

**EDUC 5220 Contemporary Education  
Course Syllabus**

**Course Information**

Catalog Description:	This course is an introduction to educational foundations. The historical development of educational issues influences relevant to current educational concerns are noted. Prerequisites: Internet Access (from home, office or on-campus) and ability to use Internet tools and other :
Credits / Term:	3 credits. Fall 2004

**Instructor Information**

	Name	Phone	FAX	Email
Section W1:	Dr. Roy Tamashiro	(314) 968-7098	(314) 968-7118	To send Email to an Instructor, go <b>Mail &gt; Compose Mail Message &gt; Br ID on the list</b>
Section W2:	Dr. Frances Powell	(904) 645-8355	(904) 645-8355	

**Course Objectives:**

	This course will enable participants to: (a) develop a familiarity with important thinkers who have influenced historical issues and relate them to current ones; (c) read and synthesize written materials on the topic; and issue and present their findings.  All objectives (a, b, c, d) address: MoSTEP Standard 1 - understands the central concepts, tools of inquiry global society...; MoSTEP Standard 2 - understands how students learn and develop...MoSTEP Standard to learning...; MoSTEP Standard 4 - recognizes the importance of long-range planning and curriculum dev individuals and group motivation and behavior...; MoSTEP Standard 9 - is a reflective practitioner who con others. This reflective practitioner actively seeks out opportunities to grow professionally ...
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**Textbooks**

	G.L. Gutek, <i>An Historical Introduction to American Education</i> . Prospect Heights, Ill.: Waveland, 1991. Addit periodicals (newspapers, professional journals, monographs, etc.)
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**Grading Procedures**

	Class participants will be evaluated on (a) satisfactory completion of term project (25%); (b) news analyses and scrapbook (15%); (c) class presentation (Powerpoint) on a historical figure in education (25%); and (d) participation in class discussions (including reactions to readings, current topics, peer presentations), g
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**Attendance & participation policy**

	Class participants are responsible for completing all online class discussion, activities and assignments by
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**Topical Overview, Activities, and Readings: (subject to change)**

For specific schedule of course activities and due dates, click on: **Homepage > Calendar > Compile > Pub**

1	Introduction to and overview of the course; What are "Contemporary Educational Issues?" Perspectives or Due: Overview comments, Introductions, What are Contemporary Education Issues, Wk 1 Process Journa
2	Resource exploration methods. perspectives on a current issue (continued) Due: Team Activity (Step A, Step B); Week 2 Process Journal
3	Historical Bridging Methodology. Education in Colonial America and Revolutionary Era. Relevance to curre reports; Readings: Gutek: Chapters 1, 2. Due: Team Activity (Step C); Historical Figures Selections; Week 3 Pocess Journal
4	Methods for relating current issues to ideas presented by early American thinkers. Due: Historical Bridging
5	Educational Alternatives; The Common School. discussion of current readings and news articles; individua Due: Scrapbook & News Analysis; Survey on Compulsory Public Preschools; Week 5 Process Journal

6	The Common School & Criticisms (continued) Due: Term Project Topic Selection; Week 6 Process Journal
7	"The Personal Connections Method". Due: Stage 1 of Peer Collaboration on Term Project Topics
8	American higher education; individual reports; news articles; discussion relating historical and current view Due: Preliminary ERIC Search Results
9	Evolution of American teacher education; Readings: Gutek, Ch. 6 Personal Connections Method; Stage 2 of Peer Collaboration on Term Project Topics; Wk 8 Jnl.
10	The Progressive movement; individual presentations and discussion; news articles; Readings: Gutek: Cha Due: Historical Figures Presentation; Humanistic & Essentialists Survey; Week 10 Process Journal
11	Pragmatism, Experimentalism & Progressivism. Readings: Gutek: Chapter 8. Due: Proposed synthesis
12	The New Frontier and the Great Society.
13	Educational issues 1970-present; Readings: Gutek: Chapters 9, 10 Due: Education & Integration; Week 12-13 Process Journal
14	The Recent Past: Educational Reform; Term project due.
15	The Recent Past (continued)
16	Course summary and evaluation; discussion of term projects. Due: Week 15-16 Process Journal

The Missouri Show-Me Standards are addressed within the content of this course. Identification of standards within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade level standards in this course when appropriate.

*Updated: June 9, 2004 Subject to change*