

EDUC 5220 Contemporary Educational Issues
Course Syllabus

Course Information

Course Description:	This course is an introduction to educational foundations. The historical development of educational issues are explored. Philosophical and sociological influences relevant to current educational concerns are noted. Prerequisites: Internet Access (from home, office or on-campus) and ability to use Internet tools and other software.
Credits / Term:	3 credits. Fall 2005

Instructor Information

	Name	Phone	FAX	Email	Office
Section W1:	Dr. Roy Tamashiro	(314) 968-7098	(314) 968-7118	To send Email to an Instructor, go to Mail > Compose Mail Message > Browse > Select the first ID on the list	School of Education Webster University 470 East Locust St. St. Louis, MO 63103
Section W2:	Dr. Frances Powell	(904) 645-8355	(904) 645-8355		

Course Objectives:

	<p>This course will enable participants to: (a) develop a familiarity with important thinkers who have influenced educational practices; (b) examine historical issues and relate them to current ones; (c) read and synthesize written materials on educational issues; and (d) conduct an in-depth investigation on an educational issue and present their findings.</p> <p>All objectives (a, b, c, d) address: MoSTEP Standard 1 - understands the central concepts, tools of inquiry and structures within the context of a global society...; MoSTEP Standard 2 - understands how students learn and develop... MoSTEP Standard 3 - understands how students differ in their approaches to learning...; MoSTEP Standard 4 - recognizes the importance of curriculum development...; MoSTEP Standard 6 - understanding of individuals and group motivation and behavior...; MoSTEP Standard 9 - is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally ...</p>
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Textbooks

	G.L. Gutek, <i>An Historical Introduction to American Education</i> . Prospect Heights, Ill.: Waveland, 1991. Additional readings from library materials, periodicals (newspapers, professional journals, monographs, etc.)
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Grading Procedures

	<p>Class participants will be evaluated on:</p> <ul style="list-style-type: none"> (a) satisfactory completion of term project (25%); (b) news analyses and scrapbook (15%); (c) class presentation (Powerpoint) on a historical figure in education (25%); and (d) participation in class discussions (including reactions to readings, current topics, peer presentations), group activities and assignments (35%).
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Attendance & participation policy

	Class participants are responsible for completing all online class discussion, activities and assignments by posted due dates.
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Topical Overview, Activities, and Readings: (subject to change)

For a specific schedule of course activities and due dates, click on: **Homepage > Calendar > Compile > Public entries**

1	Introduction to and overview of the course; What are "Contemporary Educational Issues?" Perspectives on a current issue. Due: Overview comments, Introductions, What are Contemporary Educational Issues, Wk 1 Process Journal
2	Resource exploration methods. perspectives on a current issue (continued) Due: Team Activity (Step A, Step B); Week 2 Process Journal
3	Historical Bridging Methodology. Education in Colonial America and Revolutionary Era. Relevance to current issues; group news articles, individual reports; Readings: Gutek: Chapters 1, 2. Due: Team Activity (Step C); Historical Figures Selections; Week 3 Process Journal
4	Methods for relating current issues to ideas presented by early American thinkers. Due: Historical Bridging
5	Educational Alternatives; The Common School. discussion of current readings and news articles; individual reports. Readings: Gutek: Chapters 3, 4. Due: Scrapbook & News Analysis; Survey on Compulsory Public Preschools; Week 5 Process Journal
6	The Common School & Criticisms (continued) Due: Term Project Topic Selection; Week 6 Process Journal
7	"The Personal Connections Method". Due: Stage 1 of Peer Collaboration on Term Project Topics

8	American higher education, individual reports, news articles, discussion relating historical and current views. Readings Due: Preliminary ERIC Search Results
9	Evolution of American teacher education; Readings: Gutek, Ch. 6 Personal Connections Method; Stage 2 of Peer Collaboration on Term Project Topics; Wk 8 Jnl.
10	The Progressive movement; individual presentations and discussion; news articles; Readings: Gutek: Chapter 7. Due: Historical Figures Presentation; Humanistic & Essentialists Survey; Week 10 Process Journal
11	Pragmatism, Experimentalism & Progressivism. Readings: Gutek: Chapter 8. Due: Proposed synthesis
12	The New Frontier and the Great Society.
13	Educational issues 1970-present; Readings: Gutek: Chapters 9, 10 Due: Education & Integration; Week 12-13 Process Journal
14	The Recent Past: Educational Reform; Term project due.
15	The Recent Past (continued)
16	Course summary and evaluation; discussion of term projects. Due: Week 15-16 Process Journal

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be used in this course when appropriate.

Students at Webster are expected to practice academic honesty

Plagiarism is intentionally claiming that another person's work is his/her own or implying that another person's work is his/her own through inadequate or inaccurate citations of reference material.)

Accessibility/Accommodations Policy:

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please contact the Director of the Academic Resource Center at (314) 968-7495

dated: June 20, 2005 Subject to change