

INSTRUCTOR: Bindu K. Gangadharan
TERM: Fall II 2009 (Tuesday - 5:30-9:30)
Phone: (H) 314-890-0680 or (O) 314-515-1120

SITE: Pearson
Office Hours: T - 4:00-5:00 or by appointment
E-Mail: bgangadharan31@webster.edu

COURSE DESCRIPTIONS:

Globalization is the intensification of economic, political, social, and cultural relations across international borders. The course will begin with analyses of the definition of the term "globalization", the causes, nature, and effects of the process of globalization. We will also focus on the controversy surrounding the pros and cons related to the phenomenon within the context of the evolution of the pro and anti globalization movements.

LEARNING OBJECTIVES: AT THE END OF THIS COURSE THE STUDENTS WILL:

- Analyze the uneven process of globalization and its effects in terms of cross-national intensity, geographical scope, and national and local depth.
- Understand the factors which have led to globalization in the context of the debate about the real content of the globalization process and the degree of change they invoke in the international system.
- Have the ability to analyze and evaluate the causes and effects of globalization.
- Understand the key international issues that are currently shaping the global political, economic, social and cultural environment affecting globalization.
- Develop analytical, critical and comparative skills.

CLASS FORMAT:

This course is organized around lectures, discussion, team project on country case study and student presentations. Students are required to complete **4** assigned weekly papers (not more than 3 pages each). Students will work in teams focusing on a country’s opportunities and challenges with globalization. A written outline version or Handout of the presentation is required when presenting. Class participation is required. Students are responsible for completing all assigned weekly readings.

COURSE REQUIREMENTS:

- 1) Attending class and active class participation
- 2) Completing all assigned readings and discussion
- 3) Completing the **4** weekly papers
- 5) Team Project focusing on country case study and presentations

GRADING PROCEDURE:	% of Grade
Attendance, Class Participation	10%
Completing all assigned weekly readings and class discussions(s)	20%
4 Weekly papers	30%
Team Project on Globalization and Presentations	40%
TOTAL	100%

BOOKS REQUIRED:

Friedman, Thomas L. *The World is Flat: A Brief History of the Twenty-First Century*, Version 3.0, Picador USA, 2007. (ISBN 10: 0312425074 / 0-312-42507-4) (ISBN 13: 9780312425074)
 Stiglitz, Joseph E., *Making Globalization Work*, W.W. Norton & Company, Inc., 2007. (ISBN: 978-0-393-33028-1) (ISBN: 0393330281)
 Jackson, Robert A., *Annual Editions: Global Issues 09/10, Twenty-Fifth Edition*, McGraw-Hill Dushkin, 2010. (ISBN-13 978-0-078127700)

COURSE OUTLINE:

Week 1: THE DYNAMICS OF GLOBALIZATION (Defining and Understanding Globalization)

Annual Editions (AE 1), "A Special Moment in History" by Bill McKibben
Annual Editions (AE 6), "The Century Ahead" by Chris Wilson
Annual Editions (AE 2), "Can Extreme Poverty Be Eliminated?" by Jeffery D. Sachs
Annual Editions (AE 8), "Still Hungry: On Eighth of the World's People.." by Per Anderson et al
Stiglitz, Chp. 1 "Another World Is Possible"

Week 2: FRAMEWORK OF GLOBALIZATION (Defining and Understanding the Globalization Debate)

Annual Editions (AE 15), "Globalization and its Content" by Peter Marber
Annual Editions (AE 16), "It's a Flat World, After All" by Thomas L. Friedman
Annual Editions (AE 17), "Why the World Isn't Flat" by Pankaj Ghemawat
Annual Editions (AE 3), "The Ideology of Development" by William Easterly
Annual Editions (AE 5), "Feminists and Fundamentalists" by Kavita Ramdas
Stiglitz, Chp. 2 "The Promise of Development"
Friedman, Chp. 1 "While I was Sleeping"
Friedman, Chp. 2 "The Ten Forces that Flattened the World" (pages 50 to 126)

Week 3: THE GLOBAL POLITICAL SYSTEM (Global System and sub-systems)

Annual Editions (AE 27), "Terrorist Rivals: Beyond the State Centric Model" by Louise Richardson
Annual Editions (AE 30), "Lifting the Veil: Understanding the Roots of Islamic Militancy" Henry Munson
Annual Editions (AE 31) "A Mideast Nuclear Chain Reaction?" by Joseph Cirincione
Annual Editions (AE 32), "The Politics of Death in Darfur" Gérard Prunier
Annual Editions (AE 33), "Banning the Bomb" by Ward Wilson
Stiglitz, Chp. 3 "Making Trade Fair"
Friedman, Chp. 2 "The Ten Forces that Flattened the World" (pages 126 to 200)

Week 4: THE GLOBAL ECONOMIC SYSTEM (Issues, Global Division of Labor and Power)

