

**WEBSTER UNIVERSITY
COURSE SYLLABUS**

COMM5460.01 Curriculum Design. This course is designed for MAT Communications majors.

Term: Fall, 2004

Class Times: Wednesday, 5:30 – 8:30. This class meets twelve sessions.

Instructor: Paul Steinmann

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I. Course Description:

The course is designed to help practicing teachers utilize community and professional resources to improve the instructional process. Each student will keep a curriculum journal that becomes a resource for developing curriculum materials that are grade and content appropriate.

II. Learning Outcomes:

- use library and internet resources to enhance instruction
- understand competing values and constraints when implementing new educational practices
- analyze curriculum research and best practices related to
 - Mission statements
 - MOStep standards
 - Content
 - Cooperative learning
 - Assessment
 - Technology
 - Community resources
 - Authentic learning

III. Schedule of Class Meetings and Topics:

Week One: Orientation and Overview

School Environments

Forces that influence curriculum design

Cooperative learning – memorable lessons

Week Two: Mission Statements

Lessons that work

The perils of standardized testing

Week Three: Internet Resources

Role of Technology

Theories regarding the future of Technology

Week Four: Technology and Reality
David Thornberg and Allen November
District Plans/Instructional Designs

Week Five: Multicultural Issues
Community Resources
Class, Race and Standards

Week Six: Community Resources-Shared Experiences
Introduction to Authentic Assessment

Week Seven: Professional Development
Lesson Study; Using the Japanese Model for P.D..

Week Eight: Project based learning
Peer and professional evaluation

Week Nine: Curriculum Projects and Student Learning
Providing for Choice in the Curriculum

Week Ten: Curriculum Project Preparation
Philosophical and Practical Realities

Week Eleven: Preparation of final C.D. Project

Week Twelve: Class Presentations

IV. Resources

Textbook: Henderson and Hawthorne, Transformative Curriculum Leadership, Merrill/Prentice Hall, ISBN: 0130810754

Supplemental readings, materials on reserve at Eden-Webster Library, articles in select journals, curriculum materials from schools and districts, Internet resources, community publications.

V. Evaluation:

Grades will be determined by

1. Attendance
2. Participation in classroom discussions and activities
3. A complete Curriculum Journal and all assignments
4. Class presentations

Note: This syllabus is subject to change at the discretion of the instructor. Therefore, regular attendance in this class is mandatory.

