

# Course Syllabus

SOCS 5260.W1  
address

Dr. Jim Ewing

WebC

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COURSE NUMBER AND SECTION

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INSTRUCTOR

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E-MAIL ADDRESS

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Topics in Geography

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Fall 2004

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3

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COURSE TITLE

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TERM

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CREDIT HOURS

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On - Line

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SITE

Course Description: (provide details of student focus, rationale, scope, and prerequ

A combination of work with experiential units in geography as well as geographical con  
the course is of interest to teachers seeking ways to make geography relevant to the lives  
students.

Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTE  
professional standards that are met by each learning outcome.

- To understand the concepts of geography and be familiar with the terms which  
comprise this field.
- To understand the concept of Region and how it works.
- To know some of the factors that make up the look and feel of a place and what makes  
it different from another location.
- To use Passports (W.U. Online library electronic databases) to enhance knowledge of  
online research available in the field of education and relevant to continuously developing  
educational technology issues.

Schedule of required readings, class preparations and assignments, lectures, discus  
student presentations, out-of-class assignments and exams.

Introduction to and overview of the course; Definition of Geography and the concept of Region,  
schedule.2Physical and Cultural Geographic factors will be covered. Readings: Chapter 1 & pp.

educational exercise #1 due.<sup>3</sup>Geography of North America. Readings: Chapter 2, educational exercise #1 due.<sup>4</sup>Latin America Part 1 - Central & Middle America. Readings: Chapter 3 pp. 106-155, country inventory #1 due-A, current event #1 due-B, thought question #2 due.<sup>5</sup>Latin America Part 2 - South America. Readings: Chapter 3 pp. 155-167. country inventory # 2 due -B, current event #1 due - A, thought question #3 due.<sup>6</sup>Europe Part 1 - West & South Europe. Reading: Chapter 4 pp.170-210, country inventory # 3 due - A, current event #3 due - B, thought question #4 due.<sup>7</sup>Europe Part 2 - North & East Europe. Readings: Chapter 4 pp. 210-223, country inventory # 4 due -B, current event # 4 due - A, thought question #5 due.<sup>8</sup>Central Asia Part 1. Readings: Chapter 5 pp. 226-250, country inventory # 5 due -A, current event #5 due - B, thought question # 6 due.<sup>9</sup>Russia & Central Asia Part 2. Readings: Chapter 5 pp.251 - 265, country inventory # 6 due - B, current event # 6 due - A, thought question #7 due.<sup>10</sup>North Africa & Southwest Asia. Readings: Chapter 6, country inventory # 7 due - A, current event #7 due - B, thought question #8 due.<sup>11</sup>Sub-Saharan Africa. Readings: Chapter 7, country inventory # 8 due - B, current event # 8 due - A, thought question #9 due.<sup>12</sup>South Asia. Readings: Chapter 8, country inventory # 9 due - A, current event # 9 due - B, thought question #10 due.<sup>13</sup>East Asia. Readings: Chapter 9, country inventory #10 due - B, current event #10 due - A, thought question #11 due.<sup>14</sup>Southeast Asia. Readings: Chapter 10, country inventory #11 due -A, current event #11 due - B, thought question #12 due.<sup>15</sup>Oceania. Readings: Chapter 11, country inventory # 12 due - B, current event #12 due - A, thought question # 13 due, discuss educational exercise #3.<sup>16</sup>Educational Implications. Readings: Chapter 12, country inventory # 13 due - A, current event #13 due - B, thought question #14 due.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integrated Missouri Assessment Program (MAP) standards and grade levels will be integrated into the course when appropriate.

4. Resources:

Text(s):

Supplemental Readings: (list and indicate how these are to be used)

Audio-visual/other:

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

Term Paper(s)

Examination(s)

Class presentation(s)

Curriculum project

Class Participation

Other

6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:

- a) Lab
- b) Curriculum Project
- c) Paper(s)
- d) AV Project
- e) Other

8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:

- Projects/Papers will be returned during the last meeting period.
- Students should provide a self-addressed stamped envelope (appropriate size postage) to the instructor so project/paper can be returned.
- Other (explain)

**NOTE; Papers will not be available for pick up from the School of Education Office.**

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.