Annual Editions (AE 4), "The Rise of the Rest" by Fareed Zakaria
Annual Editions (AE 28), "The Long March to be a Superpower" The Economist
Annual Editions (AE 29), "What Russia Wants" Ivan Krastev
Annual Editions (AE 18), "The Case Against the West: America and Europe.." by Kishore Mahubabani
Annual Editions (AE 23), "Ensuring Energy Security" by Daniel Yergin
Stiglitz, Chp. 4 "Patents, Profits and People"
Stiglitz, Chp. 5 "Lifting the Resource Curse"
Friedman, Chp. 3 "The Triple Convergence"
Friedman, Chp. 4 "The Great Sorting Out"

Week 5: THE GLOBAL ECONOMIC SYSTEM (Actors and Global Division of Labor and Power)

Annual Editions (AE 19), "A Bigger World" by The Economist
Annual Editions (AE 20), "The Lost Continent" by Moisés Naím

Annual Editions (AE 21), "Promises and Poverty" by Tom Knudson
Annual Editions (AE 22), "Drugs" by Ethan Nadelmann
Annual Editions (AE 24), "Power and the Glory" by Geoffrey Carr
Stiglitz, Chp. 6 "Saving the Planet"
Stiglitz, Chp. 7 "The Multinational Corporation"
Friedman, Chp. 5 "America and Free Trade"
Friedman, Chp. 6 "The Untouchables"

Week 6: THE GLOBAL CULTURE (New Global Culture, Actors and Issues)

Annual Editions (AE 34), "Europe as a Global Player" by Hans-Gert Poettering
Annual Editions (AE 36), "Geneva Conventions" by Steven Ratner
Annual Editions (AE 25), "Nuclear Now!" by Peter Schwartz and Spencer Reiss
Annual Editions (AE 26), "Life After Peak Oil" by Gregory Clark
Annual Editions (AE 37), "Is Bigger Better" by David Armstrong
Friedman, Chp. 7 "The Right Stuff"
Friedman, Chp. 8 "The Quiet Crises"
Friedman, Chp. 9 "This is not a Test"

Week 7: RESISTANCE TO GLOBALIZATION (Environment and other Issues)

Annual Editions (AE 10), "Deflating the World's Bubble Economy" by Lester R. Brown
Annual Editions (AE 11), "The Great Leap Backward?" by Elizabeth Economy
Annual Editions (AE 12), "Water of Life in Peril" by Sharon Palmer
Annual Editions (AE 13), "Ocean "Dead Zones" Spreading Worldwide" by Randolph Schmid
Annual Editions (AE 14), "Cry of the Wild" by Sharon Begley
Stiglitz, Chp. 9 "Reforming the Global Reserve System"
Friedman, Chp. 10 "The Virgin of Guadalupe"
Friedman, Chp. 11 "How Companies Cope"
Friedman, Chp. 12 "The Unflat World"

Week 8: VICTIMIZATION AND EMPOWERMENT (Actors and Methods)

Annual Editions (AE 7), "Africa's restless youth" by Michelle Gavin
Annual Editions (AE 9), "Pandemic Pandemonium" by Josh Ruxin
Annual Editions (AE 35), "The Grameen Bank" by Muhammad Yunus
Stiglitz, Chp. 10 "Democratizing Globalization"
Friedman, Chp. 13 "Globalization of the Local"
Friedman, Chp. 14 "The Dell Theory of Conflict Prevention"

Week 9: CLASS PRESENTATIONS AND CONCLUSION

Annual Editions (AE 38), "Humanity's Common Values: Seeking a Positive Future" by Wendell Bell
Annual Editions (AE 39), "And the Winner Is....?" by Alan Wolfe
Annual Editions (AE 40), "Life Religion and Everything" by Laura Sevier
Friedman, Chp. 15 "11/9 Versus 9/11"

Academic Integrity

Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to disciplinary response. The university reserves the right to utilize electronic databases, such as [Turnitin.com](https://www.turnitin.com), to assist faculty and students with their academic work. Students in this class are governed by the university rules pertaining to academic misconduct/dishonesty.

You are responsible for participating and completing all requirements of this class - weekly assignments, presentations and research papers in accordance with academic integrity and standards of ethics. The burden of proof in demonstrating academic integrity rests on you.

Defining Plagiarism

You have committed plagiarism if:

- You intentionally submitted any written or oral work done by someone else and represented that work as your own
- Any portion of your work does not have proper citation
- You asked someone else to write your paper

Citation and Paraphrasing

When you quote an author you need to put it in quotation marks and provide full citation (name of author, name of book or article, place of publication, publisher, year of publication, page number). You can paraphrase someone else's ideas and writings but you still need to cite the original source. You need to use footnotes or endnotes, and a full bibliographic reference. See style manual for proper citation.

Penalty

Penalty for plagiarism is assigning a "fail" grade; dismissal from the program and from the university.