

EDTC 5030 01

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COURSE NUMBER AND SECTION

INSTRUCTOR

**Internet for Educators 2 credit hours**

COURSE TITLE

TERM: F I      YEAR: 2003  
          F II  
          SP I  
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          SU

1. Course Description: (Student focus, rationale, scope, prerequisites)

This course is designed to teach students how to integrate Internet resources into their curriculum.

2. Learning Outcomes: (Goals, objectives, course outcomes, etc.)

Most of the **ISTE Technology Standards for Teachers** are addressed in some manner in this course.

Students will learn advanced search and navigation strategies on the Internet.

Students will identify uses of the Internet in an educational environment.

Students will create lesson plans that integrate Internet resources into their curriculum.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, and exams:

|         |   |
|---------|---|
| WEEK 1: | Introduction to the Internet and Education<br>Educational value of the Internet<br>Search Engines and Directories<br>Simple Internet Activities                     |
| WEEK 2: | Exploring World Wide Web Resources<br>Hands on Internet Activities<br>Internet Terminology  |
| WEEK 3: | Advanced Searching Techniques on the World Wide Web<br>Specialized Search Engines<br>Evaluating Web Sites   |
| WEEK 4: | Student Presentations of Educational Web Sites<br>Internet Unit and Lesson Plans<br>Methods of Integrating Internet Resources into the Classroom<br>Print Resources |
| WEEK 5: | Internet Magazine Article Presentations<br>Video and Sound Resources on the Internet<br>Types of Internet Projects  |
| WEEK 6: | Using Images from the Internet<br>Student Internet Issues<br>Begin Development of Project Integrating the Internet  |

WEEK 7: Future Internet Trends  
Internet Tools  
Continue Project Development

WEEK 8: Presentation of Student Projects

4. Resources:

Handouts  
Educational Sites on the World Wide Web

5. Attendance

Attendance is required for every class.

A large part of the instruction will occur at the beginning of each class period therefore students are asked to be on time for each class.

Unapproved absences will result in one of the following:

- 1) the student's grade for the course will be lowered  
-OR-
- 2) the credit hours earned for the course will be reduced  
-OR-
- 3) the student's grade for the course will be changed to NC (No Credit).

It is the student's responsibility to withdraw from the course according to the Withdrawal Procedures outlined in the Graduate Studies Catalog.

Approved absences will result in one of the following:

- 1) the student will be responsible for any missed work, as well as a make-up assignment  
-OR-
- 2) the student's grade for the course will be lowered

6. EVALUATION:

Student Assignments and Projects

7. 3 Hour Courses: Not Applicable

8. Final Projects:

Final projects/papers will be returned to students in the following manner:

Students should provide a self-addresses envelope (appropriate size and postage) to the instructor so project/paper can be returned.

This syllabus is subject to change at the discretion of the instructor. Therefore, regular attendance is required.

