



Course Syllabus

SOCS 5810.01	___Dr. Tom Krapu / tomr@krapu4.com - http://www.krapu4.com/teach/
COURSE NUMBER AND SECTION	INSTRUCTOR E-MAIL ADDRESS
ADOLESCENT PSYCHOLOGY	Fall 1 term, 2003 3
COURSE TITLE	TERM CREDIT HOURS
___ Webster Hall 327 ___ SITE	

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

This course involves the theoretical and empirical study of adolescence. Topics addressed include physical development, intellectual development, values, and moral development, social problems, sexuality, parenting, family life and discipline. Students examine the educational applications for each topic.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

This course will enable participants to:

- a. Become familiar with various theories and studies relevant to adolescence.
- b. Use these theories and studies to understand the concerns and behaviors of adolescents through both external and self-study.
- c. Apply course knowledge to the classroom setting.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

WEEK 1: Introduction to the course; Theoretical Perspectives.
 Reading Leadership and Self Deception AND Jaffe, Chapters 1 & 2
 Schedule presentation.

WEEK 2: Arbinger Model: Self Deception. Implications for Emotional Development
 Reading Leadership and Self Deception, Chapters 4 & 5

WEEK 3: Arbinger Model: Way of Being. Implications for Development of Adolescent Identity
 Reading Chapters 6

WEEK 4: Collusion vs. Consideration: Adolescents in Families
Reading Chapters 7
Dreikers Handout <http://www.krapu4.com/teach/>
Test 1 - 40 questions, 1-hour exam (20 pts)

WEEK 5: Review Exam - The world of adolescents
Reading Chapters 8
Other Self Deception Worksheet/Paper Due
Presentations

WEEK 6: Physical Growth, Development and Sexuality
Reading Chapters 3 & 9
Case study Due
Presentations

WEEK 7: Way of Being: Implications for Education and Vocational
Development
Reading Chapters 11 & 12
(Optional Extra Credit Case Study Due)
Presentations

WEEK 8: Crisis - Reading Chapter 13
Test 2 - 40 questions, 1 hr exam. (20 pts)
Presentations (if overflow)

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text Used: Michael L. Jaffe (1998), Adolescence, John Wiley & Sons, Inc.
(ISBN: 0-471-57190-3)

Supplemental Required Readings:

Leadership and Self-Deception: Getting Out of the Box
by Arbinger Institute

This book is available at the bookstore; it is also on "closed reserve" at the library. Finally, the first three chapters of this book can be read for free at the Arbinger website: <http://www.arbinger.com/pubs/index.php>

RAISING CHILDREN, summary of Rudolf Dreikurs, MD
By Thomas M. Krapu, Ph.D. (Parenting within the family)
<http://www.krapu4.com/teach/Dreikurs.htm>.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the number of points assigned to each item, 100 points total)

- a) Examinations Test 1 - 20 pts Test 2 - 20 pts
- b) Class Participation: Discussion of each topic as it applies to teaching this age group; group work; and in-class work sheets. (10 pts.)

- c) Class Presentation: Of ONE of the written assignments, tied to the teaching experience if possible. (10 pts.)
- d) TWO Self Deception Worksheets and discussion papers. (20 pts total: 10 pts each)
One connected to the Case Study. One connected to a current student in your class, if you are not currently teaching then someone to be approved by the instructor.
- e) Other Case study (20 pts). Chose one of three below <http://www.krapu4.com/teach/Case.htm>
(a different, additional Case study can be done for 5 pts. Extra Credit).
- a. Individual Adolescent Analysis - An adolescent outside your immediate family.
- b. Autobiography - autobiography of your adolescence, including timeline age 10-20 with major life events.
- c. Program Analysis - reviewing a program that targets adolescents.
6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.
7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:
- Case Studies (above)
8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
- Case Study returned Week 7
Extra Credit Case study returned during the last meeting period.

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.