



Course Syllabus

SOCS 5260	Jim Ewing/	Ewingjr@webster.edu
COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS
Topics in Geography	Fall 03 /	3
COURSE TITLE	TERM	CREDIT HOURS
Online		
SITE		

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

as
make

This course is a combination of work with experiential units in geography as well as Geographical concepts, the course is of interest to teachers seeking ways to make geography relevant to the lives of students.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

comprise this
field.

To understand the concepts of geography and be familiar with the terms which comprise this field.

what makes it
different from another location.

To understand the concept of Region and how it works.

To know some of the factors that make up the look and feel of a place and what makes it different from another location.

knowledge of online
developing

To use Passports (W.U. Online library electronic databases) to enhance knowledge of online research available in the field of education and relevant to continuously developing educational technology issues.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

concept of	1 Introduction to and overview of the course; Definition of Geography and the Region, assign work schedule.
pp. 110-	2 Physical and Cultural Geographic factors will be covered. Readings: Chapter 1 & 112, educational exercise #1 due.
thought	3 Geography of North America. Readings: Chapter 2, educational exercise #2 due, Question #1 due.
pp. 106-155,	4 Latin America Part 1 - Central & Middle America. Readings: Chapter Chapter 3 country inventory #1 due-A, current event #1 due-B, thought question #2 due.
inventory	5 Latin America Part 2 - South America. Readings: Chapter 3 pp. 155-167. country # 2 due -B, current event #2 due - A, thought question #3 due.
inventory	6 Europe Part 1 - West & South Europe. Reading: Chapter 4 pp.170-210, country #3 due - A, current event #3 due - B, thought question #4 due.
inventory #	7 Europe Part 2 - North & East Europe. Reading: Chapter 4 pp. 210-223, country 4 due -B, current event # 4 due - A, thought question #5 due.
5 due -	8 Russia & Central Asia Part 1. Readings: Chapter 5 pp. 226-250, country inventory # A, current event # 5 due - B, thought question # 6 due.
# 6 due -	9 Russia & Central Asia Part 2. Readings: Chapter 5 pp251 - 265, country inventory B, current event # 6 due - A, thought question #7 due.
	10

A, current North Africa & Southwest Asia. Readings: Chapter 6, country inventory # 7 due -
events #7 due - B, thought question #8 due.
11
event # 8 Sub-Saharan Africa. Readings: Chapter 7, country inventory # 8 due - B, current
due - A. thought question # 9 due.
12
due - B, South Asia. Readings: Chapter 8, country inventory # 9 due - A, current event # 9
Thought question #10 due.
13
due - A, East Asia. Readings: Chapter 9, country inventory #10 due - B, current event #10
thought question #11 due.
14
event # 11 Southeast Asia. Readings: Chapter 10, country inventory #11 due -A, current
due - B, thought question #12 due.
15
12 due - A, Oceania. Readings: Chapter 11, country inventory # 12 due - B, current event #
thought question # 13 due, discuss educational exercise #3.
16
question Educational Implication. Recap class, educational exercise # due, thought

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s):

Pulsipher, Lydia M., (1999), World Regional Geography, W.H. Freeman and Company.

ISBN: 0-7167-3092-8.

Supplemental Readings: (list and indicate how these are to be used)

Atlas of the World, (2000), Rand McNally & Company, ISBN: 0-528-17790-0

Audio-visual/other:

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

Inventory of assigned countries

6 assignments at 10 points each

60 points

Current events.

6 assignments at 5 points each

30 points

Thought questions.

14 assignments at 5 points each

70 points

Educational Models

3 assignments at 8 points each

24 points

Class Participation

16 assignments at 1 point each

16 points

200 Total

6. Supplements (study guide, sample tests, project outlines may be attached.)
Please list.

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:
 - a) Lab
 - b) Curriculum Project
 - c) Paper(s)
 - d) AV Project
 - e) Other

8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
 - Projects/Papers will be returned during the last meeting period.
 - Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.
 - Other (explain)

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.