

WEBSTER UNIVERSITY

COURSE SYLLABUS

EDTC 5630.01
COURSE NUMBER AND SECTION

Frances Erwin
INSTRUCTOR

Advanced Topics in Classroom Technologies:
Planning Educational Technology Facilities

YEAR: 2004
TERM: Fall 1

LOCATION: Ladue Horton Watkins High School of Education,
Room 220 1201 S Warson Rd

TIME: 4:30 p.m. – 7:30 p.m.

1. Course Description: (Student Focus, rationale, scope, prerequisites)

Students learn to consider the various components of educational technology facilities, and their impact on education. Students will tour the educational technology facilities of several schools in the area to broaden their knowledge of different ways of successfully implementing technology.

Prerequisite: Ability to meet off-campus at several different schools in the St. Louis metropolitan area at 4:30 p.m.

Classroom Technologies, or permission of the Educational Technology Coordinator.

2. Learning Outcomes: (Goals, objectives, course outcomes, etc.)

The student will be able to:

- identify necessary components of educational technology facilities.
- express benefits and detriments of a variety of educational technology facilities.
- plan an effective educational technology facility.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, and exams:

- WEEK 1: --Overview of EDTC Facilities
- WEEK 2: --Overview of EDTC Facilities (cont)
- WEEK 3: --EDTC Facility Tour -
- WEEK 4: --EDTC Facility Tour Summary Paper due
--EDTC Facility Tour -
- WEEK 5: --EDTC Facility Tour Summary Paper due
--EDTC Facility Tour -
- WEEK 6: --EDTC Facilities Tour Summary Paper due
--EDTC Facility Tour -
- WEEK 7: --EDTC Facilities Tour Summary Paper due
--EDTC Facility Tour -
- WEEK 8: --EDTC Facility Tour Summary Paper due
--EDTC Facility Term Project Visual Renditions & Presentations

4. Resources :

Text Used: None
Supplemental Readings:
Audio Visual/Other:

5. Attendance:

Attendance is required for every class.

Unapproved absences will result in one of the following:

1. the student's grade for the course will be lowered

OR

2. the credit hours earned for the course will be reduced

Approved absences will result in one of the following:

1. the student will be responsible for any missed work, as well as a make-up assignment.

OR

2. the student's grade for the course will be lowered

OR

3. the student's grade for the course will be changed to NC (No Credit). It is the student's responsibility to withdraw from the course according to the Withdrawal Procedures outlined in the Graduate Studies Catalog.

6. Evaluation:

- attendance
- participation
- class discussion
- summary papers

--term project visual rendition and presentation

7. Final Projects:

Final projects will be returned to students who provide a self-addressed, postage-paid envelope to the instructor.

This syllabus is subject to change at the discretion of the instructor.

Therefore, regular attendance is required.