



Course Syllabus

EDUC 3500 Sec. 01	Steinmann, P.	steinmpe@webster.edu
COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS
Techniques of Secondary Education	Fall 2005	3
COURSE TITLE	TERM	CREDIT HOURS

SITE: 50

1. Course Description: Designed to provide prospective teachers with an intensive study of the techniques of instruction, assessment, and lesson planning used in the secondary classroom. Teachers and prospective teachers are expected to integrate the professional standards from their respective disciplines into their classroom projects and class assignments.

2. Learning Outcomes: (coded with MoSTEP, NCATE, and SOE standards and goals)

- Understands theoretical principles of effective instruction to plan learning (MoSTEP 6, NCATE 1, SOE 2).
- Understands & uses a range of instructional strategies (MoSTEP 4, NCATE 1, SOE 1).
- Employs a variety of formal and informal assessments to monitor learning and modify instruction (MoSTEP 8, NCATE 1, SOE 2)
- Understands and responds appropriately to issues of diversity (MoSTEP 3, NCATE 1, 4, SOE 4).
- Acknowledges social and cultural contexts to create effective teaching and learning environments (MoSTEP 6, NCATE 1, 4, SOE 4).
- Adapts instruction to individual's knowledge, ability, and background (MoSTEP 2, NCATE 1, SOE 2,4).

3. Schedule of Class Topics

- Week 1 Effective Instruction
 - Orientation and Overview
 - Research about Adolescents
 - Retaining Information
 - Determining Quality Schools

Week 2 Effective Lessons

Model Lesson Plans
Providing choice
Collaborative Teaching

Week 3 Diversity
Cultural Awareness
Learning Options for all students
Strategies for improving MAP scores
Guided Lecture Technique

Week 4 Desegregations Impact
Magnet Schools
Charter Schools
Evaluation of Alternative Schools
Teaching to the Test

Week 5 Teaching and Learning Styles
Learning Styles – How to Determine
Teaching to Diverse Needs
The Classroom as Laboratory

Week 6 Independent Learning
Theoretical concepts regarding Independent Learning
Three models of Independent Learning
Assessing via rubric and student self evaluation
Curriculum Library as resource

Week 7 The Administrators perspective
Authentic Learning
Authentic Assessment
Performance based learning

Week 8 Presenting a Model Lesson
Justification of Technique chosen for the Lesson
Presentation
Final Thoughts
Celebration

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards is included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s): Dawson, Tenorio, and Walters - editors – *The New Teacher Book*, Rethinking Schools LTD. Publisher, Milwaukee, WI, 2004.

Supplemental Readings: Students will select five articles from professional journals within their discipline to summarize in Abstract form.

Audio-visual/other: DVD's, videotapes, Internet Resources, CSD curriculum materials

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)
 - a) Techniques of Secondary Group Project
 - b) Class Participation
 - c) Class Presentations
 - d) Abstracts

6. Supplementary Information

FINAL PROJECT: The final project will be the creation of a collaborative project that details a classroom 'technique' utilized in secondary teaching. Evaluation will be based on the quality of the overall group presentation and each individual presentation within the group. Specific topics to be covered are discussed in class.

CLASS PARTICIPATION: Class members are expected to attend all classes and participate in discussions and class activities. It is impossible to "make-up" all materials covered in a four-hour class session.

CLASS PRESENTATIONS: Students are expected to share ideas in large and small groups. There is one presentation to the entire class at mid-term and one the final night of class.

ABSTRACTS: Each student is responsible for five abstracts from professional journals in their particular area of study. Each is to be a one-page summary that includes;

- * Description of the content
- * Critique
- * Application to the classroom
- * Bibliographic reference (APA format)

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:

- a) Lab
- b) Curriculum Project
- c) **Paper(s) (Abstracts and responses to readings in text)**
- d) AV Project
- e) **Emerson Library Curriculum Library and related assignment**

8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:

- Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.

