

Course Syllabus

EDUC 2900.02
THE EXCEPTIONAL INDIVIDUAL
Spring 2003

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COURSE DESCRIPTION:

This course is intended for students in education and others interested in the education and counseling of individuals with exceptional and/or disabling conditions. The course will focus on the definition, identification, education, and vocational preparation of students with special needs, with specific reference to those disabilities set forth in the Individuals with Disabilities Education Act (IDEA).

Learner Outcomes

- Students will be able to specify the major components of IDEA, particularly the rights of children with disabilities and their families to educational services (MoStep 3c).
- Students will be able to identify other legislation protecting the rights of persons with disabilities (MoStep 3c).
- Students will be able to discuss current issues in special education such as early intervention, inclusion, discipline issues, and transitional services (MoStep 3c, 6a).
- Students will be able to identify the primary characteristics of specific exceptionalities, including giftedness (MoStep 1a).
- Students will be able to explain the definition, assessment procedures, and identification criteria of individuals with disabilities (MoStep 1a, 8a).
- Students will be able to list educational and vocational interventions appropriate to the needs of the individual that are implemented in general and special education settings.
- Student will be able to adapt lessons to meet the needs of a diverse group of learners (MoStep 3b, 4b, 4c, 5a).
- Students will be able to plan activities that facilitate the inclusion or enrichment of a person with an exceptionality within local educational or community settings (MoStep 1b, 3b, 4b, 5a).
- Students will be able to explain how diversity issues affect the education of children with special needs (MoStep 7b).

Schedule:

- Week 1** General Introduction
Introduction to Special Education
Read Chapter 1
- Week 2** Principles of Special Education
Read Chapters 2 and 3
Take home quiz on Chapters 1-3
- Week 3** Learning Disabilities
Read Chapter 4
- Week 4** Emotional and Behavioral Disorders
Read Chapter 5
- Week 5** ADD/ADHD
Read Chapter 6
- Week 6** Giftedness
Read Chapter 7
Assignment 1 due:
- Week 7** Mental Retardation
Read Chapter 8
- Week 8** Physical Disabilities
Read Chapter 12
Assignment 2 due:
- Week 9** Autism
Read Chapter 10
- Week 10** Severe/Multiple Disabilities
Read Chapter 9/Article: Moving to Italy
Speaker
- Week 11** Other Health Impairments

Read Chapter 11
Assignment 3 due:

- Week 12** Traumatic Brain injury
Read Chapter 13
- Week 13** Communication Disorders
Read Chapter 14
Speaker
- Week 14** Hearing Loss
Read chapter 15
Final Project due
- Week 15** Blindness and Low Vision
Read Chapter 16
- Week 16** Exam Week
Sharing of Final Projects
Learner Outcome Summary due

Resources:

Turnball, A., Turnball, R., Chank, M., & Leal, D. (2001).
Exceptional Lives. (3rd ed.). Upper Saddle River, NJ: Prentice-Hall, Inc. (required).

Evaluation:

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|------------------------------|-------------------|
| Assignments (3) | 300 points |
| Final Project | 300 points |
| Quizzes, Learning Strategies | 200 points |
| Learner Outcome Summary | 50 points |
| Class Participation | <u>150 points</u> |
| | 1000 points total |

Supplements:

Guidelines for assignments and final project.
Articles/handouts.

Other:

Students are expected to actively participate in class by reading assignments and being prepared for class discussions and activities. Class participation is mandatory; non-participation will affect your participation grade. If you miss a class, you are responsible for contacting the instructor for a make-up assignment. Make-up assignments must be turned in within two weeks of the missed class. No more than two make-up assignments will be available per student. Excessive absences and habitual tardiness will affect your grade.

Written assignments are to be handed in by the deadlines. If an assignment cannot be completed on time, it is the student's responsibility to notify the instructor in advance. Students may be penalized for failure to meet course deadlines.

Students who do not complete the requirements of the course must contact the instructor prior to the end of the course to complete an Incomplete Course form; otherwise, a NC (No Credit) will be issued.

The instructor is not responsible for written assignments. Please make a copy of all written work.

This syllabus is subject to change at the discretion of the instructor, therefore regular attendance is required.