

EDTC 5030 - 05 - 1 credit

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Fall 2004

Introduction to Technologies for Educators: **Learning Communities**

Course Description

This course is for individuals in an educational or business setting who have the desire to create and implement successful learning communities with technology in a teaching / instructing atmosphere. This course will take into account researching, creating, formulating, problem solving, grouping strategies, managing, and evaluating and assessing all aspects of learning communities in the educational / instructional setting.

Learning Outcomes

□

Students will develop an understanding of the basic principles and terminology associated with learning communities.

□

Students will identify, compare, and contrast effectiveness of various models of LCs and be aware of what will and will not work with curriculum content.

□

Students will become knowledgeable of possible problems and obstacles and solutions of LCs.

□

Students will determine which types of technologies work best in LCs to assure student expansion of thinking and learning skills.

□

Students will combine a lesson plan with technology and successfully create and manage a learning community that will enhance student's individual strengths.

□

Students will become knowledgeable on various strategies in grouping for a successful LC.

□

Students will become knowledgeable on assessing and evaluating the results of LCs.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

Resources and Required Readings

Supplemental Readings: Online links provided from the Internet

Textbook: *Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs* (Nancy S. Shapiro & Jodi H. Levine - 1999 by Jossey-Bass Inc. Publishers - ISBN 0-7879-4462-9

Evaluation

Participation and Attendance	12 points possible
Six activities	10 points each = 60 points total
Final Project	28 points

Letter Grades:93-100 = A

90-92 = A-

86-89 = B+

83-85 = B

80-82 = B-

76-79 = C+

73-75 = C

70-72 = C-

Point Values:

4.0 = A

3.7 = A-

3.3 = B+

3.0 = B

2.7 = B-

2.3 = C+

2.0 = C

1.7 = C-

This syllabus is subject to change at the discretion of the instructor. Regular class attendance is required.