



Course Syllabus

EDTC 5630 W1 Rebecca Browne & Rena Cifarelli
 COURSE NUMBER AND SECTION INSTRUCTOR E-MAIL ADDRESS

TECHNOLOGY AND LANGUAGE ARTS

COURSE TITLE

Spring 2003 / 02
 TERM CREDIT HOURS

Online
 SITE

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)
 This class will address learning and implementing technology in language arts curriculum in K-12 classrooms. Class focus will be on making practical use of software commonly available in school settings. Emphasis will be placed on technology integration in the reader's and the writer's workshop.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.
 This course will enable participants to:
 *Develop a conceptual model and philosophy for integrating technology into teaching of language arts in the classroom.
 MOSTEP 4. The pre-service teacher recognizes the importance of long-range planning and curriculum development and develops, implements, and evaluates curriculum based upon student, district, and states performance standards.
 *Develop a readily available fund of resources for computer activities and ideas in the areas of reading and writing.
 *Create classroom specific computer activities for language arts instruction.
 MOSTEP 5. The pre-service teacher uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
 *Evaluate classroom computer activities before, during, and after implementation.
 MOSTEP 9. The pre-service teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally and utilizes the assessment and professional growth to generate more learning for more students.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

(Subject to Change)

Writer's Workshop Segment:

Week 1:

Segment overview and introductions. Literature review of current practices in the area of teaching the writing process in the classroom.

Week 2:

Introduction to Inspiration 6.0 and Kidspiration software. Structured paragraph writing and the writing process. Lesson plan for Basic Paragraph.

Week 3:

Expanded Paragraph, Reason Paragraph, and Example Paragraphs. Lesson plan for one of these.

Week 4:

Process Paragraph, Classification Paragraph, and Compare/Contrast Paragraph. Lesson plan for one of these.

Reader's Workshop Segment:

Week 5:

Overview of Reader's Workshop with technology implementation. *Mosaic of Thought* discussions.

Week 6:

Begin project of creating a three-activity technology unit in the area of reading. *Mosaic of Thought* discussions.

Week 7:

Continue project work. *Mosaic of Thought* discussions.

Week 8:

Complete project work and present projects to the class.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Haynes, Charles & McMurdo, Kathleen. *Structured Writing--Using Inspiration Software to Teach Paragraph Development*.

Keene, Ellin Oliver & Zimmerman, Susan. *Mosaic of Thought*.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- * Class participation
- * Writer's workshop segment (see class materials)
- * Reader's workshop segment (see class materials)

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.

