

**In-Service Education**  
**COURSE SYLLABUS**

SOCS 5210.04  
**COURSE NUMBER AND SECTION**

Sandra Mueller, MBA, Med. LPC  
**INSTRUCTOR**

Discipline with Love and Logic  
**COURSE TITLE**

Fall, 2002  
**TERM**

WEBG  
**SITE**

1  
**CREDIT HOURS**

**1. Course Description:**  
**(Provide details of student focus, rationale, scope, and prerequisites)**

Because teachers today are challenged to teach in diverse situations, deal with conflict and behavior problems, it is important that they are able to access and utilize techniques that deflect anger, redirect problem behaviors and maintain a sense of control. This course will provide simple, but effective techniques, using empathy instead of anger, setting limits and providing logical consequences so children have an opportunity to make choices (within limits) and teachers are able to maintain control of their classroom. No prerequisites.

**2. Learning Outcomes:**  
**(Goals, objectives, course outcomes, etc.)**

Learn to implement the two rules of Love and Logic, the delayed or anticipatory consequence, two ways to neutralize childhood arguing, and how to create a Love and Logic classroom or school.

**3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams:**

**MEETING 1:**

- A. Overview of class, expected learning outcomes, expectations of students
- B. Lecture: What is Love and Logic? How does it work in the classroom
- C. Video clips, examples and stories
- D. Workbook exercises
- E. Class discussion

**MEETING 2:**

- A. Review of workbook exercises
- B. Class discussion
- C. Lecture: Setting logical consequences and how to neutralize arguing
- D. Video clips, examples and stories
- E. Lecture: The delayed consequence, using one-liners, preventing “Brain Drain”
- F. Final exam

**4. Resources:** (list and indicate how they are to be used)

**Text:** Discipline with Love and Logic Resource Guide, \$9.95

**Supplemental Readings:** selected handouts and articles, list of references

**Audio-visual/other:** Discipline with Love and Logic; Kline-Fay Institute

**5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)**

- a) Paper(s) – Journals at end of class – 30%
- b) Examinations - final exam –15%
- c) Class presentation – workbook exercises completed by 2<sup>nd</sup> class –25%
- d) Participation (Participation is not sufficient to determine a large percentage of the grade)- -30%

**NOTE: This syllabus is subject to change at the discretion of the instructor. Therefore, regular attendance is required.**