) participation in class discussions (including reactions to readings, current topics, peer presentations), group activities and other online assignments (35%).

Attendance & participation policy

Class participants are responsible for completing all online class discussion, activities and assignments by posted due dates.

Topical Overview, Activities, and Readings: (subject to change)

For specific schedule of course activities and due dates, click on: **Homepage > Calendar > Compile > Public entries > Display**

- 1 Introduction to and overview of the course; What are "Contemporary Educational Issues?" Perspectives on a current issues
Due: Overview comments, Introductions, What are Contemporary Education Issues, Wk 1 Process Journal
- 2 Resource exploration methods. perspectives on a current issue (continued)
Due: Team Activity (Step A, Step B); Week 2 Process Journal
- 3 Historical Bridging Methodology. Education in Colonial America and Revolutionary Era. Relevance to current issues; group discussion of news articles, individual reports; Readings: Gutek: Chapters 1, 2.
Due: Team Activity (Step C); Historical Figures Selections; Week 3 Pocess Journal
- 4 Methods for relating current issues to ideas presented by early American thinkers.
Due: Historical Bridging
- 5 Educational Alternatives; The Common School. discussion of current readings and news articles; individual reports. Readings: Gutek: Chapters 3, 4.
Due: Scrapbook & News Analysis; Survey on Compulsory Public Preschools; Week 5 Process Journal
- 6 The Common School & Criticisms (continued)
Due: Term Project Topic Selection; Week 6 Process Journal
- 7 "The Personal Connections Method".
Due: Stage 1 of Peer Collaboration on Term Project Topics
- 8 American higher education; individual reports; news articles; discussion relating historical and current views. Readings: Gutek: Chapters 5
Due: Preliminary ERIC Search Results
- 9 Evolution of American teacher education; Readings: Gutek, Ch. 6
Personal Connections Method; Stage 2 of Peer Collaboration on Term Project Topics; Wk 8 Jnl.
- 10 The Progressive movement; individual presentations and discussion; news articles; Readings: Gutek: Chapter 7.
Due: Historical Figures Presentation; Humanistic & Essentialists Survey; Week 10 Process Journal
- 11 Pragmatism, Experimentalism & Progressivism. Readings: Gutek: Chapter 8.
Due: Proposed synthesis
- 12 The New Frontier and the Great Society.
- 13 Educational issues 1970-present; Readings: Gutek: Chapters 9, 10
Due: Education & Integration; Week 12-13 Process Journal
- 14 The Recent Past: Educational Reform; Term project due.
- 15 The Recent Past (continued)
- 16 Course summary and evaluation; discussion of term projects.
Due: Week 15-16 Process Journal

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.